

# Autistic traits influence the strategic diversity of information sampling: insights from two-stage decision models

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**Keywords:** autistic traits, information sampling, probabilistic inference, Bayesian theory, computational psychiatry

## Short title: Autistic traits and information sampling

## Counts:

- Abstract:	275 words
- Author summary:	198 words
- Main text:	5861 words
- Methods:	3656 words
- Figures	6
- References	83
- Supplementary figures	9
- Supplementary tables	1

## 35 **Abstract**

36 Information sampling can reduce uncertainty in future decisions but is often costly. To  
37 maximize reward, people need to balance sampling cost and information gain. Here we  
38 aimed to understand how autistic traits influence the optimality of information sampling  
39 and to identify the particularly affected cognitive processes. Healthy human adults with  
40 different levels of autistic traits performed a probabilistic inference task, where they  
41 could sequentially sample information to increase their likelihood of correct inference  
42 and may choose to stop at any moment. We manipulated the cost and evidence  
43 associated with each sample and compared participants' performance to strategies that  
44 maximize expected gain. We found that participants were overall close to optimal but  
45 also showed autistic-trait-related differences. Participants with higher autistic traits had  
46 a higher efficiency of winning rewards when the sampling cost was zero but a lower  
47 efficiency when the cost was high and the evidence was more ambiguous.  
48 Computational modeling of participants' sampling choices and decision times revealed a  
49 two-stage decision process, with the second stage being an optional second thought.  
50 Participants may consider cost in the first stage and evidence in the second stage, or in  
51 the reverse order. The probability of choosing stopping at a specific stage increases  
52 with increasing cost or increasing evidence. Surprisingly, autistic traits did not influence  
53 the decision in either stage. However, participants with higher autistic traits inclined to  
54 consider cost first, while those with lower autistic traits considered cost or evidence first  
55 in a more balanced way. This would lead to the observed autistic-trait-related  
56 advantages or disadvantages in sampling optimality, depending on whether the optimal  
57 sampling strategy is determined only by cost or jointly by cost and evidence.

## 58 **Author Summary**

59 Children with autism can spend hours practicing lining up toys or learning all about cars  
60 or lighthouses. This kind of behaviors, we think, may reflect suboptimal information  
61 sampling strategies, that is, a failure to balance the gain of information with the cost  
62 (time, energy, or money) of information sampling. We hypothesized that suboptimal  
63 information sampling is a general characteristic of people with autism or high level of  
64 autistic traits. In our experiment, we tested how participants may adjust their sampling  
65 strategies with the change of sampling cost and information gain in the environment.  
66 Though all participants were healthy young adults who had similar IQs, higher autistic  
67 traits were associated with higher or lower efficiency of winning rewards under different  
68 conditions. Counterintuitively, participants with different levels of autistic traits did not  
69 differ in the general tendency of oversampling or undersampling, or in the decision they  
70 would reach when a specific set of sampling cost or information gain was considered.  
71 Instead, participants with higher autistic traits consistently considered sampling cost first  
72 and only weighed information gain during a second thought, while those with lower  
73 autistic traits had more diverse sampling strategies that consequently better balanced  
74 sampling cost and information gain.

75

## 76 **Introduction**

77 Information helps to reduce uncertainty in decision making but is often costly to collect.  
78 For example, to confirm whether a specific tumor is benign or malignant may require  
79 highly invasive surgery procedures. In such cases, it can be more beneficial to tolerate  
80 some degree of uncertainty and take actions first. To maximize survival, humans and  
81 animals need to balance the cost and benefit of information sampling and sample the  
82 environment optimally [1,2].

83         However, autism spectrum disorder (ASD)—a neurodevelopmental disorder  
84 characterized by social impairments and repetitive behaviors [3]—seem to be  
85 accompanied by suboptimal information sampling, though in various guises. For  
86 example, individuals with repetitive behaviors tend to spend time on redundant  
87 information that helps little to reduce uncertainty [4]. Eye-tracking studies reveal that  
88 people with ASD have atypical gaze patterns in ambiguous or social scenes, that is,  
89 they sample the visual environment in an inefficient way [5,6]. According to the recently  
90 developed Bayesian theories of ASD that explain a variety of perceptual, motor, and  
91 cognitive symptoms [7–13], deviation from Bayesian optimality in information processing  
92 is primary to ASD [4,14–17]. In this Bayesian framework, information sampling is  
93 referred as “disambiguatory active inference” [4] and plays an important role in guiding  
94 the subsequent inferences or decisions. We hereby conjectured that ASD symptoms  
95 such as repetitive behaviors and inefficient gaze patterns reflect general impairments in  
96 information sampling.

97           The autistic traits of the whole population form a continuum, with ASD diagnosis  
98   usually situated on the high end [18–24]. Moreover, autistic traits share genetic and  
99   biological etiology with ASD [25]. Thus, quantifying autistic-trait-related differences in  
100   healthy people can provide unique perspectives as well as a useful surrogate for  
101   understanding the symptoms of ASD [23,26].

102           The present study is aimed to understand how autistic traits in typical people may  
103   influence their optimality of information sampling. In particular, we focused on the  
104   situation where information can be used to improve future decisions (e.g. [27–29], in  
105   contrast to non-instrumental information gathering such as [30–39]) and hypothesized  
106   that individuals with high autistic traits may deviate more from optimality in information  
107   sampling.

108           Possible suboptimality may arise from a failure of evaluating sampling cost or  
109   information gain, or improper trading off the two, or a greater noise [27]. To investigate  
110   these possibilities, we tested healthy adults of different levels of autistic traits in an  
111   information sampling task adapted from [40,41]: On each trial of the experiment,  
112   participants could draw samples sequentially to accumulate evidence for a probabilistic  
113   inference and would receive monetary rewards for correct inferences. Each additional  
114   sample may increase their probability of correct inference but also incur a fixed  
115   monetary cost. In order to maximize expected gain, participants should draw fewer  
116   samples when each sample had higher cost or provided higher evidence, and vice  
117   versa. We manipulated the cost and evidence per sample and compared participants'  
118   performance to optimality. We found that different levels of autistic traits were  
119   accompanied by different extents of deviation from optimality. Compared to their peers,

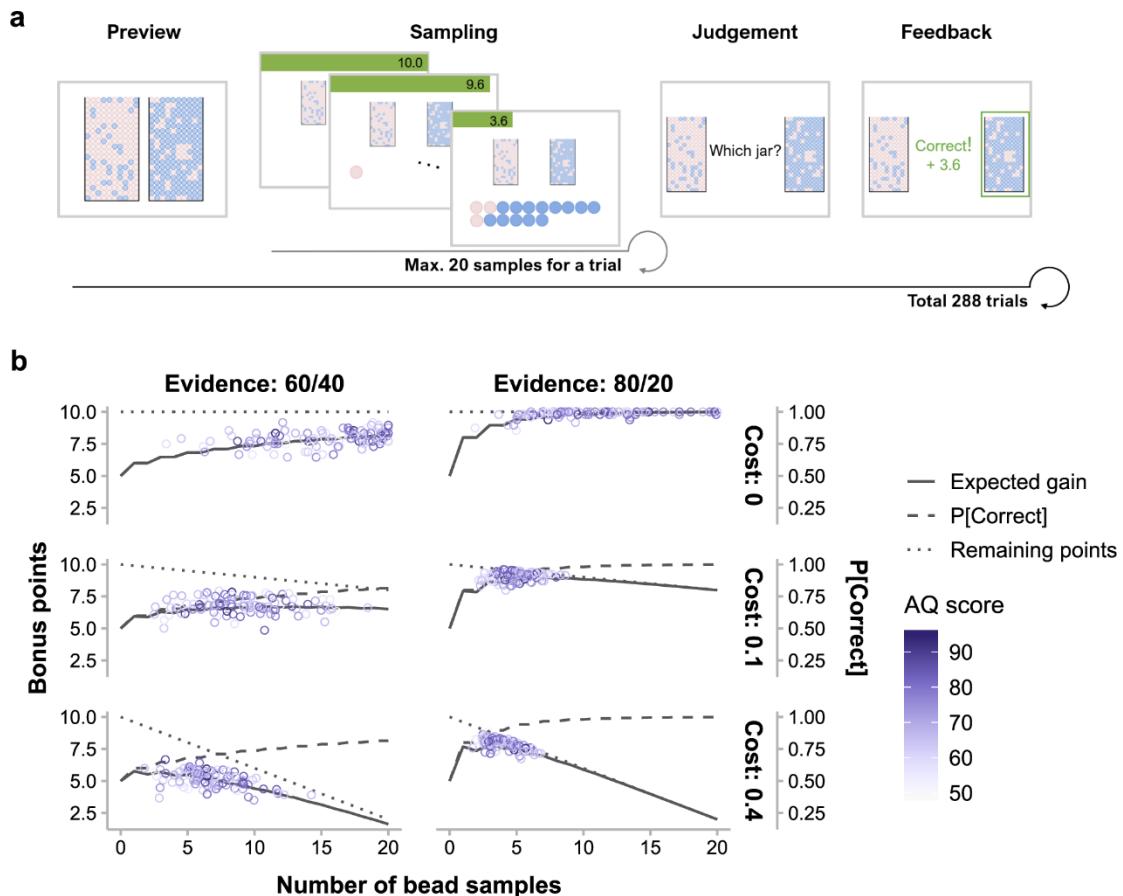
120 participants with higher level of autistic traits received higher rewards in the zero-cost  
121 conditions due to less undersampling, where the optimal strategy was to sample as  
122 many as possible, but meanwhile lower rewards in the high-cost, low-evidence condition  
123 due to more oversampling, where the optimal strategy would sacrifice accuracy to save  
124 cost.

125 What cognitive processes in information sampling are particularly affected by  
126 autistic traits? Through computational modeling, we further decomposed participants'  
127 sampling choices into multiple sub-processes and found that the influence of autistic  
128 traits was surprisingly selective and subtle. In particular, participants' sampling choices  
129 could be well described by a two-stage decision process: When the first decision stage  
130 does not reach the choice of stopping sampling, a second decision stage is  
131 probabilistically involved to arbitrate, which offers a second chance to consider stopping  
132 sampling. The two stages were independently controlled by cost and evidence and  
133 neither stage showed autistic-trait-related differences. What varied with levels of autistic  
134 traits was the strategic diversity: Participants with higher autistic traits were more likely  
135 to always consider cost in the first stage and evidence in the second, while those with  
136 lower autistic traits had a larger chance to use the reverse order as well. As a  
137 consequence, the former would perform better when the optimal strategy does not  
138 depend on evidence, while the latter would do better when the optimal strategy is  
139 determined jointly by cost and evidence.

140

## 141 **Results**

142 One hundred and four healthy young adults participated in our experiment, whose  
143 autistic traits were measured by the self-reported Autism Spectrum Quotient (AQ)  
144 questionnaire [18]. The computerized experimental task is illustrated in Fig 1a. On each  
145 trial, participants first saw two jars filled with opposite ratios of pink and blue beads and  
146 were told that one jar had been secretly selected by the experimenter. They could  
147 sample up to 20 beads sequentially with replacement from the selected jar to infer  
148 which jar had been selected. Each key press would randomly sample one bead and  
149 participants could decide to stop sampling at any moment. For each correct inference,  
150 participants would receive 10 points minus the total sampling cost. Their goal was to  
151 earn as many points as possible, which would be redeemed into monetary bonus in the  
152 end. The cost of sampling one bead could be 0, 0.1, or 0.4 points, referred below as  
153 zero-, low-, and high-cost conditions respectively. The pink-to-blue ratios of the two jars  
154 could be 60%:40% vs. 40%:60%, or 80%:20% vs. 20%:80%, which corresponded to  
155 lower (60/40) or higher (80/20) evidence per sample favoring one jar against another.  
156 The sample size that maximizes expected gain would change with the cost and  
157 evidence conditions (Fig 1b, see Methods).



158

159 **Fig 1. The bead-sampling task.**

160 (a) Time course of one trial. “Preview” informed the participant of the pink-to-blue ratios of the  
161 two jars (80%:20% vs. 20%:80% in this example, corresponding to the high-evidence condition).  
162 Then the participant could sample beads from the unknown pre-selected jar one at a time up to  
163 20 beads (“sampling”) or quit sampling at any time. Afterward, the participant judged which jar  
164 had been selected (“judgment”). Feedback followed, showing the correctness of judgment and  
165 winning of the current trial. Feedback was presented for 1 s, whereas preview, sampling, and  
166 judgment were self-paced. During sampling, the remaining bonus points (green bar), as well as  
167 the array of bead samples, were visualized and updated after each additional sample. (b)  
168 Optimal sampling strategy vs. participants’ performance for each of the six cost-by-evidence  
169 conditions. On a specific trial, the expected probability of correctness (dashed lines) and the  
170 remaining bonus points (dotted lines) are respectively increasing and decreasing functions of  
171 the number of bead samples. The expected gain (solid lines), as their multiplication product, first  
172 increases and then decreases with the number of samples. Note that the sample size that  
173 maximizes expected gain varies across different cost and evidence conditions. Each circle  
174 represents a participant with the color indicating their AQ score.

175

176 **Sampling optimality may increase or decrease with autistic traits in  
177 different conditions**

178 We computed efficiency—the expected gain for participants' sample sizes divided by  
179 the maximum expected gain—to quantify the optimality of participants' sampling choices  
180 and used linear mixed model analyses to identify the effects of AQ and its interactions  
181 with sampling cost and information gain (LMM1 for efficiency, see Methods).

182 Participants' efficiency (Fig 2a) was on average 94% (i.e. close to optimality) but  
183 decreased with increasing cost ( $F_{2,100.98} = 65.38, p < .001$ ) or decreasing evidence  
184 ( $F_{1,101.88} = 124.95, p < .001$ ), and decreased more dramatically when high cost and low  
185 evidence co-occurred (interaction  $F_{2,202.89} = 123.20, p < .001$ ). Though participants with  
186 different AQ did not differ in overall efficiency, AQ influenced efficiency through its  
187 interaction with cost and evidence (three-way interaction  $F_{2,203.45} = 5.60, p = .004$ ). As  
188 post hoc comparisons, we compared the regression slope of AQ—the change in  
189 efficiency with one unit of increase in AQ—across conditions (Fig 2d). Under the low-  
190 evidence conditions, the slope was more negative under high cost than under zero  
191 ( $t_{137.82} = -3.16, p = .005$ ) or low cost ( $t_{151.58} = -2.64, p = .023$ ). No significant  
192 differences were found among different costs in the high evidence conditions. In almost  
193 all conditions the slope was non-negative or even significantly positive (i.e. the zero  
194 cost, low evidence condition,  $t_{136.08} = 2.11, p = .037$ ), indicating higher efficiency for  
195 participants with higher AQ. However, when sampling was both costly and little  
196 informative (i.e. the high-cost, low-evidence condition), the efficiency decreased with AQ  
197 ( $t_{121.32} = -2.51, p = .014$ ). We verified these AQ-related differences in an alternative  
198 analysis, where we divided participants evenly into three groups of low, middle, and  
199 high AQ scores and found similar results (S1 Fig).

200            The overall high efficiency was accompanied by adaptive sampling behaviors  
201    that were modulated by both sampling cost and information gain: Participants drew  
202    fewer samples in costlier or more informative conditions as the optimal strategy would  
203    require (Fig 2b). We quantified participants' sampling behaviors in a particular condition  
204    using two measures: sampling bias (the actual number of sampling minus the optimal  
205    number of sampling, denoted  $\overline{n_s - n_{opt}}$ ) and sampling variability (standard deviation of  
206    the actual numbers of sampling, denoted  $SD(n_s)$ ).

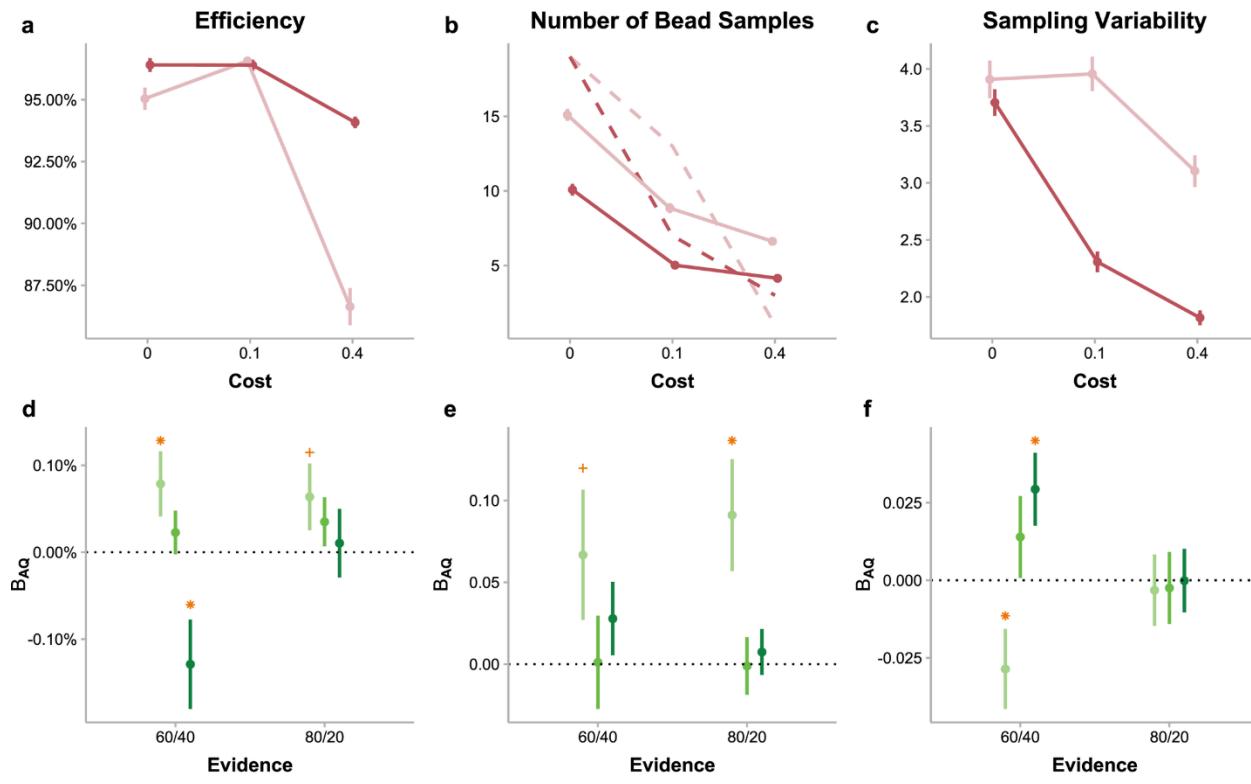
207            A linear mixed model analysis on  $\overline{n_s - n_{opt}}$  (LMM2, see Methods) showed main  
208    effects of cost ( $F_{2,100.93} = 752.65, p < .001$ ) and evidence ( $F_{1,101.98} = 177.48, p < .001$ ),  
209    as well as their interactions ( $F_{2,202.97} = 546.59, p < .001$ ). Similar to its influence on  
210    efficiency, AQ did not lead to a general tendency of more oversampling or  
211    undersampling but had significant interactions with cost ( $F_{2,101.13} = 3.99, p = .022$ ). In  
212    particular, the slope of AQ for  $\overline{n_s - n_{opt}}$  (Fig 2e) was more positive for the zero-cost than  
213    for the low-cost condition ( $t_{101.90} = 2.61, p = .025$ ). Under zero cost, given that  
214    participants tended to undersample (Fig 2b), a positive slope of AQ ( $t_{110.02} = 2.67,$   
215     $p = .009$  for high evidence and  $t_{107.86} = 1.68, p = .096$  for low evidence) implies less  
216    undersampling for participants with higher AQ.

217            According to a similar linear mixed model analysis on  $SD(n_s)$  (LMM3, see  
218    Methods), the main effects of cost ( $F_{2,100.86} = 57.13, p < .001$ ) and evidence ( $F_{1,101.89} =$   
219     $161.78, p < .001$ ) as well as their interactions ( $F_{2,203.43} = 33.51, p < .001$ ) were  
220    significant (Fig 2c). Again, AQ influenced sampling variability through its interaction with

221 cost and evidence (three-way interaction  $F_{2,204.09} = 5.27, p = .006$ ). Post hoc  
222 comparisons showed that the slope of AQ for sampling variability was more negative  
223 under zero cost than under low ( $t_{172.54} = -2.43, p = .042$ ) or high cost ( $t_{188.90} = -3.51,$   
224  $p = .002$ ) in the low-evidence conditions but was little influenced by cost in the high-  
225 evidence conditions (Fig 2f). In the low-evidence conditions, the observed slopes imply  
226 that higher AQ led to lower sampling variability under zero cost ( $t_{140.52} = -2.22,$   
227  $p = .028$ ) but higher sampling variability under high cost ( $t_{154.23} = 2.50, p = .014$ ).

228            Taken together, participants with different levels of AQ differed in both the mean  
229 and SD of sample sizes. Participants with higher AQ had higher efficiency in the zero-  
230 cost, low-evidence condition, which was associated with less undersampling and lower  
231 sampling variability. Meanwhile, higher AQ corresponded to lower efficiency and higher  
232 sampling variability in the high-cost, low-evidence condition.

233



234

Evidence 60/40 80/20

Optimal number — — —

Cost 0 0.1 0.4

235 **Fig 2. Optimality of sampling performance and the effects of autistic traits.**

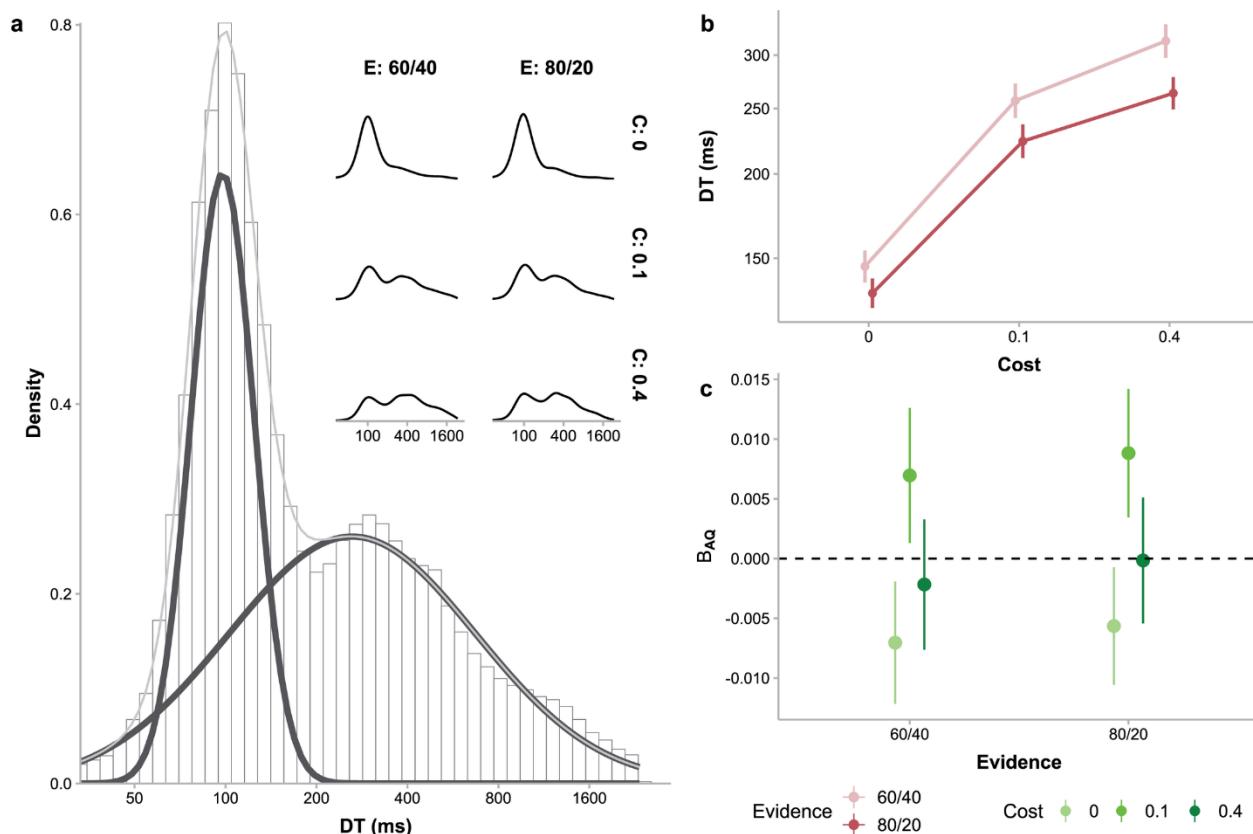
236 (a) Sampling efficiency varied with cost (abscissa) and evidence (different colors) conditions.  
 237 Participants' efficiency was on average 94% (i.e. close to optimality) but decreased with  
 238 increasing cost or decreasing evidence, and decreased more dramatically when high cost and  
 239 low evidence co-occurred. (b) The mean number of bead samples participants drew in a  
 240 condition (solid lines) decreased with increasing cost or increasing evidence. Compared to the  
 241 optimal number of samples (dashed lines), participants undersampled in the zero- or low-cost  
 242 conditions while oversampled in the high-cost conditions. (c) Sampling variability (standard  
 243 deviation of the numbers of samples drawn across trials) varied with cost and evidence  
 244 conditions. Error bars in (a) – (c) denote between-subject standard errors. (d) – (f) Effects of AQ  
 245 levels on participants' sampling performance in different cost (different colors) and evidence  
 246 (abscissa) conditions.  $B_{AQ}$  is the unstandardized coefficient of AQ indicating how much the  
 247 efficiency (d), number of samples (e), and sampling variability (f) would change when AQ  
 248 increases by one unit. Error bars represent standard errors of the coefficients. Orange asterisk:  
 249  $p < .05$ , orange plus:  $p < .1$ .

250

## 251 **Bimodal decision times suggest two consecutive decision processes**

252 Decision time (DT) for a specific sample—the interval between the onset of last bead  
 253 sample (or, for the first sample, the start of the sampling phase) and the key press to  
 254 draw the sample—provided further information about the cognitive process underlying

255 sampling choices. Though decision or response times usually have a positively skewed  
256 unimodal distribution and are close to Gaussian when log-transformed [42,43], the log-  
257 transformed DTs for continuing sampling in our experiment had a bimodal distribution  
258 (Hartigan's dip test for multimodality,  $D = 0.004, p < .001$ ), well fitted by a mixture of two  
259 Gaussian distributions (Fig 3a). Such bimodality was evident in the low-cost and high-  
260 cost conditions (low-cost, low-evidence:  $D = 0.013, p < .001$ ; low-cost, high-evidence:  
261  $D = 0.009, p < .001$ ; high-cost, low-evidence:  $D = 0.014, p < .001$ ; high-cost, high-  
262 evidence:  $D = 0.015, p < .001$ ), but was barely palpable in the zero-cost conditions  
263 (zero-cost, low-evidence:  $D = 0.002, p = .11$ ; zero-cost, high-evidence:  $D = 0.001, p =$   
264 .95), where the first peak was dominant. Similar bimodal distributions were observed for  
265 individual participants (S2 Fig) and could not simply be artifacts of data aggregation.



266

267 **Fig 3. Decision time (DT) for each sampling.**

268 (a) The distributions of DTs aggregated over all participants (main plot) and for each cost and  
269 evidence condition (insets). In the main plot, the distribution of DTs (histogram) was clearly  
270 bimodal, well fitted by a Gaussian mixture (gray curve) with two Gaussian components (black  
271 curves). Such bimodality was also visible in most inset plots, though the relative weights of the  
272 two components varied with experiment conditions. (b) Mean DTs varied with cost (abscissa)  
273 and evidence (different colors) conditions. Error bars represent between-subject standard  
274 errors. (c) Effects of AQ levels on participants' DTs in different cost (different colors) and  
275 evidence (abscissa) conditions.  $B_{AQ}$  is the unstandardized coefficient of AQ indicating how much  
276 the mean DT in a condition would change when AQ increases by one unit. Error bars represent  
277 standard errors of the coefficients.

278

279 Linear mixed model analysis (LMM4) showed that the mean DTs (Fig 3b)  
280 increased with cost ( $F_{2,101} = 120.62, p < .001$ ) and decreased with evidence ( $F_{1,102} =$   
281  $165.85, p < .001$ ). The difference between different evidence conditions was also larger  
282 for higher sampling cost (interaction  $F_{2,204} = 14.65, p < .001$ ). Moreover, there was a  
283 significant interaction between cost and AQ ( $F_{2,101} = 6.22, p = .003$ ): DTs tended to  
284 decrease with AQ under zero cost but increase with AQ under low cost (Fig 3c, slope  
285 difference between these two conditions reached significance,  $t_{102} = 3.45, p = .002$ ).

286 The DTs within the same trial changed with sample number (LMM5,  
287  $F_{19,10805525.21} = 24.5, p < .001$ ). Post hoc contrasts showed significantly negative linear  
288 trends (S3 Fig,  $t_{4323568} = -12.26, p < .001$ ), indicating that sampling decisions in a trial  
289 became faster after more samples were drawn. AQ significantly moderated the effect of  
290 sample number (interaction  $F_{19,11498809.98} = 1.66, p = .035$ ), with higher AQ associated  
291 with a flatter trend ( $t_{4628456} = 3.62, p = .002$ ). In other words, participants with higher AQ  
292 tended not to speed up their decisions as much as those with lower AQ.

293 A straightforward explanation for the bimodal DT distribution would be a  
294 probabilistic mixture of two cognitive processes. Next, we used computational modeling

295 to explore the possibility of two decision stages and showed that it could quantitatively  
296 predict the effects of cost and evidence as well as the bimodal distribution of DTs.

297 **Sampling is controlled by cost and evidence in two separate stages**

298 We considered a variety of models for sampling choices, which fell into two categories:  
299 one-stage models and two-stage models (Fig 4a, see Methods). In one-stage models,  
300 the choice of whether to take a  $(j+1)$ -th sample after  $j$  samples is modeled as a Bernoulli  
301 random variable, with the probability of stopping controlled by cost- and evidence-  
302 related factors, including the expected cost and evidence for the prospective sample  
303 and the total cost and evidence of existing samples. To separate the influences of  
304 different factors on participants' sampling choices, we constructed a set of one-stage  
305 models that are controlled either by cost-related factors, or by evidence-related factors,  
306 or by both. To test the possibility that people of higher autistic traits may overweight  
307 recent evidence in evidence integration [4,17], we also considered models with an  
308 evidence decay parameter, in which the weight for an earlier sample decays as a  
309 function of the number of samples thereafter.

310 In two-stage models of sampling choices, we assumed that deciding whether to  
311 stop or continue sampling may involve two consecutive decision stages, where the  
312 decision in the first stage can either be final or be re-evaluated in an optional second  
313 stage. Whether to enter the second stage is probabilistic, conditional on the decision  
314 reached in the first stage. The decisions in the two stages are independent and  
315 controlled separately by the cost- and evidence-related factors and are subject to  
316 evidence decay. In other words, the decision in each stage is similar to that of a one-  
317 stage model. We considered 12 different two-stage models whose assumptions differ in

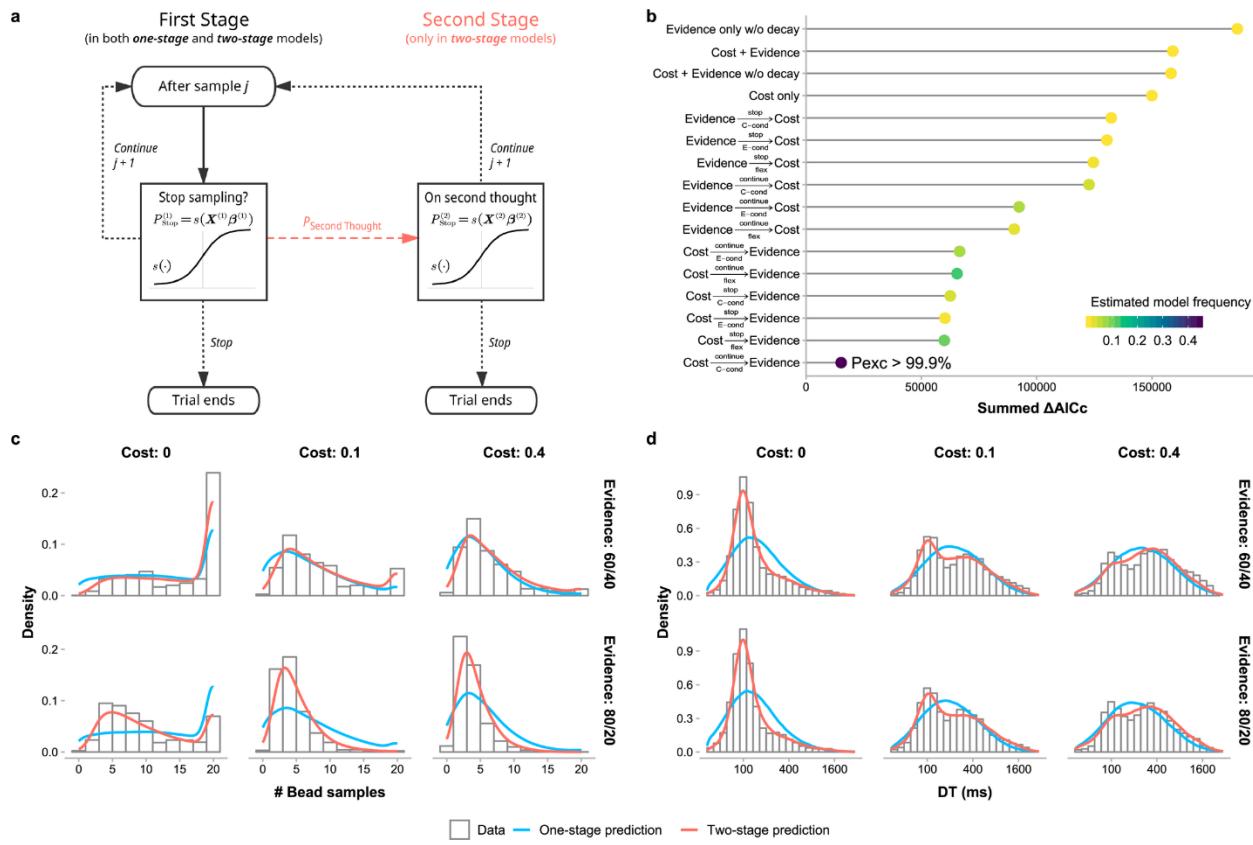
318 three dimensions (see Methods): (1) which factors control the first stage and which  
319 control the second stage (cost-first or evidence-first), (2) what kind of decision in the first  
320 stage (continuing or stopping sampling) has a chance to trigger the second stage, and  
321 (3) what determines the probability to enter the second stage (“second-thought  
322 probability”) after a qualified first-stage decision. For example, the best-fitting second-  
323 stage model described below, denoted  $\text{Cost} \xrightarrow[\text{C-cond}]{\text{continue}} \text{Evidence}$ , has the following  
324 assumptions: cost-related factors control the first stage and evidence-related factors  
325 control the second stage. If stopping sampling is the decision in the first stage, it is  
326 finalized and there is no second stage; otherwise, either continuing sampling becomes  
327 the final decision, or the decision is re-evaluated in the second stage, with the second-  
328 thought probability determined by the cost condition (i.e. three different second-thought  
329 probabilities for the zero-, low-, and high-cost conditions).

330 We fit all the models to participants’ sampling choices separately for each  
331 participant using maximum likelihood estimates. For each fitted choice model, with  
332 some additional assumptions, we were able to model participants’ DTs and fit the  
333 additional DT parameters using maximum likelihood estimates as well (see Methods).  
334 The sum of the log likelihoods for choices and DTs was used for further model  
335 comparisons, which was mathematically equivalent to the log likelihood from modeling  
336 the joint distribution of choices and RTs (see Methods for proof). We compared the  
337 models in goodness-of-fit using the Akaike Information Criterion corrected for small  
338 samples (AICc) [44,45]. The  $\Delta\text{AICc}$  for a specific model was calculated for each  
339 participant with respect to the participant’s best-fitting model (i.e. lowest-AICc) and then  
340 summed across participants. We also used the group-level Bayesian model selection

341 [46,47] for random effects model comparisons and plot each model's estimated model  
342 frequency—a random effects measure of the proportion of participants best fit by the  
343 model. Among the four one-stage models (Fig 4b), the best model (i.e. model with the  
344 lowest summed  $\Delta\text{AICc}$ ) was the one that is influenced by cost only (denoted *Cost only*).  
345 However, the two-stage models, all of which were controlled by the same cost- and  
346 evidence-related factors as the one-stage models, fit much better to participants'  
347 choices and DTs than the best one-stage model. The best two-stage model was  
348 Cost  $\xrightarrow[\text{C-cond}]{\text{continue}}$  Evidence (described above), which best accounted for 50% of the 104  
349 participants (estimated model frequency = 44.6%) and whose probability of  
350 outperforming all the other 15 models (protected exceedance probability) approached 1.  
351 Model comparisons based on the Bayesian Information Criterion (BIC) [48,49] led to  
352 similar results (see S4 Fig for group and individual participants'  $\Delta\text{AICc}$  and  $\Delta\text{BIC}$ ).

353 When two-stage models were fit to participants' DTs, the second-thought  
354 probabilities were estimated exclusively from choices and not free parameters  
355 adjustable by DTs (see Methods). However, predictions of the Cost  $\xrightarrow[\text{C-cond}]{\text{continue}}$  Evidence  
356 model agreed well not only with participants' choices but also with their bimodal DTs  
357 (Fig 4cd, see S2 & S5 Fig for individual plots) and the decrease of DT with sample  
358 number (S3 Fig). This further supports our hypothesis that the observed bimodal DT  
359 distribution arises from a two-stage decision process.

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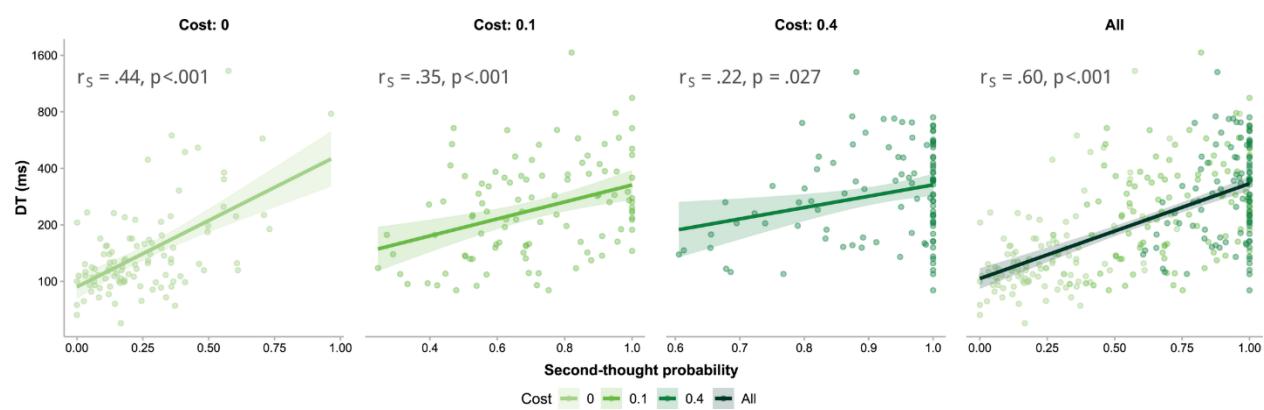
362 **Fig 4. Computational modeling of sampling choices and decision times.**

(a) Schematic of one-stage and two-stage models. One-stage models only consist of the steps on the left-hand side: Each time a participant decides whether to stop or continue sampling, the probability of stopping is a sigmoid function of a linear combination of multiple decision variables. Two-stage models assume that participants may probabilistically have a second thought to reconsider the choice (the coral dashed arrow). The second stage (on the right-hand side) works in the same way as the first stage but the two stages are controlled by different sets of decision variables. (b) Results of model comparison based on the joint fitting of choice and DT. The  $\Delta\text{AICc}$  for a specific model was calculated for each participant with respect to the participant's best-fitting model (i.e. lowest- $\Delta\text{AICc}$ ) and then summed across participants. Both fixed-effects (summed  $\Delta\text{AICc}$ : lower is better) and random-effects (estimated model frequency: higher is better) comparisons revealed that the best-fitting model was a two-stage model with cost-related variables considered in the first stage and evidence-related variables in the second stage (i.e. Cost  $\xrightarrow[\text{C-cond}]{\text{continue}}$  Evidence). The best one-stage model was the model involving only cost-related decision variables (i.e. Cost only). See Methods (or S1 Table) for the description of each model. Estimated model frequency (color coded) is a random effects measure of the proportion of participants best fit by the model. (c) Distribution of sample sizes (i.e. number of bead samples) for each condition: data vs. model predictions. (d) Distribution of DTs for each condition: data vs. model predictions. The best-fitted two-stage model (red curves) well predicted the observed distributions (histograms) of sample sizes and DTs for each cost and evidence condition, including the bimodality of the observed DT distributions, while the best-

383 fitted one-stage model (blue curves) failed to do so. Both data and model predictions were  
384 aggregated across participants.

385

386 As additional evidence for the link between two-stage decisions and bimodal  
387 RTs, the mean DT—as a proxy for the proportion of slow decisions—increased with the  
388 probability of using the second stage (Fig 5;  $r_s = .60, p < .001$ ). The positive correlation  
389 also held for each separate cost condition (zero cost:  $r_s = .44, p < .001$ ; low cost:  
390  $r_s = .35, p < .001$ ; high cost:  $r_s = .22, p = .027$ ). Moreover, the effects of cost on mean  
391 DT (LMM4, as we reported earlier) could be partly explained away by the effect of  
392 second-thought probability when the latter was added as a predictor (LMM6; second-  
393 thought probability and its interaction with evidence,  $F_{1,78.06} = 47.74, p < .001$  and  
394  $F_{1,284.99} = 25.76, p < .001$  respectively; cost and its interaction with evidence,  $F_{2,73.75} =$   
395  $2.43, p = .09$  and  $F_{2,233.83} = 2.59, p = .08$ ).



397 **Fig 5. Positive correlations between mean decision time and second-thought probability.**  
398 According to two-stage models, mean DT—as a proxy for the proportion of slow decisions—  
399 should increase with the probability of using the second stage. Indeed, mean DT and second-  
400 thought probability were positively correlated, separately for each cost condition (the first three  
401 panels) and when aggregated across all cost conditions (the last panel), thus providing  
402 additional support for the two-stage decision process. Each dot is for one participant in one  
403 specific cost condition. Lines and shaded areas respectively represent regression lines and  
404 standard errors. The  $r_s$  refers to Spearman's correlation coefficient.

405 **Autistic traits influence the strategic diversity of sampling decisions**

406 What individual differences in the decision process may relate to the autistic-trait-related  
407 effects on the optimality of sampling choices? We first examined the estimated  
408 parameters of the best model (Cost  $\xrightarrow[\text{C-cond}]{\text{continue}}$  Evidence), which allowed us to characterize  
409 individual participants' sampling choices from three aspects: cost- or evidence-related  
410 weights (11 parameters), second-thought probabilities (three parameters separately for  
411 the three cost conditions), and evidence decay rate (one parameter). We computed the  
412 correlation between participants' AQ score and each parameter, correcting for multiple  
413 comparisons separately for each parameter group. Only a negative correlation between  
414 AQ and the zero-cost second-thought probability was marginally significant ( $r_s =$   
415  $-.22, p = .07$ , uncorrected  $p = .023$ ), which suggests that higher AQ participants were  
416 less likely to use the second stage to reconsider stopping sampling in the zero-cost  
417 conditions, where the optimal strategy was to sample as many as possible. Though  
418 intuitive and consistent with the AQ effects on efficiency, we found this correlation would  
419 vanish when only the participants who were best fit by the Cost  $\xrightarrow[\text{C-cond}]{\text{continue}}$  Evidence model  
420 were included ( $r_s = -.02, p = .86$ ) and thus might have been an epi-phenomenon  
421 arising from different individuals' different decision strategies.

422 Next we tested whether participants' autistic traits influenced the decision  
423 strategies they used. As shown in our results of model comparisons, participants may  
424 have used a variety of different two-stage decision processes: Among the 104  
425 participants, 52 participants were best fit by the Cost  $\xrightarrow[\text{C-cond}]{\text{continue}}$  Evidence model and the  
426 remaining participants by the other two-stage models. It is also possible that the same

427 individual may have used different decision processes in different choices. The  
428 assumptions of the 12 two-stage models, as we specified earlier, differed in three  
429 dimensions. On each dimension, we could classify the 12 models into different families  
430 (e.g. cost-first vs. evidence-first models concerning which factor controls the first stage).  
431 We quantified a specific participant's decision strategies on the dimension by the  
432 participant's mean AICc difference between the different families of models and  
433 computed its correlation with AQ (corrected for possible multiple comparisons on the  
434 dimension). We found that the AICc difference between cost-first and evidence-first  
435 model families ( $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$ ) was negatively correlated with AQ  
436 ( $r_s = -.23, p = .018$ ; Fig 6a). An alternative analysis using the tripartite division of  
437 participants into AQ groups showed similar results (S1 Fig). Little correlations were  
438 found between  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  and other demographic variables  
439 including IQ, age, and gender (S6 Fig).

440 We assured that such differences in decision process could cause the observed  
441 autistic trait-related effects in sampling optimality by computing the correlation between  
442  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  and efficiency for each cost and evidence condition  
443 (corrected for 6 comparisons). The correlation (Fig 6b) was significantly negative for the  
444 zero-cost, low-evidence condition ( $r_s = -.66, p < .001$ ), the zero-cost, high-evidence  
445 condition ( $r_s = -.55, p < .001$ ), and the low-cost, low-evidence condition ( $r_s = -.34, p <$   
446  $.001$ ), and was significantly positive for the high-cost, low-evidence condition ( $r_s =$   
447  $.48, p < .001$ ). All these correlations were consistent with what we would expect if AQ  
448 influences sampling efficiency through its influence on the use of cost-first vs. evidence-

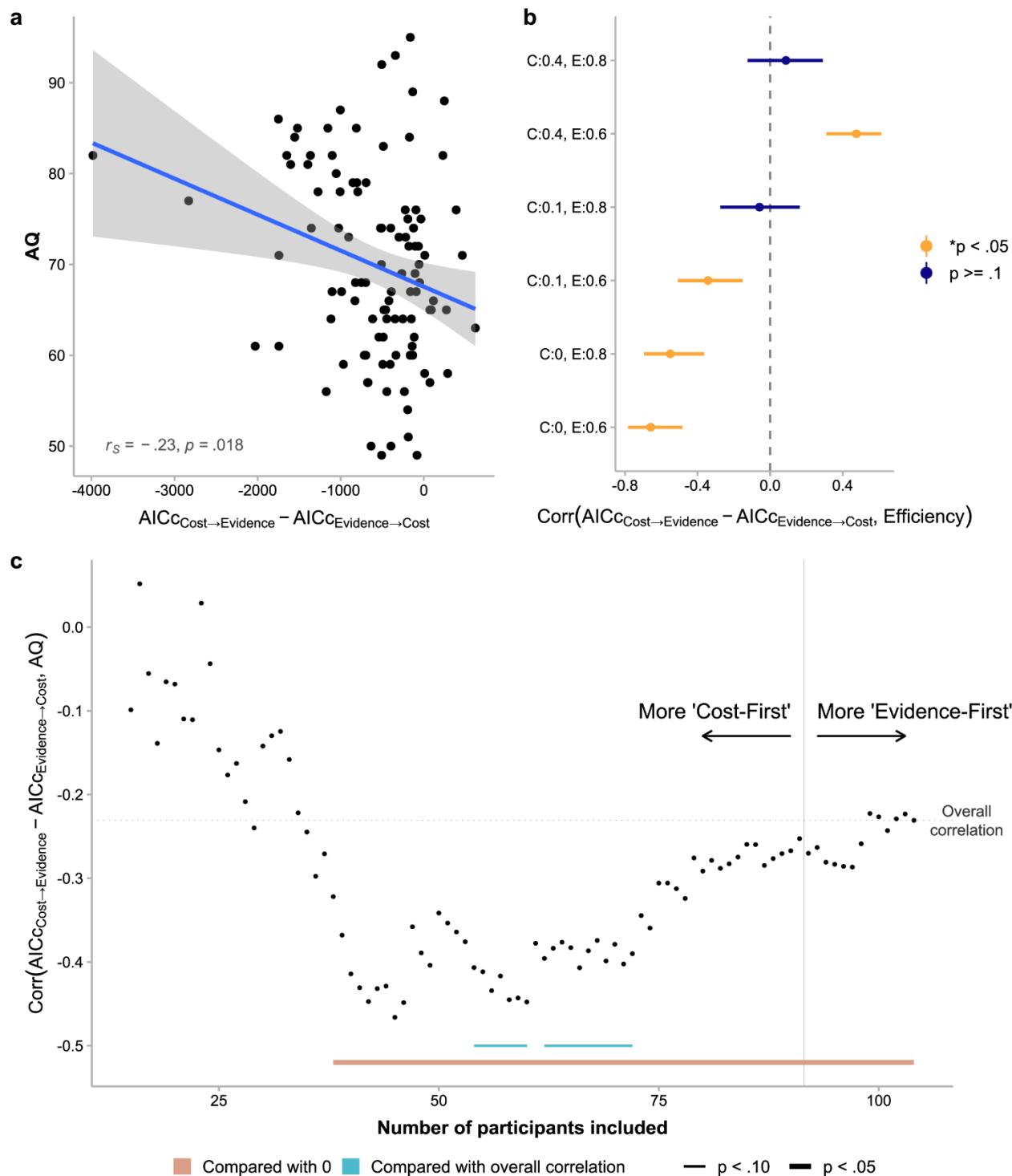
449 first decision processes. For example, given that AQ was negatively correlated with  
450  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$ , and  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  was negatively  
451 correlated with the efficiency in the zero-cost, low-evidence condition, we would expect  
452 AQ to be positively correlated with the efficiency in the zero-cost, low-evidence  
453 condition, and indeed it was. Similar correlations were also found between  
454  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  and sampling bias ( $\overline{n_s - n_{opt}}$ ) or sampling variation ( $SD(n_s)$ ) (S7 Fig).

456 Given that all participants were either much better modeled by cost-first models  
457 (i.e.  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost} \ll 0$ ) or almost equivalently well by cost-first and  
458 evidence-first models (i.e.  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost} \approx 0$ ) (Fig 6a), the negative  
459 correlation between  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  and AQ implies that participants  
460 with higher AQ preferred to consider cost first, while those with lower AQ preferred to  
461 have cost-first and evidence-first decisions more balanced (instead of preferring  
462 evidence first). If this cost-first vs. balanced-strategy (instead of cost-first vs. evidence-  
463 first) hypothesis for higher vs. lower AQ is true, we would also expect the correlation  
464 between  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  and AQ to be weak for those whose  
465 decisions were almost equally likely to be cost-first or evidence-first (i.e.  
466  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost} \approx 0$ ). In other words, we expect the correlation to be  
467 stronger if only the participants whose decisions were more dominated by cost-first (i.e.  
468  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost} \ll 0$ ) is included. To test this, we ranked all  
469 participants by  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  in ascending order and plot the

470 Spearman's correlation coefficient between  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  and AQ as  
471 a function of the number of participants included in the correlation analysis (Fig 6c). The  
472 correlation was statistically significant when the number of participants included was  
473 large enough (cluster-based permutation test,  $p = .006$ ). In addition, compared to the  
474 overall correlation across the 104 participants, the correlation indeed appeared stronger  
475 when only the cost-first-dominated participants were included, which reached marginal  
476 significance when the number of participants included was between 54 and 60 (cluster-  
477 based permutation test,  $p = .083$ ) or between 65 and 72 ( $p = .081$ ). This provides  
478 further evidence for the cost-first vs. balanced-strategy hypothesis and suggests that  
479 participants with different levels of autistic traits differ in the diversity of their decision  
480 processes: Participants with higher AQ tended to always consider cost first, while those  
481 with lower autistic traits considered cost or evidence first in a more balanced way.

482 In the two-stage decision process we modeled, because the second stage is only  
483 probabilistically recruited, factors considered in the first stage would effectively leverage  
484 a greater influence on the sampling choice than those of the second stage. In other  
485 words, always being cost-first means the sampling choice is mainly determined by cost-  
486 related factors, while sometimes cost-first and sometimes evidence-first means the  
487 sampling choice is more of a tradeoff between cost- and evidence-related factors.  
488 Neither strategy is necessarily optimal but may approximate the optimal strategy in  
489 different situations: The former is closer to optimal when the optimal strategy does not  
490 depend on evidence, while the latter is closer to optimal when the optimal strategy  
491 varies with both cost and evidence. Participants' differences in strategic diversity thus  
492 explain the autistic trait-related differences we observed in efficiency.

493



494

Compared with 0  Compared with overall correlation

$p < .10$    $p < .05$

495 **Fig 6. Effects of autistic traits on decision process and how it relates to sampling**  
 496 **optimality.**

497 (a) Correlation between AQ and  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$ . More positive  
498  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  indicates stronger preference for cost-first over evidence-first  
499 decision processes, while more negative  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  indicates the reverse.  
500 Each dot is for one participant. The blue line and the shaded area respectively represent  
501 regression line and standard error. (b) Correlation coefficients between  
502  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  and efficiency for each cost and evidence condition. C:0 =  
503 zero-cost, C:0.1 = low-cost, C:0.4 = high-cost, E:0.6 = low-evidence, E:0.8 = high-evidence.  
504 Error bars represent FDR-corrected 95% confidence intervals. All these correlations were  
505 consistent with what we would expect if AQ influences sampling efficiency through its influence  
506 on the use of cost-first vs. evidence-first decision processes. For example, given that AQ was  
507 negatively correlated with  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$ , and  
508  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  was negatively correlated with the efficiency in the zero-cost,  
509 low-evidence condition, we would expect AQ to be positively correlated with the efficiency in the  
510 zero-cost, low-evidence condition, and indeed it was. (c) Correlation between AQ and  
511  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  varied with the value of  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$ . We  
512 ranked all participants by  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  in ascending order, that is, from the  
513 strongest preference for cost-first to the strongest preference for evidence-first, and plot the  
514 Spearman's correlation coefficient between  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  and AQ as a  
515 function of the number of participants included in the correlation analysis. The observed overall  
516 negative correlation and the stronger correlation given only the cost-first-dominated participants  
517 were included supports the cost-first vs. balanced-strategy hypothesis (see text): Participants  
518 with higher AQ tended to always consider cost first, while those with lower autistic traits  
519 considered cost or evidence first in a more balanced way. Statistical significance marked on the  
520 plot was based on cluster-based permutation tests (see Methods).

521

## 522 Discussion

523 Humans must sample the environment properly to balance the advantage of gaining  
524 additional information against the cost of time, energy, and money [50]. Previous  
525 research suggests that suboptimal information sampling may be a fundamental deficit in  
526 ASD [4,14–17,51]. In the current study, we tested healthy adults with different levels of  
527 autistic traits to investigate how autistic traits influence information sampling decisions.  
528 We found that participants adjusted their sample sizes according to both sampling cost  
529 and evidence gain and were overall close to optimality. However, there were also  
530 systematic deviations from optimality which varied with levels of autistic traits.  
531 Computational modeling allowed us to characterize the decision process of sampling  
532 choices by two stages. The two-stage model well predicted the bimodality of DT  
533 distributions as well as the positive correlation between mean DT and the second-  
534 thought probability estimated from sampling choices. Autistic traits influenced the  
535 strategic diversity concerning whether cost or evidence is considered first.

536 Previous ASD studies that had used similar bead-sampling tasks yielded  
537 inconclusive results: One study found that adolescents with ASD sampled more than  
538 the control group [52], whereas a second study of adults with ASD found the reverse  
539 [40]. As to healthy people with higher autistic traits, we did not find overall oversampling  
540 or undersampling but more subtle differences. To ask whether people with ASD or  
541 higher autistic traits oversample or undersample information is probably not a proper  
542 question. In fact, both oversampling and undersampling may lower one's expected gain,  
543 depending on the rewarding structure of the environment. As we suggested in the  
544 Introduction, a more important question is whether autistic traits influence one's ability to

545 sample optimally, that is, to balance sampling cost and information gain. In previous  
546 ASD studies [40,52], sampling incurred no explicit cost but implicit cost such as time or  
547 cognitive effort whose exact value to a specific individual is hard to measure, therefore  
548 we could hardly compare the optimality of different individuals' performances. By  
549 introducing explicit monetary cost for sampling (as Juni et al. did [50]) in our experiment,  
550 we were able to evaluate sampling cost as a potential moderator for autistic trait-related  
551 differences in information sampling. Indeed, we found that people with higher autistic  
552 traits can be more optimal or less optimal than those with lower autistic traits depending  
553 on the level of sampling cost.

554 Sevgi, Diaconescu, Tittgemeyer, and Schilbach [53] demonstrated how  
555 computational modeling can be a powerful tool in deepening our understanding of  
556 autistic-trait-related cognitive processes and separating the affected processes from the  
557 intact ones. They found that autistic traits do not, as usually believed, influence  
558 individuals' ability of learning social cues but only influence the weight assigned to  
559 social cues in decision making.

560 Similarly, the autistic-trait-related differences in sampling decisions we found  
561 through computational modeling are surprisingly selective. Participants with different  
562 levels of autistic traits were indistinguishable in their ability to weigh sampling cost or  
563 evidence gain in the two decision stages. What distinguished them was the strategic  
564 diversity across choices concerning whether to consider cost or evidence in the first  
565 stage. Participants with higher autistic traits were less diverse and stuck more to  
566 evaluating cost first.

567           Studies using autistic traits as a surrogate for studying ASD have revealed  
568           congruent and converging autistic-trait-related effects as those of ASD [9,10,53–57].  
569           Although our findings could provide some insights on how autistic traits could influence  
570           people's information sampling, we should also be aware that high autistic traits in typical  
571           people are not equivalent to symptoms of ASD [58–60] and autistic-trait-related  
572           differences do not necessarily characterize the differences between people with and  
573           without ASD. Thus, future research should test people with ASD to see how their  
574           information sampling differs from the typical population.

575           In our task, information sampling is instrumental—additional information would  
576           increase the probability of correct judgment. There are also situations where information  
577           is non-instrumental, for example, the information that is gathered after one's decision  
578           and that would not change the outcome of the decision. Both humans [30–35] and non-  
579           human primates [36–39] are willing to pay for non-instrumental information, especially  
580           when it is good news. Whether autistic traits influence one's tendency to seek non-  
581           instrumental information is a question for future research.

582           To summarize, we find that people with different levels of autistic traits differ in  
583           the optimality of information sampling and these differences are associated with their  
584           strategic diversity in the decision process. Recent studies suggest that autistic traits  
585           may influence an individual's ability of adaptively using her own information processing  
586           capability while not influencing the capability itself. For example, autistic traits may only  
587           influence the tendency to use social information but not the capability to perceive it [53],  
588           or may only influence the flexibility of updating learning rate but not probabilistic learning  
589           itself [10]. Our results add to this line of findings that autistic-trait-related differences

590 may come from differences in higher-level cognitive functions other than primary  
591 information processing.

592

593 **Methods**

594 **Ethics Statement**

595 The experiment had been approved by the Institutional Review Board of School of  
596 Psychological and Cognitive Sciences at Peking University (#2016-03-03). All  
597 participants provided written informed consent and were paid for their time plus  
598 performance-based bonus.

599

600 **Experiment**

601 **Participants.** One hundred and fourteen college student volunteers participated in our  
602 experiment. Ten participants were excluded. Six of them were IQ outliers, one  
603 misunderstood instructions, one had a strong judgment bias towards one type of stimuli,  
604 one did not draw any bead in 286/288 of the trials, and one had a poor judgment  
605 consistency. This resulted in a final sample size of 104 participants (42 males, aged 18–  
606 28).

607 We estimated effect size a priori based on a mini meta-analysis of previous  
608 literature [61] on autistic-trait-related perceptual or cognitive differences [9,53–  
609 55,57,62–65], which was  $r = .36$ . To achieve a statistical power of 0.80 under the  
610 significance level of .05, we would require 57 participants. However, considering initial  
611 effect sizes are often inflated [66], we doubled the estimate and sought to test around  
612 114 participants with some attrition expected.

613 **IQ test.** Combined Raven Test (CRT) was used to measure participants' IQ for control  
614 purpose. Raw CRT scores of all 114 participants averaged 67.69 (s.d., 4.71) and

615 ranged from 41 to 72. Six of the participants (scoring from 41 to 58) fell out of two  
616 standard deviations of the mean and was excluded from further analyses along with four  
617 other participants (as mentioned above). The remaining 104 participants had a mean  
618 CRT score of 68.65 (s.d., 2.82; ranging from 61 to 72), corresponding to a mean IQ  
619 score of 117.68.

620 **AQ test.** Autism Spectrum Quotient (AQ) questionnaire [18] was used to quantify  
621 participants' autistic traits. AQ questionnaire is a 4-point self-reported scale with 50  
622 items measuring five type of autistic characteristics: social interaction, attentional  
623 switch, attention to detail, imagination, and communication. Though the 4-point scale  
624 was sometimes reduced to binary coding [18], we adopted the full 4-point scoring  
625 system ("definitely disagree", "slightly disagree", "slightly agree", "definitely agree"  
626 respectively scored 0–3) to maximize the coverage of latent autistic traits [25,67–69].

627 The AQ scores of the 104 participants were normally distributed (Shapiro-Wilk  
628 normality test,  $W = 0.99$ ,  $p = .32$ ; S8 Fig) with mean 69.97 and standard deviation 10.48,  
629 ranging from 49 to 95. There was little correlation between AQ and IQ,  $r_s = -.01$ ,  $p =$   
630 .95, AQ and age,  $r_s = -.08$ ,  $p = .40$ , or AQ and gender, biserial correlation  $r = .13$ ,  $p =$   
631 .31.

632 **Apparatus.** All stimuli of the bead-sampling task were visually presented on a 21.5-inch  
633 computer screen controlled by MATLAB R2016b and PsychToolbox [70–72].  
634 Participants were seated approximately 60 cm to the screen. Responses were recorded  
635 via the keyboard.

636 **Procedure.** On each trial of the experiment (Fig 1a), participants saw a pair of jars on  
637 the left and right of the screen, each containing 200 pink and blue beads. The pink-to-  
638 blue ratios of the two jars were either 60%:40% vs. 40%:60%, or 80%:20% vs.  
639 20%:80%. Participants were told that one jar had been secretly selected, and their task  
640 was to infer which jar was selected. Each time they pressed the space bar, one bead  
641 was randomly sampled with replacement from the jar and presented on the screen,  
642 appended to the end of the sampled bead sequence. Participants were free to draw 0 to  
643 20 bead samples, but each sample might incur a cost. The cost per sample on each trial  
644 could be 0, 0.1, or 0.4 points. A green bar on the top of the screen indicated how many  
645 bonus points remained (10 points minus the total sampling cost by then). When  
646 participants were ready for inference, they pressed the Enter key to quit sampling and  
647 judged whether the pre-selected jar was the left or right jar by pressing the  
648 corresponding arrow key. Feedback followed immediately. If their judgment was correct,  
649 participants would receive the remaining bonus points; otherwise nothing. Bonus points  
650 accumulated across trials and would be converted into monetary bonus after the  
651 experiment. Participants were encouraged to sample wisely to maximize their winning.

652 The pink-dominant jar was pre-selected on half of the trials and the blue-  
653 dominant jar on the other half. Their left/right positions were also counterbalanced  
654 across trials. In the formal experiment, the two evidence (i.e. bead ratio) conditions  
655 (60/40 and 80/20) were randomly mixed within each block and the three cost conditions  
656 (0, 0.1, and 0.4) were blocked. Besides being visualized by the green bar on each trial,  
657 cost for each block was also informed at the beginning of the block. The order of cost  
658 blocks was counterbalanced across participants. We further confirmed that block order

659 (6 permutations) had no significant effects on participants' sampling choices (efficiency:

660  $F_{5,97.90} = 2.06, p = .08$ ,  $\overline{n_s - n_{opt}}$ :  $F_{5,97.99} = 1.51, p = .19$ ,  $SD(n_s)$ :  $F_{5,97.97} = 1.53, p = .19$ ) or

661 decision times ( $F_{5,98} = 0.60, p = .70$ ). Each of the six conditions was repeated for 48

662 times, resulting in 288 trials. The formal experiment was preceded by 24 practice trials.

663 Participants first performed the experiment, then the Combined Raven Test and last the

664 AQ questionnaire, which took approximately 1.5 hours in total.

665

## 666 **Statistical Analyses**

667 All statistical analyses (except for group-level Bayesian model comparison) were

668 conducted in R 3.5.3 [73].

669 **Linear mixed models (LMMs).** Linear mixed models were estimated using "afex"

670 package [74], whose  $F$  statistics, degrees of freedom of residuals (denominators), and

671  $p$ -values were approximated by Kenward-Roger method [75,76]. Specifications of

672 random effects followed parsimonious modeling [77]. For significant fixed effects,

673 "emmeans" package was used to test post hoc contrasts [78]. Interaction contrasts were

674 performed for significant interactions and, when higher order interactions were not

675 significant, pairwise or consecutive contrasts were performed for significant main effects.

676 Statistical multiplicity of the contrasts was controlled by a single-step adjustment, which

677 used multivariate  $t$  distributions to estimate the critical value for conducted contrasts

678 [79,80].

679 LMM1: decision efficiency is the dependent variable; fixed effects include an intercept,

680 the main and interaction effects of AQ, cost, and ratio (evidence); random effects

681 include correlated random slopes of costs and ratios within participants and random  
682 participant intercept.

683 LMM2: sampling bias (mean number of actual sampling minus optimal number of  
684 sampling;  $\overline{n_s - n_{opt}}$ ) is the dependent variable; the fixed and random effects are the same  
685 as LMM1.

686 LMM3: standard deviation of the number of sampling ( $SD(n_s)$ ) is the dependent variable;  
687 the fixed and random effects are the same as LMM1.

688 LMM4: mean decision time (DT) across all sampling choices of a condition is the  
689 dependent variable; the fixed and random effects are the same as LMM1.

690 LMM5: DT of each sample number (1 to 20 samples) averaged over all trials is the  
691 dependent variable; fixed effects involve an intercept, the main and interaction effects of  
692 AQ and sample number, and random effects include a random participant intercept. The  
693 model also incorporated weights on the residual variance for each aggregated data  
694 point to account for the different number of raw DTs for each sample number of each  
695 participant.

696 LMM6: the dependent variable is the same as LMM4; in addition to the fixed and  
697 random effects of LMM1, the linear effect of second-thought probability is included in  
698 the fixed effects, and a random slope of the second-thought probability that is  
699 uncorrelated with the random intercept is included in the random effects.

700 Following Jones et al. [81], we identified three “likely noncompliant” outlier  
701 observations in the number of bead samples for each condition based on nonparametric

702 boxplot statistics, that is, those whose values were lower than the 1st quartile or higher  
703 than the 3rd quartile of all the observations in the condition by more than 1.5 times of  
704 the interquartile range (see S9 Fig). These noncompliant observations (not participants  
705 per se) were excluded from LMMs 1–3.

706 To examine possible non-linear effects of AQ, we constructed LMMs that  
707 included AQ<sup>2</sup> and its interaction with cost and ratio as additional fixed-effects terms  
708 separately for LMM1–6. We found that adding the second order terms of AQ did not  
709 significantly improve the goodness-of-fit of any LMM.

710 **Decision times (DTs).** Because stopping sampling involved a different key press, only  
711 DTs for continuing sampling were analyzed. Before any analysis of DTs, outliers of log-  
712 transformed DTs were excluded based on nonparametric boxplot statistics, with data  
713 points lower than the 1st quartile or higher than the 3rd quartile of all the log-  
714 transformed DTs by more than 1.5 times of the interquartile range defined as outliers.

715 **Correlation analyses based on modeling results.** Spearman's rank correlations  
716 (denoted  $r_s$ ) were computed between AQ and model measures (model parameter or  
717 model evidence), and between model measures and behavioral measures (efficiency,  
718  $\overline{n_s - n_{opt}}$ , or  $SD(n_s)$ ). Except for the statistics in Fig 6c, multiple correlation tests were  
719 corrected using false discovery rate (FDR) to avoid the inflation of false alarm rates with  
720 multiple comparisons.

721 To test whether the curve of correlation coefficients between  
722  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$  and AQ in Fig 6c was significantly different from 0 or  
723 the overall correlation at some points, we performed cluster-based permutation tests

724 [82] as follows. For the test against 0, we first identified points that were significantly  
725 different from 0 at the uncorrected significance level of .05 using  $t$  tests and then  
726 grouped adjacent same-signed significant correlations into clusters. For each cluster,  
727 the absolute value of the summed Fisher's  $z$  values transformed from  $r_s$  was defined as  
728 the cluster size. We randomly shuffled the values of  $AICc_{cost \rightarrow evidence} - AICc_{evidence \rightarrow cost}$   
729 across participants to generate virtual data, calculated the correlation curve and  
730 recorded the maximum size of its clusters for the virtual data. This procedure was  
731 repeated for 10,000 times to produce a distribution of chance-level maximum cluster  
732 sizes, based on which we calculated the  $p$  value for each cluster in real data.

733 For the test against the overall correlation of 104 participants, we randomly  
734 shuffled the order of inclusion across participants and identified points that were  
735 significantly different from the overall correlation at the uncorrected significance level  
736 of .05 using Monte Carlo methods. Otherwise the permutation test was identical to that  
737 described above.

738

## 739 **Modeling**

740 **Expected gain.** Given a specific sequence of bead samples, an ideal observer would  
741 always judge the preselected jar to be the one whose dominant color is the same as  
742 that of the sample sequence. In the case of a tie, the observer would choose the two  
743 jars with equal probability. Suppose the sample size is  $n$ , the maximal reward is 10  
744 points, the unit sampling cost is  $c$ , and the percentage of predominated beads in the  
745 preselected jar is  $q$ . The expected probability of correct judgment is:

746 
$$p(n|q) = \begin{cases} \sum_{i=\frac{n+1}{2}}^n \binom{n}{i} q^i (1-q)^{n-i} & n = 1, 3, 5, \dots, 19; \\ \frac{1}{2} \binom{n}{\frac{n}{2}} q^{\frac{n}{2}} (1-q)^{\frac{n}{2}} + \sum_{i=\frac{n}{2}}^n \binom{n}{i} q^i (1-q)^{n-i} & n = 2, 4, 6, \dots, 20; \\ \frac{1}{2} & n = 0. \end{cases} \quad (1)$$

747 The expected gain is  $E[Gain|n, q, c] = (10 - nc)p(n|q)$ . For a specific cost and  
 748 evidence condition, the optimal sample size is the value of  $n$  that maximizes  
 749  $E[Gain|n, q, c]$ .

750 **One-stage models.** We modeled participants' each choice of whether to continue or  
 751 stop sampling (i.e. whether to press the space bar or Enter key) as a Bernoulli random  
 752 variable, with the probability of stopping sampling determined by cost- or evidence-  
 753 related factors. Pressing the Enter key after 20 samples was not included as a choice of  
 754 stopping sampling, because participants had no choice but to stop by then.

755 We considered two families of models: one-stage and two-stage models. The  
 756 description for each model is summarized in S1 Table. In one-stage models, the  
 757 probability of stopping sampling on the  $i$ -th trial after having drawn  $j$  beads is determined  
 758 by a linear combination of  $K$  decision variables (DVs) via a logistic function:

759 
$$p_{ij} = \frac{1}{1 + e^{-X_{ij}}} , \quad (2)$$

760 
$$X_{ij} = \sum_{k=1}^K \beta_k DV_{ijk} . \quad (3)$$

761 Different one-stage models differed in whether cost-related variables, evidence-related  
762 variables, or both served as DVs (S1 Table).

763 Cost-only one-stage model (denoted *Cost only*): cost-related variables as DVs,  
764 including unit cost per bead (categorical: 0, 0.1, or 0.4), number of beads sampled ( $j$ ),  
765 and total sampling cost (product of the former two DVs).

766 Evidence-only without decay one-stage model (denoted *Evidence only w/o decay*):  
767 evidence-related variables as DVs, including unit log evidence per bead (i.e.,  $\ln(60/40)$   
768 or  $\ln(80/20)$ ), absolute value of cumulative information (cumulative information refers to  
769 the difference between the numbers of pink and blue bead samples), total log evidence  
770 (product of the former two DVs), and the correctness and the number of bead samples  
771 in last trial.

772 Cost + evidence without decay one-stage model (denoted *Cost + Evidence w/o decay*):  
773 both cost-related and evidence-related variables as DVs.

774 Cost + evidence with decay one-stage model (denoted *Cost + Evidence*): both cost-  
775 related and decayed evidence-related variables as DVs.

776 In models with decayed evidence, cumulative information (CI) is modulated by a  
777 decay parameter  $\alpha$ :

$$778 \quad \text{CI}_{ij} = \begin{cases} 0 & j = 0; \\ \alpha \text{CI}_{i,j-1} + 1 & j > 0, \text{ after a pink bead}; \\ \alpha \text{CI}_{i,j-1} - 1 & j > 0, \text{ after a blue bead}. \end{cases} \quad (4)$$

779 The DVs of absolute value of cumulative information and total log evidence in the  
780 models with decay are modulated by the decay parameter accordingly.

781 **Two-stage models.** In two-stage models, sampling choices may involve two decision  
782 stages, with the probability of reaching the decision of stopping sampling in each stage  
783 being

$$784 \quad p_{ij}^{Stage1} = \frac{1}{1 + e^{-X_{ij}^{Stage1}}} , \quad (5)$$

$$785 \quad p_{ij}^{Stage2} = \frac{1}{1 + e^{-X_{ij}^{Stage2}}} . \quad (6)$$

786 Whether to enter the second stage is probabilistic, conditional on the decision reached  
787 in the first stage. For models where the second stage is triggered by the decision of  
788 continuing sampling in the first stage, the overall probability of stopping sampling can be  
789 written as:

$$790 \quad p_{ij} = p_{ij}^{Stage1} + (1 - p_{ij}^{Stage1}) p_{ij}^{sec} p_{ij}^{Stage2} \quad (7)$$

791 Here  $p_{ij}^{sec}$  denotes second-thought probability—the probability of using the second stage  
792 given that the first stage concludes with continuing sampling, whose value is defined  
793 differently in different models as specified below. Alternatively, for models where the  
794 second stage is triggered by the decision of stopping sampling in the first stage, the  
795 overall probability of stopping sampling can be written as:

$$796 \quad p_{ij} = p_{ij}^{Stage1} (1 - p_{ij}^{sec}) + p_{ij}^{Stage1} p_{ij}^{sec} p_{ij}^{Stage2} \quad (8)$$

797            Each stage works in the same way as one-stage models do (Eqs. 2–4) and is  
798    influenced by mutually exclusive sets of DVs (S1 Table). We considered two-stage  
799    models whose assumptions differ in three dimensions: (1) which factors control the first  
800    stage and which control the second stage (cost-first or evidence-first), (2) what kind of  
801    decision in the first stage (continuing or stopping sampling) has a chance to trigger the  
802    second stage, and (3) what determines the probability to enter the second stage  
803    (“second-thought probability”) after a qualified first-stage decision (the cost condition,  
804    the evidence condition, or the probability of stopping in the first-stage decision). A full  
805     $2 \times 2 \times 3$  combinations resulted in 12 different two-stage models. The assumptions for  
806    each dimension are specified below.

807    Cost-first two-stage models (models denoted by  $\text{Cost} \xrightarrow{\cdot} \text{Evidence}$ ): cost-related  
808    variables as first-stage DVs and decayed evidence-related variables as second-stage  
809    DVs.

810    Evidence-first two-stage models (models denoted by  $\text{Evidence} \xrightarrow{\cdot} \text{Cost}$ ): decayed  
811    evidence-related variables as first-stage DVs and cost-related variables as second-  
812    stage DVs.

813    Continue-then-2nd-thought two-stage models (models denoted by  
814     $\text{Cost} \xrightarrow[\cdot]{\text{continue}} \text{Evidence}$  or  $\text{Evidence} \xrightarrow[\cdot]{\text{continue}} \text{Cost}$ ): If stopping sampling is the decision in  
815    the first stage, it is finalized and there is no second stage; otherwise, either continuing  
816    sampling becomes the final decision, or the decision is re-evaluated in the second  
817    stage.

818 Stop-then-2nd-thought two-stage models (models denoted by  $\text{Cost} \xrightarrow[\cdot]{\text{stop}} \text{Evidence}$  or

819  $\text{Evidence} \xrightarrow[\cdot]{\text{stop}} \text{Cost}$ ): If continuing sampling is the decision in the first stage, it is

820 finalized and there is no second stage; otherwise, either stopping sampling becomes

821 the final decision, or the decision is re-evaluated in the second stage.

822 Cost-controls-2nd-thought two-stage models (models denoted by  $\text{Cost} \xrightarrow[\cdot]{\text{C-cond}} \text{Evidence}$

823 or  $\text{Evidence} \xrightarrow[\cdot]{\text{C-cond}} \text{Cost}$ ): The second-thought probability is controlled by the cost

824 condition, with  $p_{ij}^{\text{sec}} = p_{\text{C-zero}}$ ,  $p_{ij}^{\text{sec}} = p_{\text{C-low}}$ , and  $p_{ij}^{\text{sec}} = p_{\text{C-high}}$ , respectively for the zero-,

825 low-, and high-cost conditions, where  $p_{\text{C-zero}}$ ,  $p_{\text{C-low}}$ , and  $p_{\text{C-high}}$  are free parameters.

826 Evidence-controls-2nd-thought two-stage models (models denoted by

827  $\text{Cost} \xrightarrow[\cdot]{\text{E-cond}} \text{Evidence}$  or  $\text{Evidence} \xrightarrow[\cdot]{\text{E-cond}} \text{Cost}$ ): The second-thought probability is

828 controlled by the evidence condition, with  $p_{ij}^{\text{sec}} = p_{\text{E-low}}$  and  $p_{ij}^{\text{sec}} = p_{\text{E-high}}$  respectively for

829 the low- and high-evidence conditions, where  $p_{\text{E-low}}$  and  $p_{\text{E-high}}$  are free parameters.

830 Flexible-2nd-thought two-stage models (models denoted by  $\text{Cost} \xrightarrow[\cdot]{\text{flex}} \text{Evidence}$  or

831  $\text{Evidence} \xrightarrow[\cdot]{\text{flex}} \text{Cost}$ ): The second-thought probability is a function of the probability of

832 stopping sampling in the first stage,

$$833 \quad \ln \frac{p_{ij}^{\text{sec}}}{1 - p_{ij}^{\text{sec}}} = \gamma \ln \frac{p_{ij}^{\text{Stage1}}}{1 - p_{ij}^{\text{Stage1}}} + \phi, \quad (9)$$

834 where  $\gamma$  and  $\phi$  are free parameters.

835           The intuition behind this form of second-thought probability is that participants  
836    should be likely to use the second stage to stop sampling when they are reluctant to  
837    continue but end up with choosing continue in the first stage, and likewise for the  
838    reverse case.

839           For both one- and two-stage models, given that the probability of stopping  
840    sampling on the  $i$ -th trial after having drawn  $j$  beads is  $p_{ij}$ , the likelihood of observing a  
841    specific choice  $c_{ij}$  (0 for continue and 1 for stop) is

$$842 \quad L(c_{ij}) = \begin{cases} p_{ij}, & \text{if } c_{ij} = 1, \\ 1 - p_{ij}, & \text{if } c_{ij} = 0. \end{cases} \quad (10)$$

843   **Modeling decision times (DTs).** Evidence-accumulation models are the common  
844    practice to model the response time (RT) of human decision-making, which can capture  
845    the three properties of the observed RT distributions [83]: (1) RT distributions are  
846    positively skewed; (2) More difficult choices (i.e. when the two options are more closely  
847    matched in the probability of being chosen) lead to longer RTs. (3) Correct choices (i.e.  
848    choosing the option with the higher value) can have equal, shorter, or longer RTs than  
849    wrong choices (i.e. choosing the option with the lower value). However, evidence-  
850    accumulation models would be computationally intractable if applied to the two-stage  
851    decision process of our interest, because there have been no analytical form or efficient  
852    numerical algorithms to deal with the RT distribution resulting from two evidence-  
853    accumulation processes, especially when the variables controlling each evidence-  
854    accumulation process vary from choice to choice, as in our case.

855 Therefore, we modeled participants' decision time (DT) for each sampling with a  
 856 simplified form that is able to capture the three properties summarized above. For one-  
 857 stage models or the first stage of two-stage models, we have

858 
$$Y_{ij}^{continue1} = \exp\left(\beta_0^{Stage1} + \beta_1^{Stage1}\left(1 - P_{ij}^{Stage1}\right) + \beta_2^{Stage1}P_{ij}^{Stage1}\left(1 - P_{ij}^{Stage1}\right)\right), \quad (11)$$

859 
$$Y_{ij}^{stop1} = \exp\left(\beta_0^{Stage1} + \beta_1^{Stage1}P_{ij}^{Stage1} + \beta_2^{Stage1}P_{ij}^{Stage1}\left(1 - P_{ij}^{Stage1}\right)\right), \quad (12)$$

860 
$$DT_{ij}^{Stage1} = \exp\left(\ln Y_{ij}^{continue1} + \varepsilon_{ij}^{Stage1}\right), \quad (13)$$

861 where  $Y_{ij}^{continue1}$  and  $Y_{ij}^{stop1}$  denote the expected DTs respectively for continuing and

862 stopping sampling, which have the same form except that the  $P_{ij}^{Stage1}$  in Eq. 11 is

863 replaced by  $\left(1 - P_{ij}^{Stage1}\right)$  in Eq. 12.  $DT_{ij}^{Stage1}$  denotes the observed DT if the decision of

864 continuing sampling is made in the first stage. Here  $\varepsilon_{ij}^{Stage1} \sim N(0, \sigma_1^2)$  is a Gaussian

865 noise term so that  $DT_{ij}^{Stage1}$  is log-normally distributed, satisfying Property (1). The

866 quadratic term,  $P_{ij}^{Stage1}\left(1 - P_{ij}^{Stage1}\right)$ , allows  $DT_{ij}^{Stage1}$  to vary with choice difficulty so as to

867 satisfy Property (2). The inclusion of the  $\left(1 - P_{ij}^{Stage1}\right)$  term, would enable the three

868 possibilities of Property (3). The  $\beta_0^{Stage1}$ ,  $\beta_1^{Stage1}$ ,  $\beta_2^{Stage1}$ , and  $\sigma_1^2$  are free parameters.

869 The expected total DT of reaching the decision of continuing sampling in the  
 870 second stage equals to the time required by the first stage plus that of the second stage  
 871 and has the forms

872 
$$Y_{ij}^{continue2} = Y_{ij}^{continue1} + \exp\left(\beta_0^{Stage2} + \beta_1^{Stage2}\left(1 - P_{ij}^{Stage2}\right) + \beta_2^{Stage2}P_{ij}^{Stage2}\left(1 - P_{ij}^{Stage2}\right)\right), \quad (14)$$

873 and 
$$Y_{ij}^{stop2} = Y_{ij}^{stop1} + \exp\left(\beta_0^{Stage2} + \beta_1^{Stage2}\left(1 - P_{ij}^{Stage2}\right) + \beta_2^{Stage2}P_{ij}^{Stage2}\left(1 - P_{ij}^{Stage2}\right)\right), \quad (15)$$

874 respectively for continue-then-2nd-thought and stop-then-2nd-thought models. The  
 875 observed DT of continuing sampling in the second stage is then

876 
$$DT_{ij}^{Stage2} = \exp(\ln Y_{ij}^{continue2} + \varepsilon_{ij}^{Stage2}), \quad (16)$$

877 where  $\varepsilon_{ij}^{Stage2} \sim N(0, \sigma_2^2)$  is a Gaussian noise term. The  $\beta_0^{Stage2}$ ,  $\beta_1^{Stage2}$ ,  $\beta_2^{Stage2}$ , and  $\sigma_2^2$  are  
 878 free parameters.

879 Thus, for one-stage models, the likelihood of observing a specific  $DT_{ij}$  for  
 880 drawing the  $(j+1)$ -th bead on the  $i$ -th trial is

881 
$$L(DT_{ij}) = L(DT_{ij} = DT_{ij}^{Stage1}) = \frac{1}{\sqrt{2\pi}\sigma_1} \exp\left(-\frac{(\ln DT_{ij} - \ln Y_{ij}^{continue1})^2}{2\sigma_1^2}\right). \quad (17)$$

882 For two-stage models, where  $DT_{ij}$  is a mixture of  $DT_{ij}^{Stage1}$  and  $DT_{ij}^{Stage2}$ , its  
 883 likelihood follows

884 
$$\begin{aligned} L(DT_{ij}) &= L(DT_{ij} = DT_{ij}^{Stage1})P(Stage1|continue_{ij}) + L(DT_{ij} = DT_{ij}^{Stage2})P(Stage2|continue_{ij}) \\ &= \frac{1}{\sqrt{2\pi}\sigma_1} \exp\left(-\frac{(\ln DT_{ij} - \ln Y_{ij}^{continue1})^2}{2\sigma_1^2}\right)P(Stage1|continue_{ij}) \\ &\quad + \frac{1}{\sqrt{2\pi}\sigma_2} \exp\left(-\frac{(\ln DT_{ij} - \ln Y_{ij}^{continue2})^2}{2\sigma_2^2}\right)P(Stage2|continue_{ij}) \end{aligned}, \quad (18)$$

885 where  $P(Stage1|continue_{ij})$  and  $P(Stage2|continue_{ij})$  respectively refer to the probabilities  
 886 that the choice is finalized at Stage 1 and Stage 2, given that continuing sampling is the  
 887 choice. These probabilities are computed based on the corresponding choice model,  
 888 which are

889

$$P(Stage1|continue_{ij}) = \frac{1 - p_{ij}^{sec}}{1 - p_{ij}^{sec} + p_{ij}^{sec}(1 - p_{ij}^{Stage2})} \quad (19)$$

890 and

$$P(Stage1|continue_{ij}) = \frac{1 - p_{ij}^{Stage1}}{1 - p_{ij}^{Stage1} + p_{ij}^{Stage1}p_{ij}^{sec}(1 - p_{ij}^{Stage2})} \quad (20)$$

891 respectively for continue-then-2nd-thought and stop-then-2nd-thought two-stage models,

892 and

893

$$P(Stage2|continue_{ij}) = 1 - P(Stage1|continue_{ij}). \quad (21)$$

894 The  $p_{ij}^{Stage1}$ ,  $p_{ij}^{Stage2}$ , and  $p_{ij}^{sec}$  are defined earlier in the choice model and estimated from  
895 participants' choices.

896

897 **Joint log likelihood of choice and DT.** For a specific sampling choice modeled by  
898 two-stage models, the likelihood of the joint observation of  $continue_{ij}$  and  $DT_{ij}$  is

899

$$\begin{aligned} L(c_{ij}, DT_{ij}) &= L(DT_{ij} = DT_{ij}^{Stage1})P(Stage1, continue_{ij}) + L(DT_{ij} = DT_{ij}^{Stage2})P(Stage2, continue_{ij}) \\ &= L(DT_{ij} = DT_{ij}^{Stage1})P(Stage1|continue_{ij})P(continue_{ij}) \\ &\quad + L(DT_{ij} = DT_{ij}^{Stage2})P(Stage2|continue_{ij})P(continue_{ij}) \\ &= P(continue_{ij})[L(DT_{ij} = DT_{ij}^{Stage1})P(Stage1|continue_{ij}) + L(DT_{ij} = DT_{ij}^{Stage2})P(Stage2|continue_{ij})] \\ &= L(c_{ij})L(DT_{ij}) \end{aligned} \quad (22)$$

900 That is, the joint likelihood is equivalent to the product of the likelihoods of choice (Eq.  
901 10) and DT (Eqs. 17-18). The same equivalence holds for one-stage models, whose  
902 proof is a special case of that of two-stage models. For the joint log likelihood summed  
903 over trials, we have

904

$$\sum_i \sum_j \ln L(c_{ij}, DT_{ij}) = \sum_i \sum_j \ln L(c_{ij})L(DT_{ij}) = \sum_i \sum_j \ln L(c_{ij}) + \sum_i \sum_j \ln L(DT_{ij}). \quad (23)$$

905 Therefore, we used the sum of the log likelihoods of the choice and DT models for  
906 model comparisons.

907

908 **Model fitting.** Each one- or two-stage model consists of two parts: choice and DT. We  
909 first fit each choice model separately for each participant to the participant's actual  
910 sampling choices using maximum likelihood estimates. As an example, if the participant  
911 samples 5 beads on a trial, she has a sequence of 6 binary choices on the trial (000001,  
912 with 0 for continue and 1 for stop). Different models differ in how the likelihood of  
913 generating a specific choice (0 or 1) varies with the cost or evidence observed before  
914 the choice. For one-stage models, where all decision variables control the choice in one  
915 stage, the influence of cost- or evidence-related variables is fixed across experimental  
916 conditions. In contrast, for two-stage models, the decision variables that control the  
917 second stage exert variable influences on the choice, because the probability for the  
918 second stage to be recruited varies with experimental conditions. The observed choice  
919 patterns in the experiment thus allowed us to discriminate different models, including  
920 one- and two-stage models.

921 For a specific fitted choice model, we could compute the second-thought  
922 probability, whenever applicable, as well as the probabilities of choosing stopping at  
923 each stage. With this information, we then fit the corresponding DT model to the  
924 participant's DTs to estimate the DT-unique parameters.

925 We chose to optimize the parameters of choice and DT models in this way  
926 instead of optimizing them simultaneously to avoid the computational intractability of

927 fitting a large number of parameters. In addition, choices and DTs can serve as  
928 independent tests for the two-stage decision process we proposed.

929 All coefficients  $\beta_k$  of decision variables, second-thought probabilities  $p_{ij}^{\text{sec}}$ , decay  
930 parameter  $\alpha$ , and all  $\beta$  and  $\sigma$  in DT models were estimated as free parameters using  
931 maximum likelihood estimates. All parameters were unbounded, except that  $p_{ij}^{\text{sec}}$  of  
932 cost-controlled and evidence-controlled second-thought models and  $\alpha$  were bounded to  
933  $[0, 1]$ , and  $\beta_0^{\text{Stage}1}$ ,  $\beta_0^{\text{Stage}2}$ ,  $\sigma_1$ , and  $\sigma_2$  of DT models were bounded to  $(0, \text{Inf})$ . Optimization  
934 was implemented by the *fmincon* function with interior-point algorithm in MATLAB  
935 R2017a.

936

937 **Model comparison.** The Akaike Information Criterion corrected for small samples  
938 (AICc) [44,45] and Bayesian Information Criterion (BIC) were calculated as model  
939 evidence for model comparison. In the computation of these information measures, the  
940 number of “trials” of a participant’s dataset was defined as the number of DTs modeled  
941 for the participant. The  $\Delta\text{AICc}$  ( $\Delta\text{BIC}$ ) for a specific model was computed for each  
942 participant as the AICc (BIC) difference between the model and the participant’s best-  
943 fitting model (i.e. the model with the lowest AICc (BIC)). The summed  $\Delta\text{AICc}$  ( $\Delta\text{BIC}$ )  
944 across participants was used for fixed-effects comparisons. Group-level Bayesian  
945 model selection [46,47] was used to provide an omnibus measure across individual  
946 participants that takes into account random effects.

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