

Contemplative mental training reduces hair glucocorticoid levels in a randomized clinical trial

Lara M.C. Puhlmann^{1,2,*}, Pascal Vrtička^{1,3,*}, Roman Linz¹, Tobias Stalder⁴, Clemens Kirschbaum⁵, Veronika Engert^{1,6,+}, Tania Singer^{7,+}

*shared first authorship; +shared last authorship

¹ Research Group Social Stress and Family Health, Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany

²Leibniz Institute for Resilience Research, Mainz, Germany

³Centre for Brain Sciences, Department of Psychology, University of Essex, Colchester, UK

⁴ Department of Clinical Psychology, University of Siegen, Siegen, Germany

⁵Department of Biological Psychology, Technische Universität Dresden, Dresden, Germany

⁶ Institute of Psychosocial Medicine, Psychotherapy and Psychooncology, Jena University Hospital, Friedrich-Schiller University, Jena, Germany

⁷ Social Neuroscience Lab, Max Planck Society, Berlin, Germany

Corresponding author:

Lara Puhlmann

Max Planck Institute for Human Cognitive and Brain Sciences

Research Group “Social Stress and Family Health”

Stephanstr. 1a, 04103 Leipzig, Germany

Phone: (+49) 341 9940 2301; Email: puhlmann@cbs.mpg.de

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43 **Abstract**

44

45 **Objective:** This study had the objective to investigate the effect of regular contemplative mental training
46 on endocrine indices of long-term stress.

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48 **Methods:** An open-label efficacy trial comprising three distinct 3-month modules targeting attention
49 and interoception, socio-affective or socio-cognitive abilities through dyadic exercises and secularised
50 meditation practices was designed and carried out in 332 healthy meditation-naïve adults. Participants
51 underwent the training for up to 9 months or were assigned to a retest control cohort. Chronic stress
52 indices were assayed at four timepoints, i.e., pre-training and following each module. The main outcome
53 measures were cortisol and cortisone concentration in hair and self-reported chronic stress

54

55 **Results:** N=362 initial individuals were randomized, of whom n=30 dropped out before study initiation,
56 n=4 before first sampling and n=2 were excluded. N=99 participants did not provide hair samples. Data
57 from three separate training cohorts revealed consistent decreases in hair cortisol and cortisone levels
58 over the training period. This effect increased with practice frequency, was independent of training
59 content and not associated with change in self-reported chronic stress.

60

61 **Conclusions:** Our results point to the reduction of long-term cortisol exposure as a mechanism via which
62 contemplative mental training may exert positive effects on practitioners' health.

63

64 **Trial registration:** ClinicalTrials.gov identifier: [NCT01833104](https://clinicaltrials.gov/ct2/show/NCT01833104)

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66 **Key Words:** Contemplative mental training, hair glucocorticoids, objective and subjective stress.

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70 **1. Introduction**

71 Rising prevalence of stress-related mental and physical disorders (Habib & Saha, 2010; Vos et
72 al., 2015) has led to the recognition of chronic stress as one of the 21st century's major health risks
73 (Rosch, 2001). The health outcomes of exposure to psychosocial stress are mediated by prolonged
74 activation of our main endocrine stress systems, the sympathetic-adrenal-medullary (SAM) and the
75 hypothalamic-pituitary-adrenal (HPA) axes. Both systems exert complex effects on immune and
76 metabolic processes and are causally involved in the development of cardiovascular, metabolic, and
77 autoimmune disorders, among others (Chrousos, 2009). In striving to reduce stress and promote health
78 and wellbeing, secular meditation-based mental training interventions, such as the mindfulness-based
79 stress reduction (MBSR) program (Kabat-Zinn, 1994), have gained popularity. Various health-related
80 benefits have been associated with engagement in such training interventions (see e.g. Grossman et al.,
81 2004; Khoury et al., 2015 for meta analyses). Findings from our own 9-month mental training study, the
82 ReSource Project (Singer et al., 2016), show differential positive changes in subjective well-being,
83 cognition, peripheral physiology, and brain plasticity following distinct types of contemplative mental
84 training (Singer & Engert, 2019).

85 Of particular interest for clinical application are the downstream health benefits of
86 contemplative training, such as mitigation or prevention of stress-related disorders. Current theory
87 suggests that these outcomes are mediated by dampened activity of physiological stress systems, above
88 all the HPA axis (e.g. Creswell & Lindsay, 2014). In line with this theory, subjective-psychological
89 stress load is one of the most widely reported training outcomes (e.g. Khoury et al., 2015). At the same
90 time, self-report measures of contemplative training effects may be particularly vulnerable to confounds
91 such as demand-effects and expectancy bias, since the training trials are inevitably open-label.
92 Researchers are thus increasingly relying on physiological measures as more reliable and objective
93 health outcomes. Results from these studies have shown that although correspondence between
94 psychological and physiological measures of stress is often assumed, evidence for training-related
95 endocrine stress reduction in healthy participants is currently mixed and inconclusive.

96

97 Studies of mental training effects on stress-related biomarkers predominantly focus on secretion
98 of the HPA axis output hormone cortisol, either in response to acute stress or during basal activity,
99 measured in blood or saliva. We previously found reduced cortisol secretion in response to an acute
100 psychosocial laboratory stressor following the 3-month long training of socio-affective or socio-
101 cognitive practices, but not after the training of present-moment attention and interoception (Engert et
102 al., 2017). Several other studies of psychosocial stress induction found no effects of mindfulness- or
103 compassion-based training on acute cortisol release (Arch et al., 2014; Rosenkranz et al., 2013; for a
104 review see also Morton et al., 2020). Similarly heterogeneous results emerge at the level of basal HPA
105 axis activity. Reports of lower diurnal cortisol output, mainly following mindfulness-based interventions
106 employing the MBSR program (e.g. Brand et al., 2012), are contrasted by several null results (for meta
107 analyses, see Pascoe et al., 2017; Sanada et al., 2016). These mixed outcomes do not satisfactorily
108 corroborate the hypothesis that reduced HPA-axis activity mediates long-term training-related health
109 benefits. Notably, however, while acute and diurnal cortisol indices provide a window to an individual's
110 long-term cortisol exposure, both bear shortcomings as measures of chronic stress. Cortisol levels
111 collected after acute challenge reflect stress responses in a highly specific setting, and indices of diurnal
112 cortisol measured in saliva, blood, or urine fluctuate considerably from day-to-day (Law et al., 2013;
113 Ross et al., 2014). Since it is the long-term, cumulative HPA axis activation that is particularly
114 maladaptive and related to ill-health (Chrousos, 2009; McEwen, 2000), methodological limitations in
115 capturing chronic physiological stress may account for some of the heterogeneity in the contemplative
116 training literature.

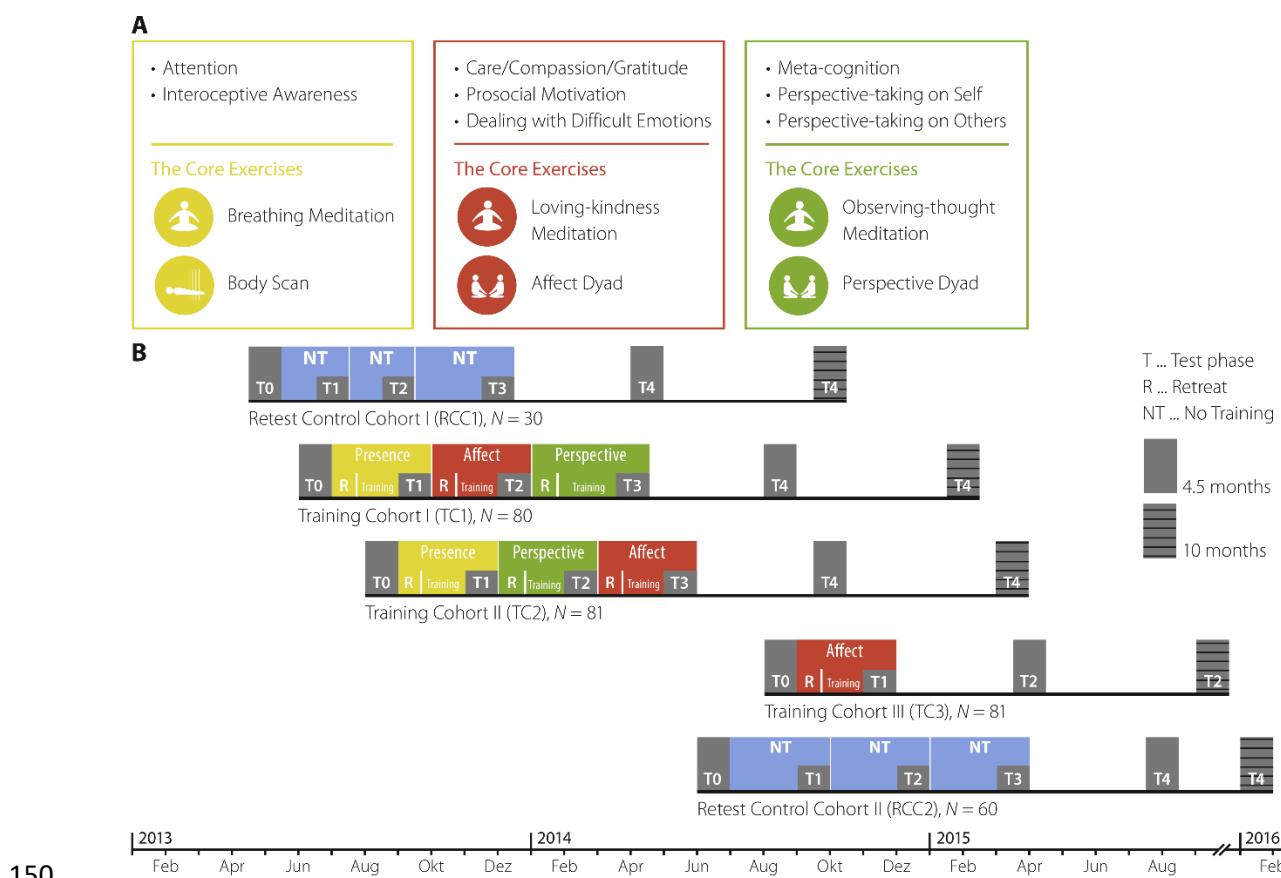
117 The present study aimed to investigate whether contemplative mental training affects patterns
118 of long-term cortisol secretion as a mediator of downstream health benefits in 227 healthy adults. Instead
119 of acute or diurnal cortisol secretion, we utilized the method of hair cortisol (HC) and cortisone (HE)
120 assessment as indices of physiological long-term stress. HC and HE concentrations are assumed to
121 capture systemic (i.e., whole body) cortisol exposure and have been linked to the subjective experience
122 of psychosocial stress (Stalder et al., 2017). HC concentration is also positively correlated with diurnal
123 cortisol output (Engert et al., 2018; Stalder et al., 2017) but less prone to state-related variance, which
124 may allow for a particularly stable prediction of whether mental training has a long-term impact on HPA

125 axis activity. Alongside cortisol, it has been suggested that levels of the inactive cortisol metabolite and
126 precursor molecule cortisone yield a complementary, potentially more stable glucocorticoid signal
127 (Stalder et al., 2013, supplement). We thus assayed cortisol and cortisone levels in 3 cm proximal hair
128 segments, corresponding to approximately 3 months exposure. Additionally, self-reported chronic stress
129 was measured using the Perceived Stress Scale (PSS; Cohen, Kamarck, & Mermelstein, 1983) and the
130 Trier Inventory for Chronic Stress (TICS; Schulz & Schlotz, 1999).

131 The training regimen of the ReSource Project was designed to examine the specific effects of
132 three different types of mental practice on HC and HE levels. This differentiated approach is especially
133 valuable given the multifaceted nature of many mindfulness-based programs, which typically combine
134 diverse practice types (Dahl, Lutz & Davidson, 2015). In three separate modules termed Presence,
135 Affect, and Perspective participants trained attention-, socio-emotional, or socio-cognitive based
136 practices, respectively, for 3-months each (Figure 1A). Participants were assigned either to one of two
137 9-month training cohorts completing all three training modules in different orders (TC1 and TC2), a 3-
138 month Affect only training cohort (TC3) or a retest control cohort (RCC) (Figure 1B; Singer et al., 2016,
139 chapter 7). During each module, participants completed a standardized training routine involving weekly
140 2-hour group sessions and daily online practice. When examining effects on cumulative, slow changing
141 indices like HC and HE, such rigorous, longitudinal training is arguably most promising.

142 In light of the above outlined evidence for changes in diurnal cortisol after mindfulness-based
143 training, we primarily expected to find a reduction in HC and HE levels after the attention-based
144 Presence module, which included classic mindfulness-practices that are also central to the MBSR
145 program. Because basal and stress-induced cortisol levels are not reliably associated (e.g. Kidd et al.,
146 2014), it remained an open question whether the acute stress-reducing properties of the social Affect
147 and Perspective modules identified in our previous study (Engert et al., 2017) would translate to reduced
148 cortisol levels in hair.

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150

151 **Figure 1. Study protocol and design.** A) Core processes and practices of the ReSource training. The Presence
152 module aims to train attention and interoceptive body awareness; its two core practices are Breathing Meditation
153 and Body Scan. The Affect module targets social emotions such as compassion, loving kindness, and gratitude;
154 core practices are Loving-kindness Meditation and Affect Dyad. In the Perspective module, metacognition and
155 perspective-taking on self and others are trained through the core practices Observing-thoughts Meditation and
156 Perspective Dyad. B) Design and timeline of the Resource Project. Two training cohorts TC1 and TC2 started their
157 training with the mindful attention-based Presence module. They then underwent the social Affect and Perspective
158 modules in different orders. The total training time for TC1 and TC2 was 39 weeks (13 weeks per module). TC3
159 only trained the Affect module for 13 weeks and the two RCC completed all the testing without training (for more
160 detailed information see chapter 4 in Singer et al., 2016). Figure adapted from Singer et al. (2016), chapter 3.

161

162

163 2. Materials and Methods

164 2.1 Participants

165 All participants underwent comprehensive face-to-face mental health diagnostic interviews with
166 a trained clinical psychologist and completed additional mental health questionnaires. Volunteers were
167 excluded if they fulfilled the criteria for an Axis-I disorder within the past two years or for schizophrenia,
168 psychotic disorder, bipolar disorder, substance dependency or any Axis-II disorder at any time in their
169 life. Volunteers taking medication influencing the HPA axis were also excluded (for further details on
170 the screening procedure, see Singer et al., 2016, chapter 7). The ReSource Project was registered with
171 the Protocol Registration System of ClinicalTrial.gov (Identifier NCT01833104) and approved by the

172 Research Ethics Boards of Leipzig University (ethic number: 376/12-ff) and Humboldt University
173 Berlin (ethic numbers: 2013-20, 2013-29, 2014-10). The study was conducted in accordance with the
174 Declaration of Helsinki. Participants gave written informed consent, could withdraw from the study at
175 any time and were financially compensated.

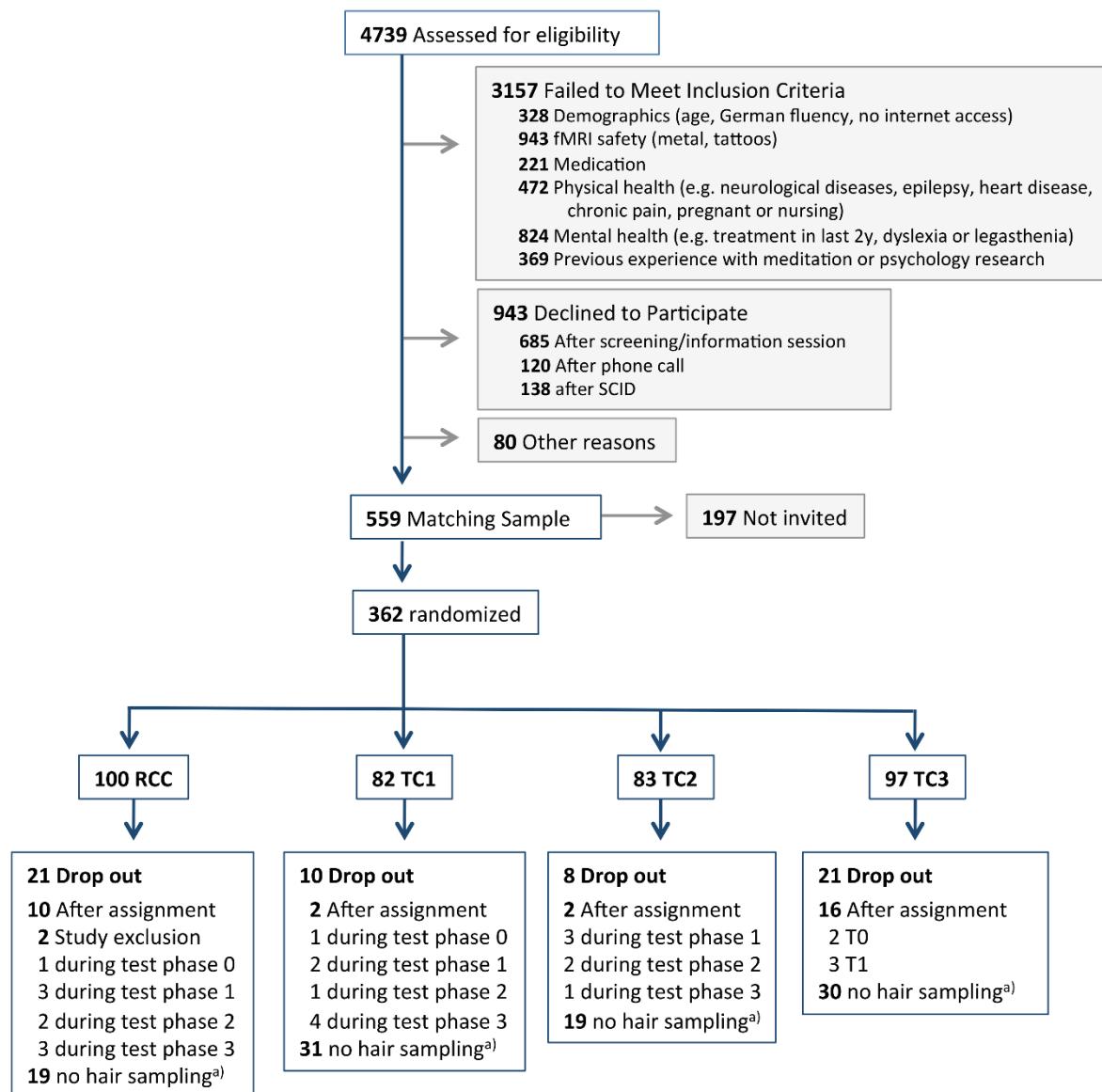
176 To avoid straining participants through excessive testing in the context of the multi-measure
177 ReSource Project, sampling of hair was presented to participants as an optional rather than a core testing
178 procedure, leading to lower adherence rates. Of 332 initial ReSource participants (197 women; mean
179 age \pm SD: 40.74 \pm 9.24 years; age range: 20-55 years), 217 provided hair samples at baseline (T0), of
180 which 179 could be re-assayed for the present change analysis; 157 provided samples at T1, 136 at T2
181 and 150 at T3 (see Figure 2 and Tables S1 and S2 for sample sizes of all measures per cohort and reasons
182 for missing cases). Twenty-four participants (18 women) were light smokers (\leq 10 cigarettes/day; mean
183 \pm SD: 16.01 \pm 16.09 cigarettes/week).

184

185 **2.2 Training program**

186 The ReSource Project examined the specific effects of three commonly practiced types of
187 mental training, namely attention-, socio-emotional or socio-cognitive based practices. For this purpose,
188 the training program was parceled into three separate modules (Presence, Affect, and Perspective), each
189 of which cultivated distinct contemplative capacities over three months (Figure 1A; Singer et al., 2016).
190 Every module began with a 3-day retreat during which professional teachers introduced participants to
191 the conceptual core and the relevant practices of a given module. Afterwards, participants attended
192 weekly 2-hour group sessions, and were asked to exercise the respective module's two core practices
193 for 30 minutes daily on five days per week using a tailor-made app and online platform.

194 The psychological processes targeted in the Presence module are attention and interoceptive
195 awareness. Its core practices are Breathing Meditation and Body Scan, both of which are classical
196 mindfulness-based exercises also implemented in the MBSR program. The Affect module targets social
197 emotions such as compassion, loving kindness and gratitude. It also aims to enhance prosocial
198 motivation and dealing with difficult emotions. These skills are targeted through the core practices
199 Loving-kindness Meditation and Affect Dyad. In the Perspective module, participants train meta-



200

201 **Figure 2. Participant flow chart.** This figure combines numbers from two recruitment periods in 2012/2013 and
202 fMRI denotes functional magnetic resonance imaging; SCID, Structural Clinical Interview for DSM-
203 IV Disorders (Axis I and Axis II); RCC, retest control cohort; and TC, training cohort. Adapted from Singer et al.
204 (2016), chapter 7.

205 ^{a)} Reasons for no hair sampling throughout were boldness or opting out.

206

207

208 cognition and perspective-taking on self and others through the core practices Observing-thoughts
209 Meditation and Perspective Dyad.

210 The two contemplative dyads are partner exercises that were developed for the ReSource
211 training (Kok and Singer, 2017). They address different skills such as perspective taking on self and

212 others (Perspective Dyad) or gratitude, acceptance of difficult emotions and empathic listening (Affect
213 Dyad) but are similar in structure (for details see also Singer et al., 2016). In each 10-min dyadic practice,
214 two randomly paired participants share their experiences with alternating roles of speaker and listener.
215 The dyadic format is designed to foster interconnectedness by providing opportunities for self-disclosure
216 and non-judgmental listening (Kok & Singer, 2017; Singer et al., 2016).

217 The distinction between the Affect and Perspective modules reflects research identifying distinct
218 neural routes to social understanding: One socio-affective route including emotions such as empathy
219 and compassion, and one socio-cognitive route including the capacity to mentalize and take perspective
220 on self and others (for details on the scientific backbone of this division see Singer, 2006, 2012).

221

222 **2.3 Study Design**

223 Participants were assigned either to one of two 9-month training cohorts completing all three
224 training modules in different orders (TC1, initial n=80, n for present study=48; and TC2, initial n=81,
225 present n=62), a 3-month Affect only training cohort (TC3, initial n=81, present n=49) or a retest control
226 cohort (RCC, initial n=90, present n=68) (Figure 1B; Singer et al., 2016, chapter 7). Cohort assignment
227 was completed using bootstrapping without replacement to ensure the formation of demographically
228 homogeneous groups. TC1 and TC2 began their training with the attention-based Presence module.
229 Subsequently, they underwent Affect and Perspective training in different orders, thus controlling for
230 sequence effects. TC3 was conducted to isolate the specific effects of the Presence module from the
231 Affect module. The study followed a mixed design, in which most but not all participants received all
232 types of training. Training and data collection took place between April 2013 and February 2016.

233

234 **2.4 Hair cortisol (HC) and hair cortisone (HE) concentrations**

235 HC and HE concentrations are indicative of systemic cortisol exposure and markers of chronic
236 stress (Stalder et al., 2017). Levels of the inactive cortisol metabolite and precursor molecule cortisone
237 have been suggested to yield a complementary, potentially more stable glucocorticoid signal alongside
238 cortisol itself (Stalder et al., 2013; supplement). While the precise mechanism behind HC/HE
239 accumulation is incompletely understood, it is assumed that during hair growth, free cortisol and

240 cortisone molecules are continuously incorporated into follicles, proportional to their overall
241 concentration in the physiological system. HC and HE concentrations in a 1 cm hair segment are thus
242 assumed to indicate the cumulative systemic cortisol/cortisone exposure over an approximately 1-month
243 period (Stalder, et al., 2017).

244 For their assessment, hair strands were taken as close as possible to the scalp from a posterior
245 vertex position at T0 and after each training module (at T1, T2 and T3). Hair samples were wrapped in
246 aluminum foil and stored in the dark at room temperature until assay at the Department of Psychology,
247 TU Dresden, Germany. Based on the assumption of an average hair growth rate of 1 cm/month (Wennig,
248 2000), we analyzed the proximal 3 cm segment of hair to assess cortisol/cortisone accumulation over
249 each 3-month period. Hormone concentrations were measured using liquid chromatography-tandem
250 mass spectrometry (LC-MS/MS), the current gold-standard approach for hair steroid analysis (Gao,
251 Kirschbaum, Grass, & Stalder, 2016), following our previously published protocol with a limit of
252 quantification for cortisol and cortisone below 0.09 pg/mg and intra- and inter-assay CVs between 3.7
253 and 8.8% (Gao et al., 2013). A first assay of samples collected at baseline was conducted in 2015 to
254 allow researchers to address cross-sectional research questions (Engert et al., 2018) before termination
255 of the longitudinal data collection. Thirty-eight samples were used up in this analysis. For the current
256 longitudinal research aim, the remaining baseline samples were re-assayed jointly with all additional
257 samples (assessed at T1, T2 and T3) to avoid potential systematic effects of storage time and minimize
258 reagent batch effects. Specifically, all samples of one participant were always run with the same reagent
259 batch to avoid intra-individual variance due to batch effects. For the sake of completeness, we also report
260 data on dehydroepiandrosterone (DHEA) to cortisol ratios, which were assessed in the same hair
261 samples, in Supplementary Results B.

262

263 **2.5 Subjective stress measures**

264 Self-reported chronic stress was measured on the basis of the summary score of the Perceived
265 Stress Scale (PSS; Cohen, Kamarck, & Mermelstein, 1983) as well as the global stress score of the Trier
266 Inventory for Chronic Stress (TICS; Schulz & Schlotz, 1999). The 10-item PSS is the most widely used
267 psychological instrument for measuring the perception of stress. It focuses on the degree to which

268 situations in the past month are appraised as unpredictable, uncontrollable and overloaded, and produces
269 one summary stress score. The 39-item TICS captures a time span of 1-3 months and measures six
270 aspects of chronic stress (work overload, worries, social stress, lack of social recognition, work
271 discontent and intrusive memories), and one global stress score. Both questionnaires have satisfactory
272 reliability and validity (Cohen et al., 1983; Schulz & Schlotz, 1999).

273

274 **2.6 Measures of training engagement**

275 To examine causes of individual variability in training effects we assessed two measures of
276 training engagement: practice frequency, objectively traced via our online training platform, and self-
277 reported liking of the different training modules. Details on the measurement and analysis of both
278 metrics are provided in the Supplementary Methods. Practice frequency is a particularly interesting
279 metric as it provides insights to the impact of training dosage.

280

281 **2.7 Statistical analysis**

282 *Data processing.* Raw HC and HE data were each treated with a natural log transformation to
283 remedy skewed distributions. Across the full sample of each dependent measure, any values diverging
284 more than 3 SD from the mean were labeled outliers and winsorized to the respective upper or lower 3
285 SD boundary. In previous ReSource publications, data has been analyzed as change scores (e.g. Valk et
286 al., 2017). However, change scores can only be computed if a set of consecutive measures is available.
287 Because for HC and HE we had larger than usual dropout rates (Table 1), we chose to analyze the data
288 as simple scores to be able to use all available samples.

289 *Significance testing.* All statistical analyses were conducted in the statistical software R (version
290 3.5.1, R Core Team 2018) and with an α -threshold of ≤ 0.05 . For completeness, significant and trend-
291 level results (defined as $.05 < p < .10$) are reported. Hypotheses were tested by means of multivariate
292 linear mixed models (LMMs), which are robust to unbalanced and incomplete data in longitudinal
293 designs. Models were fit using the function 'lmer' of the r package "lme4" (Bates et al., 2015). In models
294 predicting HC or HE, age and sex were included as covariates to account for their potential influence on
295 hormone concentrations (Stalder et al., 2017). The full model included the following terms:

296 $DV_{ij} = \beta_0 + \beta_1 * age_i + \beta_2 * sex_i + \beta_{3-5} * cohort_i + \beta_{6-8} * timepoint_j +$
297 $\beta_{9-13} * cohort_i * timepoint_j + rand(ID),$

298 where DV = dependent variable (cortisol, cortisone or subjective stress scores assessed via PSS
299 and TICS), β_0 = intercept, i = subject ID, j = measurement timepoint (T0, T1, T2, T3), rand(ID) =
300 random intercept per subject.

301 In an omnibus test, we first evaluated whether the respective dependent variable differed as a
302 function of training routine or of time, by testing for an interaction of training by time. Full models with
303 the above outlined terms were compared with reduced models lacking the interaction term via likelihood
304 ratio tests (Dobson, 2002). If TCs differed from the RCC over time, the interaction model will provide
305 a significantly better fit. To ensure accurate model comparisons, models were fitted with the maximum
306 likelihood (ML) method. Effect sizes of significant interactions were calculated as omega squared (ω^2)
307 by dividing the variance of the residuals of the full model by the variance of residuals of the reduced
308 model and subtracting the outcome from 1 (Xu, 2003). The resulting effect sizes were classified as small
309 ($\omega^2 \geq .010$), medium ($\omega^2 \geq .059$) or large ($\omega^2 \geq .138$) (Kirk, 1996). Given a significantly better fit of an
310 interaction model, potential differences between training modules and individual measurement
311 timepoints were evaluated in detail by contrasting model estimates through follow-up t-tests, computed
312 through the function 'lsmeans' of the package 'lsmeans'. To this end, models were re-fitted with the
313 restricted maximum likelihood (REML) method to obtain unbiased model estimates. Follow-up
314 contrasts were thus conducted within the LMM framework not corrected for multiple comparisons. The
315 results of model residual checks are reported in the supplementary materials (supplementary results C).

316 *Power analysis.* Since the present study is part of a large-scale investigation (the ReSource
317 Project) with numerous sub-projects, the sample sizes of the cohorts could not be tailored to this study.
318 To determine whether the analyses planned here were sufficiently powered to be meaningful, we used
319 the function 'powerSim' from the package simr to simulate what effect sizes they were sensitive to,
320 given our sample size. Power analyses were based on 1000 runs and conducted in light of our
321 hypotheses, meaning effects were simulated after Presence, Affect, and/or Perspective modules.
322 Depending on the exact pattern of effects, sufficient power was given to detect a minimum of 19-34%
323 change in HC, 11-22% in HE, 11-21% in PSS and 13-21% in TICS as a function of training

324 (supplementary materials, Table S3). While there are no previous studies that may serve as guidelines
325 for reasonable effect sizes regarding HE or HC reduction after mental training, we had previously
326 detected a large relative decreases in acute cortisol reactivity of 32-59% following the same training as
327 employed here (Engert et al., 2017). Our analyses were adequately powered to detect effects even at the
328 lower end of that spectrum.

329 *Baseline-matched analysis.* In randomized clinical trials, baseline differences are by definition the
330 product of chance rather than representing a latent confound (de Boer et al., 2015). It is, however,
331 possible that participants with higher baseline values are disproportionately assigned to the training
332 cohorts by chance, leading to an overestimation of training effects through conflation with regression to
333 the mean. Following up on our planned analyses, we examined to what extent such a pattern may have
334 influenced the study outcomes. To this end, we selected a subsample of participants with matched
335 baseline characteristics and tested whether our results hold in these data. Similar to clinical studies in
336 which patients are matched to control participants based on their baseline characteristics, we here
337 matched TC participants to RCC participants with respect to their baseline glucocorticoid levels and
338 sex, using the function ‘matchit’ of the R package ‘MatchIt’ with replacement (Ho et al., 2011). Each
339 TC was matched separately, with the respective cohort serving as the subject pool from which
340 participants could be drawn multiple times. Participant samples were not artificially duplicated in this
341 process, but instead, the relative matching frequency of each participant was recorded as a weight
342 (higher weights representing multiple matching). Weights for RCC participants were set to 1.
343 Unmatched participants were excluded from the analysis; participants who had missing samples at
344 baseline but provided data at a later timepoint were included. Analysis of HC and HE in the thus
345 generated sample was repeated as for the main analysis, with the addition of a weighting parameter
346 based on the frequency of matching.

347

		T0	T1	T2	T3
Cortisol	mean (SD)	7.46 (8.97)	5.81 (6.85)	4.59 (5.18)	4.66 (3.51)
Cortisone	mean (SD)	11.6 (8.84)	9.89 (8.52)	9.03 (6.32)	9.59 (6.84)
PSS	mean (SD)	14.1 (5.9)	13.4 (5.9)	13.2 (6.0)	12.5 (6.1)
TICS	mean (SD)	15.0 (6.9)	13.8 (7.4)	13.8 (7.8)	13.1 (7.7)
HC/HE sample	N	177	155	131	146
	Sex, f (%)	121 (68.4)	98 (63.2)	78 (59.5)	94 (64.4)
	mean age (SD)	39.6 (9.35)	39.1 (9.49)	39.4 (9.71)	39.7 (9.74)
	smoker n (%)	21 (11.9 %)	12 (7.7%)	11 (8.4%)	15 (10.3%)
PSS/TICS sample	N	322	311	233	226
	Sex, f	192 (59.6)	185 (59.5)	138 (59.2)	132 (58.4)
	mean age (SD)	40.7 (9.22)	40.7 (9.27)	40.6 (9.35)	40.6 (9.45)
	smoker n (%)	38 (11.8%)	37 (11.9%)	30 (12.9%)	28 (12.4%)

348 **Table 1. Raw data and demographic characteristics of samples.** “HC/HE sample” refers to participants with at
 349 least one usable sample of either HC or HE at the given timepoint; “TICS/PSS sample” to participants with one or
 350 more self-report rating. More men than women had short hair or were bold, leading to a higher % of women in the
 351 HC/HE sample. HC denotes hair cortisol, HE, hair cortisone; PSS, Perceived Stress Scale; TICS, Trier Inventory
 352 for Chronic Stress, f, female; m, male; SD, standard deviation. For extensive detail on the demographic
 353 characteristics of the sample see Singer et al., 2016. Baseline associations are described in supplementary results
 354 A.
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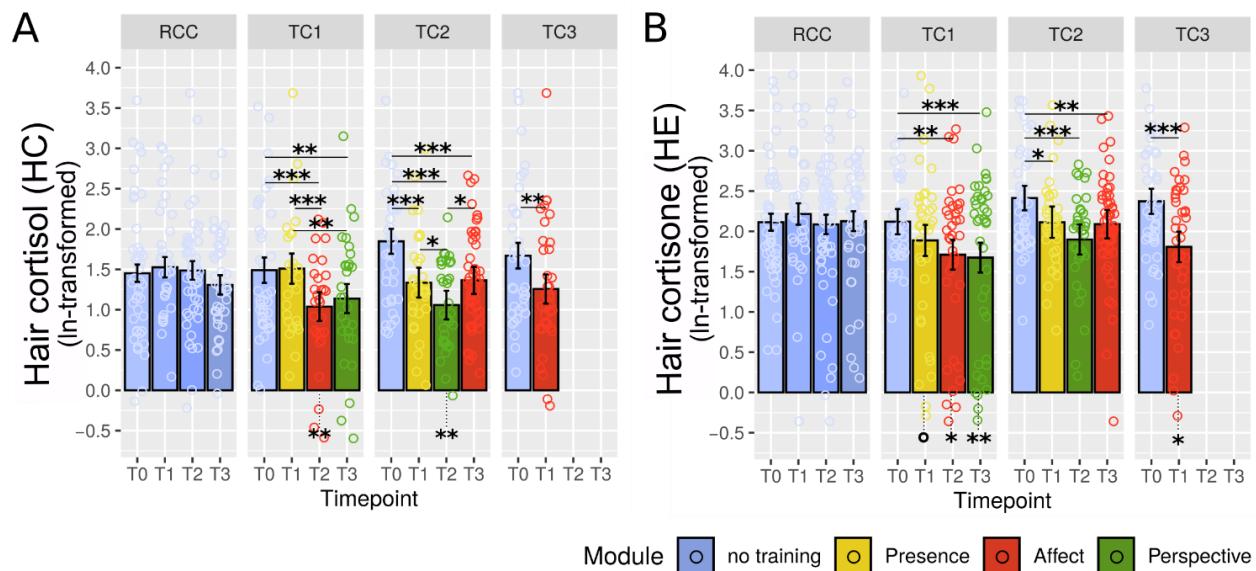
356 3. Results

357 Of 332 participants recruited for the ReSource project, 227 provided samples of hair cortisol or
 358 cortisone and 326 provided subjective stress ratings at one or more of the four timepoints of
 359 measurement (see Table 1 for samples and demographic characteristics; Figure 2 and Table S1 for
 360 sample size and reasons for missingness). Over the nine months of training, HC and HE levels showed
 361 high consistency in their pattern of change (Figure 3). A significant cohort by time interaction was
 362 detected for HC ($\chi^2=30.87$, $df=7$, $p<.001$, $\omega^2=0.104$) as well as HE ($\chi^2=19.14$, $df=7$, $p=.008$, $\omega^2=0.036$).
 363 Follow-up contrasts (Tables S4 & S5) showed that HC and HE levels remained stable in the no-training
 364 RCC. With mental training HC and HE levels decreased steadily until six months into the training
 365 regimen, regardless of practice content (Figure 3). At six months, hair glucocorticoid levels in all TCs
 366 were significantly reduced compared to the respective pre-training baseline. At the final nine months
 367 measurement, HC and HE levels remained stable at this lowered level or regressed slightly towards

368 baseline, but always remained significantly below baseline. Change in HC but not HE concentration
369 was significantly and negatively associated with practice compliance ($\chi^2=4.46, p=.035$, est.: $-0.140+/-$
370 $0.066, \omega^2=0.025$), suggesting that greater training dosage lead to stronger HC reduction. Neither HC nor
371 HE change was associated with self-reported liking of the modules.

372

373



374

375 **Figure 3. Training effects on cortisol and cortisone levels in hair.** Estimated A) hair cortisol and B) hair
376 cohorts were derived from the linear mixed model analysis as a function of training cohort and timepoint.
377 Error bars represent +/- 1 SE, each circle represents one data point. Asterisks below bars indicate comparison to
378 RCC. °: trend at $0.05 < p \leq .1$; *: significant at $p \leq .05$; **: significant at $p \leq .01$; ***: significant at $p \leq .001$.
379 See Tables S4 and S5 for a full list of contrast outcomes.

380

381

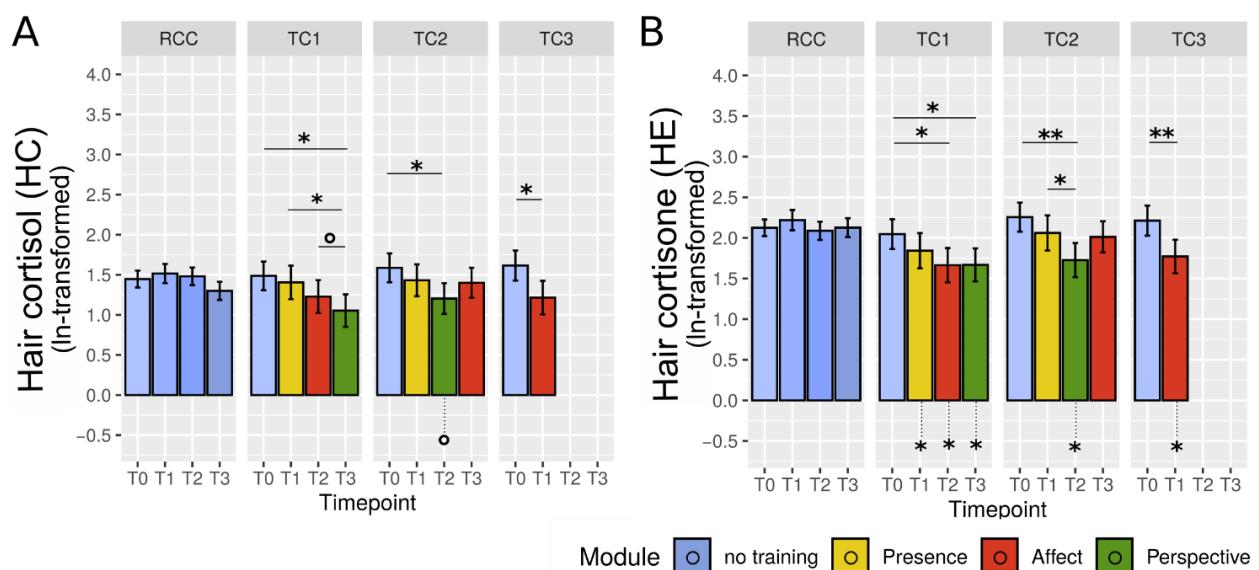
382 Visualization in Figure 3 suggests that mean HC and HE baseline (T0) values differ somewhat
383 across cohorts, with TC2 and TC3 displaying numerically higher values than TC1 and RCC. In
384 randomized controlled trials, testing for significance of baseline differences is redundant because
385 random subject assignment ensures that any observed baseline differences must arise by chance (de Boer
386 et al., 2015). Nonetheless, an illustrative baseline-matched weighted LMM analysis suggested that
387 results would be comparable in a sample with matched baseline levels (Figure 4). Post-hoc contrasts
388 revealed a similar pattern as in the main analysis. Reduced significance overall indicates a potential
389 overestimation of training effects due to skewed baselines but may also be attributable to the reduced

390 sample size of this additional control analysis, in which several TC participants with relatively higher
 391 baselines were excluded.

392 In another analysis of potential bias, baseline HC and HE levels did not differ between TC
 393 participants who dropped out from hair sampling during the study and those who did not (HC:
 394 $t(112)=0.5, p=.62$; HE: $t(125)=-0.7, p=.49$), demonstrating that there was no selective drop-out.

395

396



397

398 **Figure 4. Training effects in baseline-matched analysis.** Estimated A) hair cortisol and B) hair cortisone levels
 399 were derived from LMM analysis in a sample of participants with matched baseline HE and HE levels across
 400 cohorts, generated on the basis of the study participant pool. Participants from each TC were matched to RCC
 401 participants with replacement depending on their baseline glucocorticoid levels and gender. Error bars represent
 402 ± 1 SE, each circle represents one data point. Asterisks below bars indicate comparison to RCC. \circ : trend at 0.05
 403 $< p \leq .1$; *: significant at $p \leq .05$; **: significant at $p \leq .01$; ***: significant at $p \leq .001$.

404

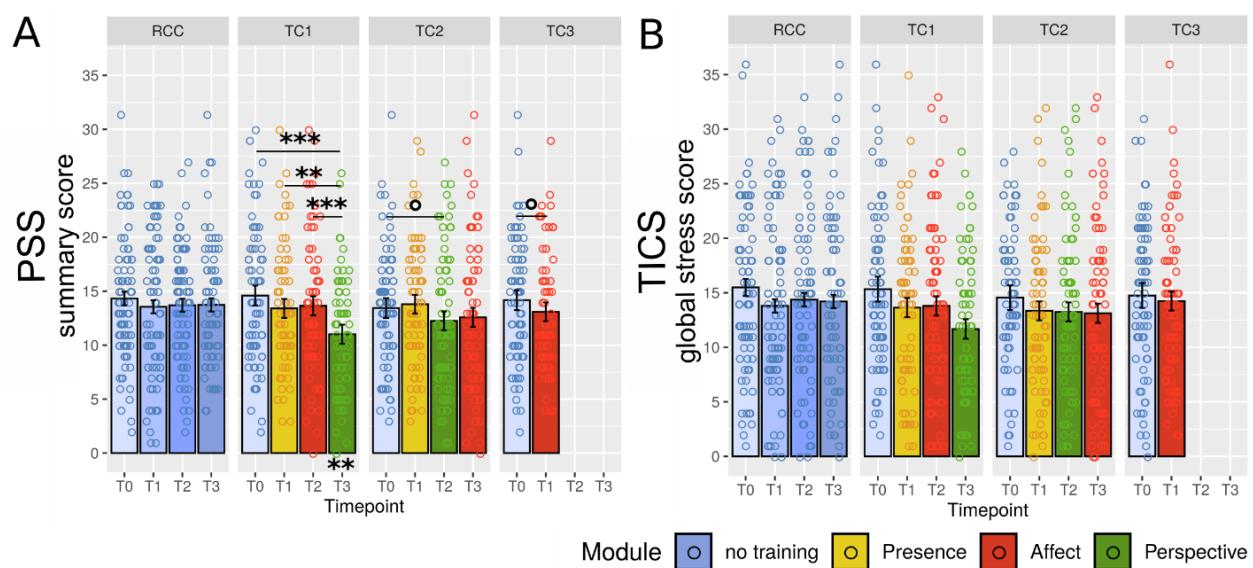
405 In the analysis of subjective-psychological stress reduction, the cohort by time interaction was
 406 significant for PSS ($\chi^2=22.20, df=7, p=.002, \omega^2=0.030$) but only marginal for TICS values ($\chi^2=13.66,$
 407 $df=7, p=.058, \omega^2=0.018$) (Figure 5). Follow-up contrasts of PSS scores suggested that participants
 408 reported lowest subjective stress experience following the Perspective module, but only in TC1.
 409 Exploratory LMM analyses of all samples showed no significant association between PSS or TICS
 410 scores with HC or HE concentrations throughout the study.

411 Similar to HC, PSS change was negatively associated with practice frequency ($\chi^2=4.99, p=.025,$
 412 est.: $-0.591 \pm 0.264, \omega^2=0.010$), and additionally with liking of the modules ($\chi^2=9.34, p=.002$, est.:
 413

413 0.975+/-0.318, $\omega^2=0.019$; see also supplementary methods). However, the effect of practice duration
414 disappeared when controlling for participants' ratings of how much they liked the respective module,
415 suggesting that module enjoyment was the latent driver of the practice association. The effect of liking
416 contrarily persisted even when controlling for practice frequency ($\chi^2=6.07, p=.014$, est.:-0.815+/-0.330,
417 $\omega^2=0.012$). Considering that change in HC was not associated with self-reported liking, measures of
418 stress and training engagement appear to cluster in subjective self-report measures, perhaps reflecting
419 the lack of psychoendocrine covariance that is commonly reported in the stress literature (Campbell &
420 Ehrlert, 2012; Engert et al., 2018)

421

422



423
424 **Figure 5. Training effects on self-reported long-term stress.** Estimated scores of A) Perceived Stress Scale
425 (PSS; Cohen et al., 1983) and B) Trier Inventory for Chronic Stress (TICS; Schulz & Schlotz, 1999) derived from
426 the linear mixed model analysis as a function of training cohort and timepoint. Error bars represent +/- 1 SE, each
427 circle represents one data point. °: trend at $0.05 < p \leq .1$; *: significant at $p \leq .05$; **: significant at $p \leq .01$; ***:
428 significant at $p \leq .001$.

429

430

431 4. Discussion

432 The present investigation examined whether the 9-month-long training of different types of
433 contemplative mental practice affects physiological indices of chronic stress. Our results show that daily
434 mental training over 3-6 months can buffer the long-term systemic stress load of healthy adults, reflected
435 in a reduction of cortisol and cortisone accumulation in hair. This effect was independent of specific

436 training content, positively associated with practice frequency for HC, and reached a ceiling after six
437 months of training. At the same time, consistent significant difference to baseline was only achieved
438 after six months of training, suggesting that reliable long-term benefits in HPA axis activity emerge only
439 after a relatively long period of intense training. This may explain why previous studies found no HC
440 reductions after the typical 8-12 weeks of mindfulness-based training (e.g. Gotink et al., 2017; Nery et
441 al., 2019), with the exception of one pilot study with 18 smokers (Goldberg et al., 2014).

442 In an earlier ReSource Project publication with the same participant sample (Engert et al., 2017),
443 we found that Affect and Perspective training selectively reduced acute salivary cortisol release in
444 response to a stressful psychosocial laboratory challenge, the Trier Social Tress Test (TSST;
445 Kirschbaum et al., 1993). This differentiated pattern of results between indices of acute compared to
446 chronic HPA axis activity suggests that distinct processes may underlie change in either type of activity.
447 It is conceivable that stress “immunization” to a psychosocial challenge is best achieved with a training
448 that targets social processes, such as the dyadic partner exercises implemented in the Affect and
449 Perspective modules. In contrast, the cumulative HPA axis activity as monitored in hair may reflect the
450 more low-grade and continuous strain inherent to various daily hassles (Almeida, 2005; DeLongis et al.,
451 1982; Lazarus & Folkman, 1984), which appears to be equally buffered by all three mental training
452 techniques. While in the ReSource Project, we find differential training effects of the three realized
453 practice types on many levels of observation (Singer & Engert, 2019), some changes appear to need
454 time to develop, irrespective of practice type (see also Bornemann & Singer, 2017).

455 Changes in self-reported measures of chronic stress were unrelated to changes in HC and HE.
456 This lack of psychoendocrine covariance is a recurring phenomenon in stress research (e.g. Campbell &
457 Ehlert, 2012; Engert et al., 2018) and may be particularly pronounced in retrospective assessments,
458 where the specific dynamics of different stress systems become washed out (Schlotz et al., 2008). While
459 we expected a pronounced reduction in subjective stress, perhaps exaggerated through biases, change in
460 self-report measures was inconsistent and did not show the robust reductions reported in previous studies
461 (e.g. Khoury et al., 2015). It is possible that participants experienced the uniquely large-scale testing of
462 the ReSource Project as straining, leading to this discrepancy. To this effect, we previously found that
463 the realized training practices can also be experienced as effortful (Lumma et al., 2015).

464 Despite our large number of participants, the number of dropouts from the hair glucocorticoid
465 assessment - partly attributable to the optional nature of this assessment - is a limitation of the current
466 work. Importantly, however, most participants dropped out of this assessment already at study baseline
467 and quality control analyses revealed no evidence for systematic dropouts. For the overall interpretation
468 of this work it should be noted that cumulative indices of HPA-axis regulation like HC and HE do not
469 allow specific conclusions about the physiological mechanisms leading to cortisol or cortisone levels in
470 hair. Changes in diurnal cortisol dynamics, cortisol release under acute stress or under more low-level
471 strains may all contribute to lower HC/HE levels.

472 In sum, the present investigation provides evidence that mental training has a beneficial effect
473 on individuals' long-term physiological stress load, irrespective of specific practice type. With HC and
474 HE, we targeted the cumulative burden of frequent HPA axis activation, which is particularly
475 maladaptive and related to ill-health. Our results thus point to one mechanism via which mental training
476 can exert positive effects on practitioners' health status in general: By lowering systemic cortisol
477 exposure, regular practice of about 30 minutes daily for six months may reduce vulnerability for stress-
478 associated disease. We conclude that to achieve chronic stress reduction at the level of HPA axis
479 activation, it is worth to practice more, and to carry on mental practice beyond the typical eight-week
480 training period of mindfulness-based stress reduction programs currently offered in Western societies.

481

482 **Data availability.** In line with the GDPR, our data cannot be shared publicly because we did not obtain
483 explicit participant agreement for data-sharing with parties outside the MPI CBS. Original data are
484 available upon request (contact via puhlmann@cbs.mpg.de).

485

486 **Author contributions.** T. Singer initiated and developed the ReSource Project and secured all funding
487 except for the hair glucocorticoid analysis. T. Singer and V.E. designed the experiment. V.E., L.P., P.V.
488 and R.L. were involved in data curation; L.P. and P.V. analyzed the data. C.K. funded the hair analyses.
489 C.K. and T. Stalder were responsible for planning, performing and interpreting the hair glucocorticoid
490 analysis. V.E. and L.P. drafted, and all authors critically revised the manuscript.

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