

## **Disruption of anterior temporal lobe reduces distortions in memory from category knowledge**

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1 **ABSTRACT**

2

3 Memory retrieval does not provide a perfect recapitulation of past events, but instead an  
4 imperfect reconstruction of event-specific details and general knowledge. However, it  
5 remains unclear whether this reconstruction relies on mixtures of signals from different  
6 memory systems, including one supporting general knowledge. Here, we investigate  
7 whether the anterior temporal lobe (ATL) distorts new memories due to prior category  
8 knowledge. In this experiment (N=36), participants encoded and retrieved image-location  
9 associations. Most images' locations were clustered according to their category, but some  
10 were in random locations. With this protocol, we previously demonstrated that randomly  
11 located images were retrieved closer to their category cluster relative to their encoded  
12 locations, suggesting an influence of category knowledge. We combined this procedure  
13 with transcranial magnetic stimulation (TMS) delivered to the left ATL before retrieval. We  
14 separately examined event-specific details (error) and category knowledge (bias) to  
15 identify distinct signals attributable to different memory systems. We found that TMS to  
16 ATL attenuated bias in location memory, but only for atypical category members. The  
17 magnitude of error was not impacted, suggesting that a memory's fidelity can be  
18 decoupled from its distortion by category knowledge. This raises the intriguing possibility  
19 that retrieval is jointly supported by separable memory systems.

20 **INTRODUCTION**

21  
22 Our access to and use of semantic knowledge relies on the integrity of the anterior  
23 temporal lobe (ATL; Warrington 1975; Hart and Gordon 1990; Hodges et al. 1992). This  
24 knowledge is critical for forming and retrieving new memories of events, as even new  
25 experiences usually involve objects, places, and people for which we already have rich  
26 prior knowledge. Despite this, research on memory for events, or episodic memories  
27 (Tulving 1972), rarely considers the role of the semantic memory system, and in  
28 particular, the complexity and hierarchical organization of conceptual information in the  
29 formation and retrieval of new memories. What role does the ATL play in memories for  
30 new events that map onto a well-learned concept?

31  
32 In past work, we developed an experimental protocol that aims to tease apart the fidelity  
33 of a memory and its influence by general knowledge—in this case, prior category  
34 knowledge—when retrieving the same encoded event (Tomrary and Thompson-Schill  
35 2021). We found that category knowledge systematically distorted episodic memories and  
36 we interpreted these findings through the lens of a memory reconstruction framework. In  
37 the current experiment, we modified this procedure for use with transcranial magnetic  
38 stimulation (TMS) to query the involvement of the ATL in these newly formed episodic  
39 memories. We addressed two questions: (1) whether disruption of ATL would result in a  
40 reduction in memory distortions, as predicted by memory reconstruction models, and (2)  
41 how this disruption may differentially impact new memories depending on their category  
42 typicality. Below we provide background for these two questions and our respective  
43 predictions.

44

45 ***Memory reconstruction from multiple memory systems***

46 Episodic memory has been well-characterized as a reconstruction of disparate sources  
47 of information, relying both on incomplete representations of the original event and  
48 relevant prior knowledge (Bartlett 1932; Huttenlocher et al. 1991; Hemmer and Persaud  
49 2014). This integration process provides a good explanation for findings of enhanced  
50 memory for events that are consistent with prior knowledge (Bransford and Johnson  
51 1972; Alba and Hasher 1983). However, such a reconstruction process comes at a cost  
52 for events that are inconsistent with prior knowledge. For instance, category knowledge  
53 often drives false memory creation (Deese 1959; Brewer and Treyens 1981; Roediger  
54 and McDermott 1995), and can produce small but systematic distortions in true memories  
55 (Hemmer and Steyvers 2009a; Hemmer and Steyvers 2009b; Persaud and Hemmer  
56 2016; Brady et al. 2018). Such distortions are thought to be the product of an adaptive  
57 integration between prior knowledge and idiosyncratic details of the encoded event.  
58 Critically, prior knowledge and event-specific details are commonly found to be supported  
59 by distinct neural systems, raising the intriguing possibility that the retrieval process for a  
60 given memory may be supported by a mixture of signals from each. In the current

61 experiment, we aim to understand whether brain regions in different memory systems  
62 provide neural signals that jointly support the retrieval of a single memory.

63

64 Several neuroscientific theories suggest that multiple brain regions may carry information  
65 from the same encoded event. For instance, Complementary Learning Systems (CLS;  
66 McClelland et al. 1995) posits that the anatomy of the hippocampus enables it to assign  
67 distinct, non-overlapping representations to overlapping inputs, such that new inputs can  
68 be rapidly learned without causing interference between memories. In contrast, cortex  
69 assigns overlapping representations to similar inputs, supporting learning of  
70 commonalities across multiple events. Building on this work, Trace Transformation  
71 Theory (TTT) proposes that over the course of systems-level memory consolidation, the  
72 shift in neural representation from the hippocampus to the cortex is accompanied by a  
73 transformation in what is remembered. Specifically, vivid, richly contextual memories  
74 continue to rely on the hippocampus, while more generalized memories are supported by  
75 cortex (Winocur et al. 2010; Sekeres et al. 2018). A central tenet of this model is that the  
76 brain stores both traces for the same event, and the relative strength of each trace  
77 dictates which is reinstated and in turn, how much specific detail versus generalized  
78 information is retrieved. In the current experiment, we hypothesized that ATL would fill  
79 the role of the cortical region representing more generalized memory, carrying information  
80 about the categorical organization of encoded images. Specifically, disruption of ATL  
81 through TMS would attenuate memory distortions arising from prior category knowledge,  
82 relative to performance in a control condition. Further, we predicted that the overall fidelity  
83 or precision of each location memory would remain unchanged, as this would likely be  
84 supported by the hippocampus, which was not disturbed.

85

### 86 ***Category typicality in the anterior temporal lobes***

87 Although CLS and TTT are largely agnostic about the cortical region that represents  
88 generalized knowledge, we targeted the ATL since we were interested in using category  
89 membership as a particular form of generalized knowledge in our experimental protocol.  
90 Converging evidence across patient work, neuroimaging, and causal methods has shown  
91 that this region supports the recognition, classification and production of common  
92 concepts (Warrington 1975; Snowden et al. 1989; Pobric et al. 2007; Binney et al. 2010;  
93 for a review, see Patterson et al. 2007). Of relevance to our experiment, damage to this  
94 region results in misclassification of the category membership of both manmade objects  
95 and living things (Hodges et al. 1995; Rogers et al. 2006; Rogers and Patterson 2007).  
96 Finally, transient disruption of the ATL through TMS has also revealed impairments in  
97 picture naming, object matching, and other tasks involving semantic processing of  
98 objects (Pobric et al. 2010a; Ishibashi et al. 2011; Chiou et al. 2013; Bonnì et al. 2015;  
99 Chiou and Lambon Ralph 2016; Woollams et al. 2017). These well-studied properties of  
100 the ATL make it a suitable target for our experiment objectives.

101

102 The second aim of this experiment was to investigate whether disrupting ATL would have  
103 a differential impact on memory distortions that could be predicted from the organization  
104 of their semantic elements. To do this, we leveraged the variation in typicality of members  
105 of a category, where typical category members share the greatest number of features  
106 with other category members (Rosch et al. 1976). Because of this internal organization  
107 of categories, typical items are more quickly categorized (Rips et al. 1973; Murphy and  
108 Brownell 1985), their features are more easily generalized to new exemplars (Rips 1975;  
109 Osherson et al. 1990), and they are more likely to be both correctly recalled (Schmidt  
110 1996) and falsely recalled when excluded from a encoding list that includes members of  
111 the same category (Smith et al. 2000). Finally, research from patients with ATL damage  
112 consistently reveals a graded organization of semantic knowledge, such that patients are  
113 more likely to have access to more general or typical features of objects relative to more  
114 specific ones (Warrington 1975; Hodges et al. 1995). Although this property of semantic  
115 knowledge is robust and well-studied, it is less clear how category typicality and its neural  
116 basis influences the reconstruction of episodic retrieval. Thus, we included category  
117 typicality as a condition of interest in our protocol.

118  
119 Given the strong evidence for category typicality as an organizing dimension of semantic  
120 knowledge, how exactly might disruption of the ATL differentially affect episodic memories  
121 involving typical and atypical category members? Findings from patient and TMS data  
122 suggest that patterns of error might become more similar to each other. This would  
123 indicate a ‘flattening’ of the category that is driven by a loss of knowledge about distinctive  
124 features, which would disproportionately affect atypical category members. This is  
125 suggested from observations of errors like mis-naming atypical category members as  
126 more typical ones—e.g. ‘horse’ for ‘zebra’—before reverting to its superordinate category  
127 name—‘animal’ for ‘zebra’ (Hodges et al. 1995). Similarly, patients make drawing errors  
128 like taking away the distinguishing features of atypical category members and incorrectly  
129 adding features belonging to more typical category members—for instance, drawing a  
130 rhino without its horn or a duck with four legs (Bozeat et al. 2003; Patterson and  
131 Erzinçlioğlu 2008). Finally, in an object recognition protocol, TMS to ATL primarily  
132 affected typical category members, decreasing accuracy and slowing response times  
133 such that responses to typical category members more closely resembled those of  
134 atypical category members (Chiou and Lambon Ralph 2016). In the context of our  
135 experiment, these findings would generate the prediction that under TMS to ATL, the  
136 pattern of memory distortions for typical and atypical category members would become  
137 less distinct than we previously reported. However, another possibility is that inhibiting  
138 ATL will ‘contract’ the boundaries of a category, making it more difficult to associate more  
139 atypical items with their category. This pattern can be observed from semantic fluency  
140 findings, where patients with more advanced cases of semantic dementia become less  
141 likely to bring to mind more atypical category members in response to a category cue

142 (Hodges et al. 1995). In the context of the current experiment, this would give rise to even  
143 less distorted memory for atypical category members than observed in participants with  
144 stimulation to a control region, and thus a larger difference in the extent of distortion  
145 relative between typical and atypical category members. Given these two conflicting  
146 predictions, we considered the differential impact of ATL disruption on memory distortions  
147 by category typicality as an exploratory analysis.

148

#### 149 ***Overview of experiment***

150 In the present experiment, we tested whether TMS to ATL would reduce distortions in  
151 memory due to category knowledge. Specifically, participants encoded and retrieved  
152 image-location associations on a two-dimensional (2D) grid. Each image's location was  
153 chosen such that most members of the same category (e.g., birds) were located near  
154 each other, but some typical and atypical category members were in random locations  
155 (Figure 1B). This configuration allows participants to learn that images from a certain  
156 category tend to cluster in a particular area as they encoded the locations of specific  
157 images. We calculated two measures of interest: error, a directionless measure of the  
158 fidelity of each image's location memory, and bias, the proportion of error in the direction  
159 of an image's category cluster. Importantly, error and bias could vary independently, such  
160 that memory for an image could be biased toward or away from its category cluster at the  
161 same level of error (Figure 2A). When previously using this protocol (Tomparay and  
162 Thompson-Schill 2021), we found that when an image's encoded location was far from  
163 its cluster of category neighbors, participants placed it closer to its category cluster at test.  
164 We further demonstrated that the category typicality (Rosch et al. 1976) of an encoded  
165 image explained the extent of this distortion in location memory.

166

167 In the current experiment, participants completed this procedure in two separate  
168 sessions. In the experimental session, TMS to the left ATL was administered prior to  
169 retrieval, and in the control session, TMS was delivered to the vertex. We hypothesized  
170 that, under stimulation to vertex, we would replicate findings that memory for the locations  
171 of images is biased in the direction of their category's general location. Specifically,  
172 memory for images of typical category members will be retrieved closer to other category  
173 members relative to images of atypical category members. Second, we hypothesized that  
174 the disruption of ATL via TMS will attenuate such biases in location memory. Third, we  
175 explored how the category typicality of the encoded items influenced the extent of ATL  
176 influence in their memory bias. Fourth, as most experiments that deliver TMS to ATL find  
177 that its disruption primarily impacts semantic processing, we included a synonym  
178 judgment task which has been used to demonstrate slowed semantic processing under  
179 TMS to ATL (Pobric et al. 2007, 2009). With this task, we aimed to replicate observations  
180 that synonym judgments are slower under stimulation to ATL relative to a control site.

181 **MATERIALS AND METHODS**

182

183 **Participants:** 36 participants (20 female) ranging from 19 – 39 years of age (mean: 26  
184 years) completed the experiment. We determined our pre-registered sample size based  
185 on a power analysis estimating the sample size needed to find our weakest predicted  
186 effect in the absence of stimulation (e.g. in our control condition). In a cohort of  
187 participants collected to validate our stimulus sets, we found that typical category  
188 members were retrieved closer to their category cluster relative to atypical category  
189 members,  $t(33) = 2.80$ ,  $p = .009$ , replicating our prior findings (Tompany and Thompson-  
190 Schill 2021). A power analysis using this effect size (Cohen's  $d = 0.48$ , alpha = 0.05,  
191 power = 0.8, two-sided, paired t-test) recommended a sample of 36 participants. We pre-  
192 registered a plan to exclude participants whose accuracy on the familiarization task was  
193 < 75%; no participant fell below that level of accuracy, thus no participants were excluded.

194

195 All participants were recruited from the University of Pennsylvania and greater  
196 Philadelphia area using online advertisements. Participants (1) were fluent English  
197 speakers, (2) reported no history of neurological impairments, (3) completed safety  
198 screening for TMS prior to the experiment. Participants were paid \$100 upon completion  
199 of the experiment. The University of Pennsylvania IRB approved all consent procedures.

200

201 **Apparatus:** TMS was delivered with a Magstim Super Rapid2 system with a figure-of-  
202 eight coil (70 mm). Positioning of the stimulation coil was guided using a frameless  
203 stereotaxic neuronavigation system (Brainsight 2, Rogue Research Inc.) paired with  
204 Polaris Vicra sensor camera and infrared reflecting markers that enabled registration  
205 between participants' heads and their structural MRI. All tasks were coded in  
206 Javascript/HTML and were presented on a PC testing laptop.

207

208 **Materials:** Stimuli for the memory tasks comprised 256 100x100 pixel color images on  
209 white backgrounds. Images were divided into two stimulus sets (Set 1 and Set 2). Each  
210 set contained two superordinate categories, each with four categories (Set 1 – *animals*:  
211 mammals, sea creatures, insects, and birds; *everyday objects*: kitchen utensils, office  
212 supplies, furniture, and clothes; Set 2 – *foods*: fruit, vegetables, grains, and seasonings;  
213 *objects requiring expertise*: sports equipment, construction tools, musical instruments,  
214 and vehicles). Note that 'everyday objects' and 'objects requiring expertise' were labels  
215 developed after stimulus development and do not perfectly capture distinctions between  
216 the two groups of stimuli. We had no a priori reason to separate objects based on this  
217 distinction but rather are using these labels as a shorthand way of labeling the different  
218 sets. Category typicality was determined with a list ranking procedure completed by a  
219 separate cohort of participants (Tompany and Thompson-Schill 2021).

220

221 In the memory tasks, all images were presented with an associated location on a white  
222 600x1200 pixel rectangle with light gray gridlines spaced to form 50x50 pixel grids. To  
223 generate images' locations for the memory tasks, the grid was divided into halves with  
224 one superordinate category on one side and the other superordinate category on the  
225 other side. On each side, all images were spaced uniformly apart, resulting in an even  
226 distribution of images across the entire grid. Each side's locations were divided into four  
227 quadrants, and the four categories were randomly assigned to a quadrant (Figure 1B).

228

229 Then, the spatial locations of a subset of images were disrupted such that their locations  
230 were not consistent with category knowledge. To do this, images of the 3 most typical  
231 and 3 most atypical category members were swapped with the typical and atypical  
232 category members of other categories such that each quadrant included an equal number  
233 of typical and atypical category members from the other three categories. The remaining  
234 10 images were randomly assigned to locations within their category's quadrant. In total,  
235 80 images were in locations that were consistent with their category membership  
236 ('spatially consistent'), and 48 were in a random location ('spatially inconsistent'). Of the  
237 48 inconsistent images, 24 were typical and 24 were atypical category members. This  
238 procedure was conducted separately for the two stimulus sets.

239

240 Stimuli for the synonym judgment task were shared from prior investigations of the role  
241 of ATL in semantic processing (Pobric et al. 2007; Pobric et al. 2009). There were 144  
242 target words, each paired with a synonym and two unrelated foils. The words are divided  
243 into two lists matched for frequency and imageability. The session in which each list was  
244 used was counterbalanced across participants.

245

246 **TMS procedure:** Continuous theta burst stimulation (cTBS) was delivered in repeated  
247 trains of 200 bursts (3 50-Hz magnetic pulses per burst) with an inter-train interval of 200  
248 ms (5 Hz), for a total of 600 pulses (40 sec). The stimulation was set at 80% of the resting  
249 motor threshold (RMT; Chiou et al. 2013; Chiou and Lambon Ralph 2016), separately for  
250 the two sessions. Motor threshold is defined as the minimum percentage of machine  
251 output required to produce motor evoked potentials (MEPs) of at least 50  $\mu$ V on at least  
252 5 of 10 consecutive trials at the same location. At this threshold, the average intensity of  
253 stimulation was 49% (SD = 8%) of the stimulator maximum output (range: 33% - 70%).  
254 Importantly, there was no difference in the intensity of stimulation when delivering TMS  
255 to ATL versus to vertex ( $t_{(35)} = 0.94, p = .35, d = 0.16$ ). Six participants exhibited RMT that  
256 corresponded to a stimulation intensity that was too high for the machine to program; the  
257 stimulation was thus set to the maximum programmable intensity despite being lower  
258 than 80% of RMT. Excluding these subjects did not meaningfully change any results.

259

260 Using participants' structural brain image, ATL was defined as the anterolateral region 10  
261 mm posterior from the tip of the left temporal pole along the middle temporal gyrus (MNI:  
262 -53, 4, -32; Figure 1C) (Pobric et al. 2007; Lambon Ralph et al. 2009). The left ATL was  
263 chosen due to its prominent role in semantic processing in past TMS studies (e.g., Pobric  
264 et al. 2007; Pobric et al. 2009; Ishibashi et al. 2011; Chiou and Lambon Ralph 2016)  
265 although similar effects have also been found in the right hemisphere (e.g., Lambon Ralph  
266 et al. 2009; Pobric et al. 2009; Woollams et al. 2017). The control site vertex was defined  
267 as the midpoint between an individual's nasion and inion, along the sagittal midline of the  
268 scalp (MNI: 0, -17, 65). MNI coordinates reflect approximate location, as all regions were  
269 defined separately for each participant based on anatomical landmarks.

270

271 **Experimental procedure:** This study used within-subjects design with 1 factor (TMS site)  
272 and 2 levels (ATL and vertex). It comprised two sessions separated by 7 – 10 days. The  
273 majority were separated by 7 days unless there were constraints with the participants'  
274 availability. The two sessions' procedures were identical except for the site targeted by  
275 TMS and the stimulus sets used, both of which were counterbalanced across participants  
276 to create 4 counterbalancing groups. We used block randomization to ensure that an  
277 equal number of participants were allocated to each group (8 participants per group). The  
278 experimental procedure is identical to what we have reported previously (Tomrary and  
279 Thompson-Schill 2021), except for an added familiarization task and a synonym  
280 judgments task. Each session is arranged in the following order: familiarization, encoding,  
281 10-minute break with TMS stimulation, retrieval, and synonym judgments (Figure 1A).  
282 Following synonym judgments, participants completed two five-minute decision-making  
283 tasks: a risky decision task and temporal discounting task. Results from these tasks will  
284 be discussed in a separate manuscript.

285

286 Familiarization: This task served multiple purposes: (1) to introduce participants to the  
287 range of memoranda they would encode in the memory experiment; (2) to ensure  
288 equivalent categorization of the images across the stimulus sets, and (3) to exclude any  
289 non-compliant subjects. On each trial, participants viewed each image and four options.  
290 They were instructed to choose the option that best represents the image's category. The  
291 options corresponded to the four categories that comprised the superordinate category  
292 of which the image was a member. For example, when viewing a cardinal, participants  
293 chose from bird, land mammal, sea creature, and insect, and when viewing a spatula,  
294 participants chose from kitchen utensil, office supply, furniture, and clothing. Participants  
295 used keyboard presses to indicate their choices. The mapping between options and keys  
296 were randomized for each participant. This task was untimed but participants were  
297 instructed to respond as quickly as possible while still being as accurate as possible.

298

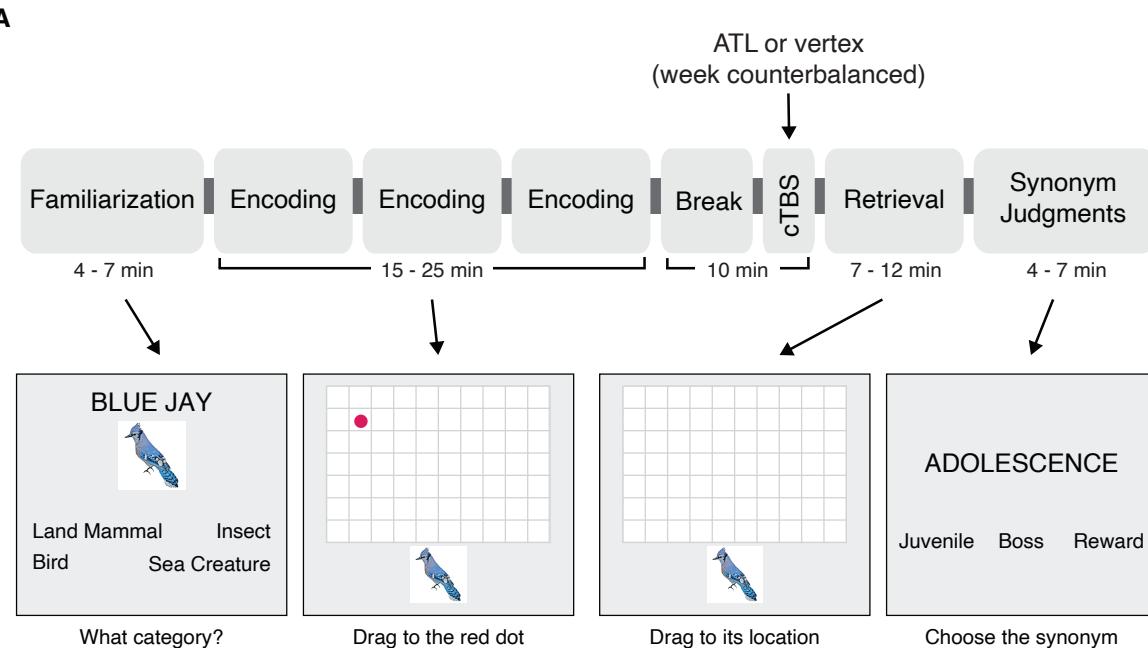
299 Encoding: On each trial, participants viewed an image beneath the 600x1200 pixel grid  
300 and a red dot on the grid corresponding to that image's location on the grid. They were  
301 instructed to drag each image onto the dot, click the mouse button or press the 'enter' key  
302 once the image was positioned over the dot, and try to remember each image's location  
303 for a later memory test. Clicking the mouse automatically advanced the participant to the  
304 next trial. This task was the only task in the experiment that was not self-paced; if the  
305 participant did not move the item in under 6 seconds, the experiment automatically  
306 advanced to the next trial. All trials were presented a total of three times, in separate  
307 blocks, with the order of trials within blocks pseudo-randomized for each participant. The  
308 encoding instructions included two practice trials to familiarize participants with the task  
309 before beginning the first encoding block.

310  
311 Retrieval: The retrieval task began immediately after stimulation. The timing and task  
312 were identical the encoding phase, but without a red dot marking the location of the image.  
313 Participants were instructed to drag the image to its location. After each retrieval trial,  
314 participants rated their memory for the image's location as 'Very confident', 'Somewhat  
315 confident', 'Guessed', or 'Forgot item'. Clicking on one option automatically advanced the  
316 participant to the next trial. The trial order was randomized for each participant.

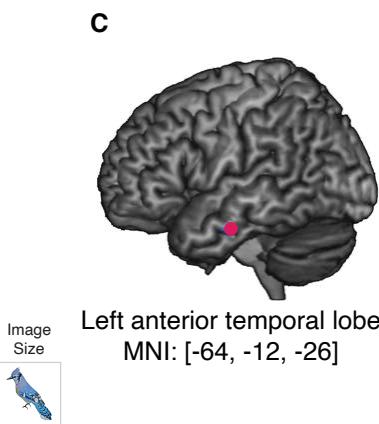
317  
318 Synonym judgments: On each trial, participants viewed a target word in the center of the  
319 screen and three words underneath: the synonym and the two unrelated foils. Participants  
320 were instructed to click on the synonym as quickly as possible while still being accurate.  
321 Trials were untimed and clicking on an option automatically advanced the participant to  
322 the next trial. The order of trials was randomized for each participant, and the order of the  
323 response options displayed on the screen were randomized on each trial.

324  
325 **Measured variables:** We used two dependent measures to assess memory for each  
326 image: error and bias due to category knowledge (Figure 2A). Both were developed  
327 previously (Tompany and Thompson-Schill 2021) and pre-registered for use in this  
328 experiment (<https://osf.io/4j8vw/>). Error was defined as the Euclidean distance between  
329 the encoded location and the retrieved location of an image, where greater values indicate  
330 less precision, and a value of 0 would correspond to perfect memory. Bias was defined  
331 as the proportion of error that is in the direction of an image's category cluster. To do this,  
332 we first computed the unadjusted bias by subtracting the Euclidean difference between  
333 the encoded location and its cluster center from the Euclidean difference between the  
334 retrieved location and its cluster center. Then, we divided this unadjusted bias by the error  
335 for the image. Thus, a bias score of 0 indicates no bias, a score between 0 and 1 indicates  
336 that retrieval is biased towards the cluster center, and a score between 0 and -1 indicates  
337 that retrieval was biased away from the cluster center.

338



Frying Pan	Couch	Cup	Corkscrew	Manatee	Flamingo	Swordfish	Great White
Rain Boot	Mitten	Strainer	Pot	Rolling Pin	Swallow	Eagle	Mussel
Apron	Overalls	Magnifying Glass	Measuring Spoon	Ant	Duck	Chicken	Caterpillar
Bathrobe	Belt	Jean	Measuring Cup	Bed	Goose	Peacock	Shark
Pen	Coat	Glove	Fondue Pot	Ladle	Rooster	Cockroach	Killer Whale
Shorts	Crayon	Plate	Pants	Pencil	Swan	Pelican	Seal
Coat Rack	Socks	Peeler	Dresser	Crab	Hippopotamus	Heron	Penguin
Fork	Tie	Sunglasses	Spatula	Bib	Seagull	Cow	Horse
Skirt	Cap	Potato Masher	Bowl	Parrot	Owl	Starfish	Lobster
BathTub	Desk	Envelope	Key	Beetle	Ladybug	Bison	Cardinal
Sink	Heels	Spoon	Thumbtack	Skunk	Butterfly	Giraffe	Shark
Tea Kettle	Salt Shaker	Garbage Can	Clipboard	Keyboard	Dragonfly	Lion	Scorpion
Lamp	Stool	Tape	Paintbrush	Wasp	Grasshopper	Toucan	Fox
Night Stand	T-Shirt	Ruler	Rug	Ostrich	Long Leagamle	Bluejay	Kangaroo
Stapler	Lock	Paper Clip	Binder	Bee	Dolphin	Tiger	Mosquito
Table	Curtain	Chalk	Mouse	Praying Mantis	Spider	Pig	Elephant
Bookshelf	Chest	Lightbulb	Knife	Termite	Oyster	Sheep	Wolf
Chandelier	Chair	Highlighter	Bike Helmet	Pillow	Moth	Pigeon	Cheetah
						Jellyfish	



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352 **Statistical models:** All measures were entered into two-tailed paired t-tests and repeated  
353 measures ANOVAs. Wilcox rank sum tests were used in place of Student's t-tests when  
354 data were not normally distributed, specifically for accuracy in the familiarization and  
355 synonym judgment tasks. We used an alpha of  $< .05$  for determining significance in all  
356 statistical tests. Effect sizes are reported for all effects, including partial  $\eta^2$  for main effects  
357 or interactions of ANOVAs and Cohen's  $d$  for effect sizes of within-subject comparisons.  
358 We calculated Cohen's  $d$  as a within-subjects measure by incorporating the correlations  
359 across conditions (Lakens 2013), for easier comparison to our past work using the same  
360 experimental procedure (Tompry and Thompson-Schill 2021).

361

362 **Analyses – familiarization:** Planned analyses for the familiarization included excluding  
363 participants who performed below 75% on this task, an extremely poor level of  
364 performance that would indicate non-compliance with the task. Accuracy was computed  
365 as the proportion of correct answers per participant. Across sessions and sites,  
366 performance on this task was consistently high (mean = 95.6%; SD = 3.7%), and no  
367 participants fell below the planned exclusion criterion. We also used this task to ensure  
368 equivalent categorization of the images across the two sessions, as the familiarization  
369 task took place before delivery of TMS. Because accuracy was near ceiling and thus not  
370 normally distributed, we computed a Wilcox ranked sum test over accuracy as a function  
371 of stimulation site. Accuracy on this task was not reliably different before delivery of TMS  
372 to ATL versus to vertex ( $V = 142$ ,  $p = .16$ ).

373

374 Although the main purpose of the familiarization task was to introduce participants to the  
375 range of memoranda they would encode in the memory experiment and to serve as an  
376 exclusion criterion, exploratory analysis of this data revealed effects of typicality that led  
377 us to modify our analysis of the memory experiment. Specifically, we found that relatively  
378 more typical category members were accurately categorized relative to atypical ones ( $V$   
379 = 45.5,  $p < .001$ ; Supplemental Figure 1). Errors in categorization of atypical category  
380 members often were for the second most likely category; for example, categorizing a  
381 penguin as a sea creature rather than a bird or categorizing a jet ski as sports equipment  
382 rather than a vehicle. Furthermore, log-transformed median response times were slower  
383 for atypical category members over typical ones ( $t_{(35)} = -11.42$ ,  $p < .001$ ,  $d = -1.9$ ).  
384 Together, results from the familiarization phase indicate that participants were slower and  
385 less accurate when categorizing relatively more atypical category members compared to  
386 category members with high typicality, findings that fit with a long history of typicality  
387 effects in semantic processing (Murphy 2002; Patterson 2007). Because of this imbalance  
388 of categorization accuracy by typicality, when analyzing the retrieval task, we only  
389 included data from images that were correctly categorized.

390

391 **Analyses – memory:** We pre-registered two analyses for the memory experiment: First,  
392 we planned to assess average error as a function of images' consistency with prior  
393 knowledge, with a 2 (consistency: spatially consistent, spatially inconsistent) x 2 (site:  
394 ATL, vertex) ANOVA. We predicted that under stimulation to vertex, there will be more  
395 error for inconsistent images relative to consistent images, and that under stimulation to  
396 ATL, this difference in error would be diminished or eliminated.

397

398 Second, we planned to assess average bias amongst the inconsistently located images  
399 as a function of their category typicality, with a 2 (typicality: typical, atypical) x 2 (site: ATL,  
400 vertex) ANOVA. Our pre-registered hypothesis was that that under stimulation to vertex,  
401 typical category members would be more biased towards their category cluster relative  
402 to atypical category members, and under stimulation to ATL, this difference in bias would  
403 be diminished or eliminated. Because of the strong typicality effects present in the  
404 familiarization task, we chose to conduct exploratory analyses of bias by typicality by  
405 restricting analysis to items that were correctly categorized. We chose to do this because  
406 if participants were unable to correctly choose the category of an image, any influence of  
407 that image's category cluster would be attenuated or nonexistent, diluting any possible  
408 influences of TMS on bias in the direction of its category cluster.

409

410 **Analyses – synonym judgments:** We pre-registered one analysis for the synonym  
411 judgments. Here, we predicted slower response times under stimulation to ATL relative  
412 to vertex. We tested this by computing the median log-transformed response times of  
413 each participant separately for each site and entering these values into a two-tailed paired  
414 t-test. We computed this test including all trials regardless of accuracy, mirroring results  
415 published using the same stimuli (Pobric et al. 2007; Pobric et al. 2009). We additionally  
416 re-computed the analysis by excluding the first five trials of each session, trials with  
417 responses slower than 3 standard deviations from a participant's median response time,  
418 and trials with responses faster than 100 ms. Although not pre-registered, we also include  
419 analyses of accuracy by TMS delivery for comparison to past work, calculating accuracy  
420 as the proportion of trials with correct responses and using a two-tailed paired Wilcoxon  
421 ranked sum test. We also expected that the disruption of ATL activity would influence  
422 multiple tasks requiring semantic processing. Therefore, we explored relationships  
423 between bias in location memory and performance on the synonym judgment task.

424 **RESULTS**

425

426 ***Bias by category typicality:*** A 2 (typicality: typical, atypical) x 2 (site: ATL, vertex) ANOVA including correctly categorized images revealed a main effect of typicality ( $F_{(1, 35)} = 21.65, p < .001, \eta^2 = .40$ ), replicating our previously published observation that typical category members are more biased towards their category cluster relative to atypical ones (Tompany and Thompson-Schill 2021). There was no reliable main effect of site ( $F_{(1, 35)} = 0.67, p = .42, \eta^2 = .04$ ). However, because this analysis revealed a trend for a typicality by site interaction ( $F_{(1, 35)} = 3.64, p = .07, \eta^2 = .09$ ), we conducted comparisons of bias by site separately for typical and atypical category members (Figure 2B). These paired t-tests revealed less bias after TMS to ATL relative to vertex, but only for atypical category members ( $t_{(35)} = -2.17, p = .04, d = -0.36$ ) and not typical category members ( $t_{(35)} = 0.39, p = .70, d = 0.06$ ). Surprisingly, TMS only impacted less typical category members, but the direction of this effect is in line with predictions from reconstruction model. Specifically, if TMS to ATL is disrupting its support of category knowledge, that would be result in less bias in memory towards the location of an image's category cluster.

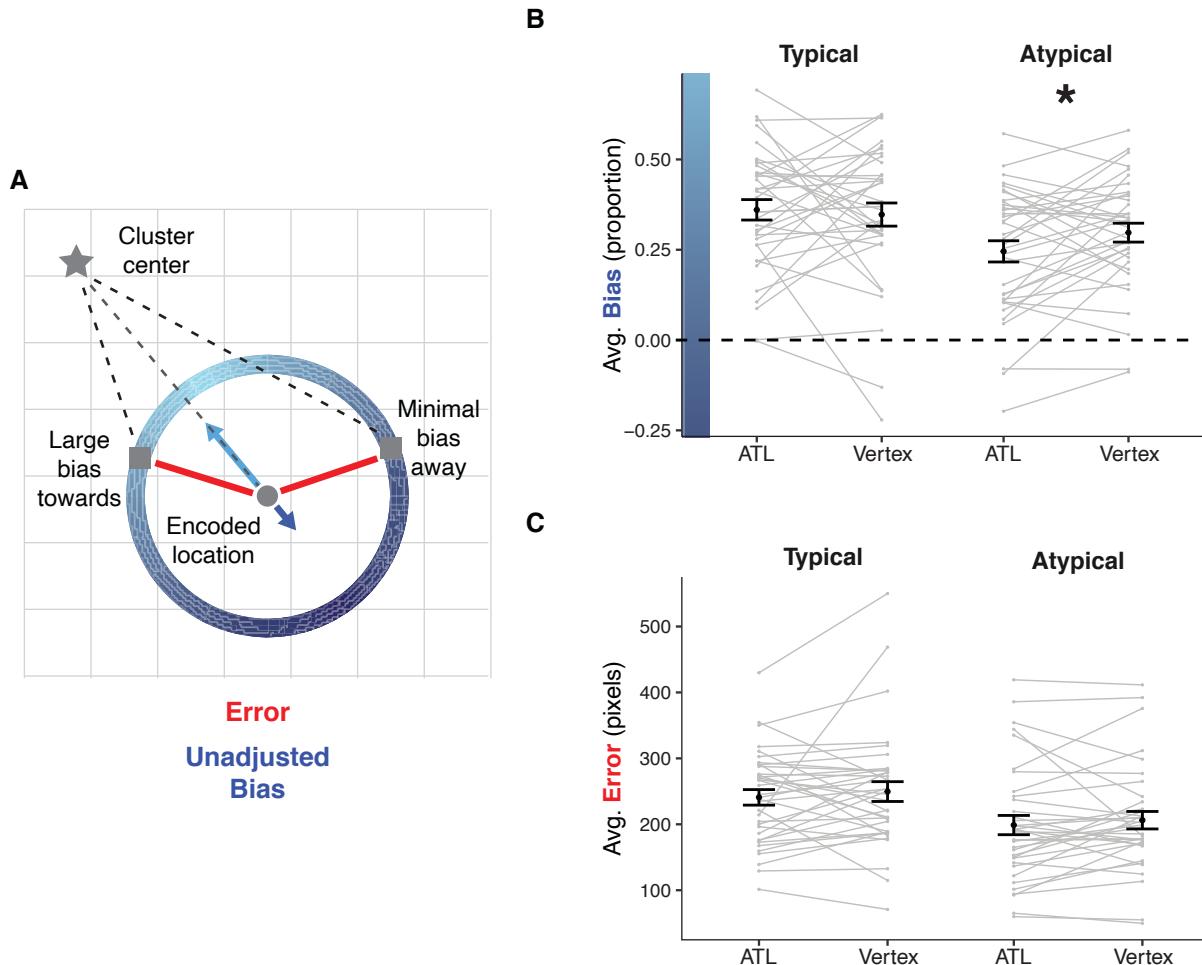
440

441 Note that the above analyses are constrained to category members whose images were 442 correctly categorized in the familiarization phase (typical: mean = 97.5%, SD = 2.8%; 443 atypical: mean = 92.8%, SD = 7.1%). We had pre-registered this analysis to use all trials 444 regardless of categorization accuracy; the analogous 2 x 2 ANOVA including all trials 445 revealed a main effect of typicality ( $F_{(1, 35)} = 24.32, p < .001, \eta^2 = .41$ ) and no main effect 446 or interaction with site (both  $F$ 's < 1.84, both  $p$ 's > .18). We also conducted t-tests of the 447 impact of TMS separately for typical and atypical category members, for closer 448 comparison to the analysis of correctly categorized images. There was no reliable effect 449 of site on bias (typical:  $t_{(35)} = 0.30, p = .76, d = 0.05$ ; atypical:  $t_{(35)} = -1.51, p = .14, d = -0.25$ ). One potential reason TMS did not reliably impact bias here is that including 451 incorrectly categorized images added noise to the dataset, diluting any subtle effects of 452 TMS. This dilution would be extra strong for atypical category members, which were 453 systematically less likely to be correctly categorized relative to typical category members.

454

455 ***Error by category typicality:*** We conducted a similar 2 (typicality: typical, atypical) x 2 (site: ATL, vertex) ANOVA over the magnitude of error for all images that were correctly 456 categorized. This revealed a main effect of typicality ( $F_{(1, 35)} = 52.81, p < .001, \eta^2 = .66$ ), 457 again replicating our prior observations of greater error for typical over atypical category 458 members. There was no reliable main effect of site ( $F_{(1, 35)} = 0.89, p = .35, \eta^2 = .07$ ) or 459 interaction ( $F_{(1, 35)} = 0.02, p = .89, \eta^2 = .001$ ). Critically, TMS did not influence the 460 magnitude of error for either typical or atypical category members (both  $t$ 's > -0.86, both 461  $p$ 's > .39, both  $d$ 's > -.14; Figure 2C). The same pattern of effects was found when 462 following our pre-registered plan of including all trials.

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**Figure 2 Analysis approach and results. (A)** Examples of error and bias for two possible retrievals for the same image. Gray star indicates the center of an image's category cluster. Gray circle indicates image's encoded location. Gray squares indicate two possible retrieved locations. Red line indicates the magnitude of error, and blue errors indicate the extent of bias. Memory for an image could be biased toward or away from category neighbors at the same level of error, indicated by the blue circle. Shades of blue along the circle indicate different extents of bias for the same amount of error. **(B)** Average proportion of bias in location memory for typical and atypical category members. Dotted line indicates no bias towards or away from category clusters. \* indicates  $p < .05$ . **(C)** Average error in location memory for typical and atypical category members. **(B-C)** Gray lines indicate participant averages. Black points indicate group average. Error bars indicate standard error of the mean across participants.

475 **Bias by error for atypical category members:** For atypical category members, TMS to  
476 ATL attenuated bias in memory due to category knowledge but not the overall magnitude  
477 error. This striking dissociation raised questions about the relationship between these two  
478 measures – for example whether disruption of ATL differentially impacted bias in memory  
479 such that only the weakest memories were impacted by TMS. To answer this question,  
480 we conducted a 2 (site: ATL, Vertex)  $\times$  4 (error: terciles 1 – 3) ANOVA across all atypical  
481 category members that were correctly categorized, where the error condition was  
482 computed by averaging bias for three equally-sized groups of images per participants,  
483 based on the magnitude of error for those images.

484

485 This revealed a main effect of site ( $F_{(1, 35)} = 4.92, p = .03, \eta^2 = .03$ ), echoing the impact of  
486 site on bias in atypical category members reported above. This ANOVA also revealed a  
487 main effect of error ( $F_{(1, 35)} = 5.87, p = .02, \eta^2 = .09$ ), such that regardless of TMS, images  
488 with a larger magnitude of error also exhibited larger biases towards their cluster center.  
489 This is consistent with the memory reconstruction framework: a memory whose item-  
490 specific representation is ‘noisier’ relies more on other, general knowledge, which in our  
491 case, would result in increased bias that comes from knowledge of the location of the  
492 image’s category cluster. Finally, this ANOVA revealed no reliable error-by-site interaction  
493 ( $F_{(1, 35)} = 0.03, p = .87, \eta^2 = 0$ ). In other words, the impact of TMS on bias did not change  
494 as a function of error. Instead, TMS to ATL resulted in less bias relative to TMS to vertex  
495 regardless of how accurately images were retrieved.

496

497 ***Bias by superordinate category for atypical category members:*** In each session,  
498 participants learned the locations of two superordinate categories, one on each side of  
499 the grid. The use of four superordinate categories (two per session) enabled us to  
500 increase power while minimizing interference across trials and sessions, but it additionally  
501 presented an opportunity to identify whether the impact of TMS on bias was driven by a  
502 particular category. To this end, we computed an unpaired t-test comparing the effect of  
503 TMS on bias in atypical category members separately for the four superordinate  
504 categories (Supplemental Figure 2). Surprisingly, we found a reliable effect of TMS on  
505 bias only for animals ( $t_{(24.6)} = -2.40, p = .02, d = -0.82$ ) and not for the other three  
506 superordinate categories (all  $t$ ’s  $< 0.35$ , all  $p$ ’s  $> .73$ , all  $d$ ’s  $< .12$ ). In other words, TMS to  
507 ATL only attenuated bias for images belonging to animal categories, not food or object  
508 categories. This effect does not seem to be driven by general differences in bias, since  
509 after TMS to vertex, bias for animals was not reliably different than bias for the other three  
510 superordinate categories (all  $t$ ’s  $< 1.63$ , all  $p$ ’s  $> .11$ , all  $d$ ’s  $< .56$ ).

511

512 ***Error by consistency:*** The second class of analyses that we preregistered involved the  
513 relationship between spatial consistency and error, as we have previously found that  
514 images encoded far from their category clusters are less accurately remembered relative  
515 to images encoded within the cluster (Tompry and Thompson-Schill 2021). Through a  
516 reconstruction framework, the more accurate memory for spatially consistent images was  
517 interpreted as due to the additional ‘help’ of the category cluster in retrieving an image’s  
518 location. Here, we predicted that the difference in error by spatial consistency would be  
519 reduced after TMS to ATL, if this region indeed supports the category knowledge required  
520 to form knowledge of category clusters.

521

522 A 2 (spatial consistency: consistent, inconsistent) x 2 (site: ATL, vertex) ANOVA with error  
523 as the dependent variable, including all images that were correctly categorized. This

524 model revealed a main effect of consistency ( $F_{(1, 35)} = 98.11, p < .001, \eta^2 = .82$ ), with more  
525 error in memory for spatially inconsistent images over spatially consistent ones regardless  
526 of TMS. This suggests that there is a strong influence of category knowledge on episodic  
527 memory, in that memory for spatially consistent images can draw on both details of the  
528 encoded event and category information that aligns with the event. This is a direct  
529 replication of previous findings (Tompry and Thompson-Schill 2021), the first to be  
530 administered in a lab setting rather than online, and extended to a new set of stimuli.  
531 There was no reliable main effect of site ( $F_{(1, 35)} = 0.16, p = .70, \eta^2 = .02$ ) or interaction  
532 between spatial consistency and site ( $F_{(1, 35)} = 2.72, p = .11, \eta^2 = .07$ ). The same pattern  
533 of effects was found when including all images regardless of categorization accuracy.  
534

535 **Synonym judgments:** Accuracy was high (mean = 94.3%, SD = 4.1%) and TMS delivery  
536 did not reliably influence the proportion of correct responses ( $V = 259, p = .84$ ). Log-  
537 transformed median response times to synonym judgments did not reliably differ as a  
538 function of TMS, either when including all responses ( $t_{(35)} = -0.33, p = .75, d = -0.05$ ) or  
539 when excluding outlier responses ( $t_{(35)} = -0.51, p = .61, d = -0.09$ ). Finally, we explored  
540 whether response times in this task correlated with bias in memory, to test whether both  
541 tasks are supported by ATL, perhaps through related neural computations. Across  
542 individuals, the difference in median response times by TMS did not vary with the  
543 difference in extent of bias in atypical category members by TMS ( $r_{(34)} = -0.18, p = .28$ ).  
544

## 545 DISCUSSION

546 In the current experiment, we delivered TMS to the left anterior temporal lobe (ATL) before  
547 retrieval of episodic memories to test the prediction that the ATL supports distortions in  
548 memory due to category knowledge without altering overall fidelity of the memories.  
549 Indeed, disruption of the left anterior temporal lobe (ATL) affected new memories that  
550 were encoded in an environment where category knowledge could aid new learning.  
551 Using a spatial location protocol, we first replicated prior results showing that memory of  
552 locations for images from the same semantic category was biased by their category  
553 membership. Specifically, locations of randomly placed images were retrieved closer to  
554 their category cluster relative to their encoded locations, and this bias in memory was  
555 weaker for atypical category members over typical ones. We found that TMS to ATL  
556 attenuated these biases in memory, but only for atypical category members and not for  
557 typical ones. Critically, TMS did not impact the magnitude of error in memory. Taken  
558 together, this is the first evidence of causal involvement of the ATL in biasing episodic  
559 memories through activation of prior category knowledge. Below, we situate these results  
560 within Trace Transformation Theory, offer some ideas for why the impacts of TMS were  
561 limited to atypical category members, and discuss some important caveats and avenues  
562 for future work.  
563

564

565 Trace transformation theory (TTT) provides a compelling explanation for how learners  
566 can integrate relevant information from an event into networks of prior knowledge while  
567 also preserving episodic memory for its idiosyncratic details. This theory leverages  
568 anatomical distinctions between the hippocampus and cortex, as modeled by  
569 Complementary Learning Systems (McClelland et al. 1995), and posits that the brain  
570 stores both a hippocampal and a cortical trace to record the same event. The extent of  
571 reinstatement of each trace at retrieval may thus govern the amount of specific detail  
572 versus generalized information retrieved (Winocur et al. 2010; Sekeres et al. 2018). This  
573 raises the intriguing possibility that a memory's retrieval is supported by *both* hippocampal  
574 and cortical signals, and variation in the strength of these signals has consequences for  
575 how the memory is expressed – a possibility we tested in the current experiment. We  
576 found that for atypical category members, disruption of the ATL attenuated bias in location  
577 memories. In other words, there was a reduction in participants' tendency to retrieve  
578 image locations closer to other category members relative to where they were initially  
579 encoded (Figure 2B). At the same time, the magnitude of error in memory did not change  
580 (Figure 2C). This suggests that disruption of the ATL reduces the strength of neural traces  
581 that represent more generalized components of a memory but does not impact neural  
582 traces that represent its unique details. This uncoupling of error and bias further suggests  
583 that the retrieval of a single memory comprises different elements supported by discrete  
584 brain regions. In summary, our findings provide the first causal evidence that disrupting  
585 ATL function can reduce category bias but not episodic error in memory, suggesting that  
586 the retrieval of an encoded event comprises multiple elements which may map onto  
587 discrete memory systems.

588

589 One promising avenue for future work would be to test whether disruption of the  
590 hippocampus reduces error in location memories without impacting bias, thus preserving  
591 the influence of category knowledge while reducing the fidelity of the idiosyncratic details  
592 of each event. This would demonstrate a double dissociation of the contributions of  
593 hippocampus and cortex during memory retrieval, and thus bolster the claims of TTT.  
594 Already, there is some evidence that indirect stimulation to the hippocampus via a  
595 functionally connected cortical site can impact episodic retrieval (Wang et al. 2014;  
596 Hermiller et al. 2019; Hebscher and Voss 2020). Of particular relevance to this  
597 experiment, cTBS delivered to the hippocampus via the angular gyrus enhances the  
598 precision of location memories in a similar protocol (Nilakantan et al. 2017; Tambini et al.  
599 2018), which raises questions of whether cTBS results in inhibitory or excitatory effects  
600 depending on the anatomy of the target site. Critically, to our knowledge, there have been  
601 no corresponding tests of more generalized memory that would demonstrate a selective  
602 impairment to memory for the episodic details of an event. There is some promising  
603 indication from autobiographical memory studies that disruption of episodic memory

604 network regions reduces the number of internal details recalled in a memory, but either  
605 increase or do not impact the number of external details, which are thought to comprise  
606 more generalized and semantic information (Thakral et al. 2017; Bonnici et al. 2018). It is  
607 clear that more causal approaches are needed to fully test the hypotheses generated by  
608 TTT in humans.

609  
610 Most consolidation theories either implicate the medial prefrontal cortex as a site of  
611 generalized knowledge or are agnostic to the exact cortical region that supports  
612 generalized memory traces (McClelland et al. 1995; Nadel et al. 2000; Winocur et al.  
613 2010). We chose to target ATL due to its fundamental role in semantic processing. The  
614 logic behind this decision is that different cortical regions may store different types of  
615 generalized memory traces depending on their content or the salient features along which  
616 the category is organized. Because the generalized knowledge in the current experiment  
617 comprised spatial clusters that were linked together through their category membership,  
618 we predicted ATL might support this form of generalized memory. Interestingly, the ATL  
619 is particularly important for tasks requiring taxonomic category knowledge (Jefferies and  
620 Lambon Ralph 2006; Schwartz et al. 2009; Lewis et al. 2015). In other words, ATL is more  
621 likely to support categories that are organized by their attributes, (e.g. wings, fur) rather  
622 than by their function or relations (e.g. occupying the same contexts). This may explain  
623 why we observed the largest decrement in bias for the animal images, whose semantic  
624 organization is based more on attributes, relative to the object images, whose semantic  
625 organization is based more on shared relations or functions (Supplemental Figure 2).  
626 Disrupting a region like angular gyrus (AG), which is thought to represent concepts based  
627 on their shared functions (Binder et al. 2009; Boylan et al. 2017), may be more likely to  
628 result in reduced biases for those stimuli in the current experiment, a testable hypothesis  
629 for future work. Note however that because AG is functionally connected to the  
630 hippocampus (a connection that is crucial for the above-mentioned studies that deliver  
631 TMS to the hippocampus), it may be difficult tease apart its unique contribution. One way  
632 to do this may be to target its more anterior aspect, which is less functionally connected  
633 to the hippocampus relative to its more posterior aspect (Uddin et al. 2010).

634  
635 Surprisingly, TMS to ATL reduced bias in memory for atypical category members but did  
636 not impact typical category members. Since atypical category members are generally less  
637 biased than typical ones, both in past behavioral work (Tompry and Thompson-Schill  
638 2021) and when collapsing across stimulation site in the current experiment (i.e. the  
639 observed main effect of typicality on bias), the further attenuation of bias for atypical  
640 category members is in essence magnifying the difference in bias relative to typical  
641 category members. Why might TMS only impact memory for atypical category members,  
642 and what does it mean that this impact creates a larger distinction in memory by typicality?  
643 Our results suggest that, rather than a ‘flattening’ of a category such that the influence of  
644 a category on the retrieval of typical and atypical members becomes more equivalent,

645 disrupting ATL ‘contracts’ the boundary of a category such that atypical category  
646 members are even less associated with their category than in a healthy brain. This is  
647 consistent with evidence that semantic dementia patients are less likely to produce  
648 examples of atypical category members when prompted with a cue (Hodges et al. 1995)  
649 and broadly consistent of the progression of semantic dementia in which patients first  
650 lose access to subordinate category members and atypical features while preserving  
651 superordinate knowledge (Warrington 1975). Since patients show more reliable memory  
652 for the general properties of objects than for their more specific features (Warrington  
653 1975; Hodges et al. 1995; Done and Gale 1997) and often apply familiar or typical labels  
654 to semantically related objects (Hodges et al. 1995), it may be that the atypical information  
655 about categories is the type of information most likely to be more prone to impacts of TMS  
656 because it is relatively more fragile. It is also important to note that the effects of TMS in  
657 this experiment are equivalent to a limited, partial lesion of the ATL – both because the  
658 range of stimulation did not cover its full extent in the left hemisphere, and no disruption  
659 at all occurred in the right hemisphere. It is possible that with a larger extent of disruption,  
660 a pattern of effects more consistent with a ‘flattening’ account would have emerged. Such  
661 effects would be more consistent with later stages of SD in which patients lose access to  
662 broader category information, making errors that cross superordinate categories  
663 altogether (e.g. classifying an animal as an object) rather than selectively losing access  
664 to atypical category members in earlier stages (Hodges et al. 1995).

665  
666 Already, we have discussed the notion that the fact that TMS delivers a partial, milder  
667 disruption relative to patients with more severe ATL damage may explain our observed  
668 pattern of effects, namely the attenuation of bias only in atypical category members and  
669 not typical ones, as well as the lack of impact on the magnitude error by spatial  
670 consistency. However, the timing of TMS in our experiment may also provide an  
671 explanation for these muted effects. According to reconstruction models, the integration  
672 of signals reflection event-specific details and more generalized knowledge occurs at the  
673 time of retrieval. If this is the case, the largest disruptions in generalized knowledge would  
674 occur in our current experimental protocol when TMS was delivered immediately before  
675 retrieval. However, an alternative possibility is that these sources of information are  
676 combined at encoding, leading to a single memory trace that is already distorted in space  
677 due to the presence of category knowledge as participants encode each image’s location.  
678 There is existing evidence that in this protocol, the utility of category knowledge during  
679 learning affects memory for the images, with better exemplar memory for atypical  
680 category members over typical ones – an effect that is eliminated when images are not  
681 clustered by category and is not easily explained by an account of reconstruction at  
682 retrieval (Tompry and Thompson-Schill 2021). Furthermore, drawing attention to  
683 category information can magnify differences in dimensions that explain category  
684 membership during a perception task that likely do not rely on retrieval computations

685 (Goldstone 1994; Goldstone 1995; Livingston et al. 1998; Levin and Beale 2000).  
686 Delivering TMS before encoding may reduce participants' access to category knowledge  
687 at the time of initial learning, leading to even less bias in location memory and perhaps  
688 also weakening the difference in memory accuracy for images located in their category  
689 cluster relative to images in random locations. Indeed, neuroimaging studies have  
690 revealed influences of prior knowledge both when encoding (van Kesteren, Fernández,  
691 et al. 2010; Tse et al. 2011; Bein et al. 2014) and retrieving (van Kesteren, Rijpkema, et  
692 al. 2010) new memories, suggesting that prior knowledge and event-specific details may  
693 be integrated at multiple points throughout the memory cycle.

694  
695 TMS delivered to the anterior temporal lobe did not impact participants' reaction times  
696 in a synonym judgement task, counter to several reports of slowed reaction times after  
697 disruption of ATL using the same word lists (Pobric et al. 2007; Pobric et al. 2009; Lambon  
698 Ralph et al. 2009). What might account for this failure to replicate past effects? First, the  
699 task may have been conducted too late to be impacted by the stimulation. Because  
700 retrieval was untimed and was always performed before the synonym judgment task,  
701 participants began the synonym judgment task approximately 5 – 14 minutes after TMS  
702 delivery, depending on the speed of their responses during retrieval. Although we chose  
703 to use a continuous theta-burst sequence due to its ability to suppress cortical excitability  
704 for up to 50 minutes, most of these estimates of the duration of TMS effects have been  
705 conducted in the motor cortex (e.g., Huang et al. 2005; Haeckert et al. 2021), impacting  
706 a system with anatomical differences could affect the temporal dynamics of TMS  
707 differently from that of the anterior temporal lobe. Furthermore, while inhibitory effects  
708 from cTBS are often observed for longer durations, the largest effects are observed within  
709 5 minutes of stimulation (Chung et al. 2016). Second, although we used the same word  
710 lists as Pobric and colleagues, these stimuli were developed for use with British  
711 participants and thus included vocabulary that may have been slightly less familiar to the  
712 participants in our study. Although accuracy was near ceiling in and we found no  
713 difference in response times by site of stimulation when we excluded outlier responses,  
714 even a small increase in variability in response times may occlude or diminish any  
715 potential impacts of TMS. Third, the bulk of experiments that observed differences in  
716 response times with this protocol delivered TMS at 1-Hz pulses for 10 minutes, rather  
717 than a cTBS sequence (Pobric et al. 2007; Lambon Ralph et al. 2009; Pobric et al. 2009).  
718 Any of these possibilities may explain our failure to replicate; more work is needed to test  
719 the boundary conditions on the influence of TMS on ATL-dependent semantic processing.

720  
721 One class of caveats for this experiment involves the limitations about our targeted region.  
722 First, the anterior temporal lobes are bilateral, and unilateral damage to these regions is  
723 less severe relative to bilateral damage or do not cause any semantic impairment  
724 (Hermann et al. 1999). Disrupting only the left hemisphere while leaving the right

725 hemisphere intact may have attenuated the magnitude of bias in memory we observed  
726 or changed the nature of the bias completely. For example, perhaps disrupting both  
727 hemispheres would have lessened bias in memory for typical category members in  
728 addition to the observed reduction in bias only for atypical ones. Finally, it is worth noting  
729 that past experiments using TMS to disrupt either right or left ATL found equivalent deficits  
730 in semantic processing (Lambon Ralph et al. 2009; Pobric et al. 2010b), although when  
731 the task involves speech production such as in picture naming tasks, lateralized effects  
732 emerge in line with what would be predicted by the hemispheric lateralization of language  
733 networks (Woollams et al. 2017). Regardless, no study to our knowledge has disrupted  
734 both at once, leaving unanswered the question of how bilateral disruption would impact  
735 bias in memory. A second caveat involves ambiguity about the depth of the reach of our  
736 stimulation delivery – specifically, whether our stimulation protocol additionally impacted  
737 the anterior aspect of the left hippocampus in addition to the ATL. This possibility seems  
738 unlikely as the reach of TMS diminishes precipitously as a function of the depth into  
739 cortex, with stimulation from figure-of-8 coils able to achieve a maximum depth of about  
740 3.4 cm (Deng et al. 2013) which falls short of the depth of the anterior hippocampus  
741 relative to the surface of the skull.

742  
743 We have put forth a causal demonstration that the left anterior temporal lobe biases the  
744 retrieval of episodic memories, which are formed in conjunction with knowledge of  
745 category information. We believe this work offers an opportunity to better understand how  
746 information supported by both episodic and semantic memory systems is integrated in  
747 the context of new learning. These findings provide new insight into cognitive models of  
748 memory reconstruction by connecting them to neuroscientific theories of multiple memory  
749 systems and by addressing nuances related to the complex and rich organization of our  
750 semantic knowledge.

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769

770 **DATA AND CODE AVAILABILITY**

771

772 Stimuli, raw data, and analysis code that support the findings of the TMS experiment will  
773 be made available in an OSF repository upon acceptance of the manuscript as a journal  
774 article. Raw data and analysis code dedicated to piloting and stimulus development will  
775 be made available upon request.

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