

1 Improving Transparency, Falsifiability, and Rigour by Making  
2 Hypothesis Tests Machine Readable

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6 Abstract

7 Making scientific information machine-readable greatly facilitates its re-use. Many scientific articles have the goal to test a hypothesis, so making the tests of statistical predictions easier to find and access could be very beneficial. We propose an approach that can be used to make hypothesis tests machine readable. We believe there are two benefits to specifying a hypothesis test in a way that a computer can evaluate whether the statistical prediction is corroborated or not. First, hypothesis tests will become more transparent, falsifiable, and rigorous. Second, scientists will benefit if information related to hypothesis tests in scientific articles is easily findable and re-usable, for example when performing meta-analyses, during peer review, and when examining meta-scientific research questions. We examine what a machine readable hypothesis test should look like, and demonstrate the feasibility of machine readable hypothesis tests in a real-life example using the fully operational prototype R package scienceverse.

*Keywords:* hypothesis testing, machine readability, metadata, scholarly communication

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8 In many scientific fields researchers rely on hypothesis tests to determine whether  
9 empirical observations corroborate predictions. In a well-specified hypothesis test, a hypoth-  
10 esis is used to derive predictions, which are operationalized when designing a specific study,  
11 and translated into a testable statistical hypothesis. Data is collected, and the statistical  
12 hypothesis is corroborated or not. Although this process sounds relatively straightforward,  
13 hypothesis tests are performed rather poorly in practice. First, statistical hypotheses are

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Both authors contributed equally to the manuscript. First authorship was determined based on a Great League trainer battle between the authors in Pokemon Go.

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14 stated verbally, but these verbal descriptions rarely sufficiently constrain flexibility in the  
15 data analysis. Second, there is a lack of transparency about which statistical tests in  
16 the results section are related to the predictions in the introduction section, and which  
17 pattern of results should be observed to conclude that a prediction is corroborated. Finally,  
18 researchers typically only implicitly specify what would lead them to act as if their prediction  
19 is confirmed (i.e., typically a  $p$ -value smaller than 0.05), and rarely specify what would lead  
20 them to act as if their prediction is falsified. Currently, it is often only possible to indirectly  
21 infer the authors' decision criteria, leading to disagreement about whether new patterns of  
22 results from replications should be considered to support or refute the hypothesis.

23 By contrast, a well-specified hypothesis test states the statistical hypothesis for each  
24 prediction in a way that eliminates flexible implementations, clearly links predictions derived  
25 from the theoretical hypothesis to statistical tests, and gives unambiguous criteria to conclude  
26 the prediction is corroborated, falsified, or that the results are inconclusive. When we refer  
27 to falsifiability, we limit ourselves to the falsification of statistical predictions, not entire  
28 theories. A specific operationalization of a theoretical prediction always requires auxiliary  
29 hypotheses, and if a statistical hypothesis is falsified, it remains unclear whether the problem  
30 lies with the theory, or the auxiliaries (Meehl, 1990). Additionally, while machine readability  
31 is no guarantee that a hypothesis test is logically or statistically free from error, it provides  
32 reviewers and readers a way to unambiguously assess this, avoiding problems of interpretation.

33 We propose that the gold standard for well-specified hypothesis tests should be a  
34 statistical prediction that is machine readable. This means that a computer can evaluate  
35 whether a statistical prediction is corroborated (or not) based on clearly articulated evaluation  
36 criteria and the observed data. Computers do not handle ambiguity well, and making a  
37 hypothesis test machine readable guarantees that it is specified precisely. While some of  
38 the improvements we suggest could also be achieved through careful verbal descriptions of  
39 mutually exclusive and exhaustive decision criteria in manuscripts and preregistrations, we  
40 believe that there are two broad arguments for a move to machine readable hypothesis tests.  
41 The first argument is that by specifying hypothesis tests in a format that can be read and  
42 evaluated by a machine, tests of statistical predictions and the conclusions derived from  
43 these tests will become more transparent, statistically falsifiable, and rigorous. This provides  
44 a first step to improve the currently poor practices scientists use to test hypotheses. The  
45 second argument is that the benefits of making data FAIR (findable, accessible, interoperable,  
46 and reusable) also apply to statistical predictions. If all aspects required to evaluate the test  
47 of a statistical prediction are machine-readable, we can easily reuse this information (e.g.,  
48 when performing a  $z$ -curve analysis, effect size meta-analysis, or  $p$ -curve analysis), and find  
49 and access this information (e.g., to answer meta-scientific questions about the proportion  
50 of statistical results in the scientific literature that corroborate the prediction). Although  
51 achieving all benefits of machine readable hypothesis tests might take many decades, and  
52 will require extensive collaboration, coordination, and standardization, we believe machine  
53 readable hypothesis tests as they can be implemented based on the approach and R package  
54 outlined in this manuscript can already lead to immediate improvements in research practices.

**55 Poor practices when testing predictions**

56 As a concrete example of a typical hypothesis test in the published literature, DeBruine  
57 (2002) posited the theoretical prediction that people would exhibit higher levels of prosocial  
58 behavior towards those who physically resemble them, which follows from the idea that  
59 actions are influenced by an implicit evaluation of relatedness based on phenotypic similarity.  
60 Physical resemblance was manipulated by morphing face photographs with either the  
61 participant's own face (self morphs) or another person's face (other morphs). There were two  
62 versions of this manipulation: faces were morphed in shape only ( $n = 11$ ) or in both shape  
63 and color ( $n = 13$ ). Prosocial behavior was measured as the choice to trust or reciprocate  
64 trust in a monetary trust game where the first player could decide whether to trust the  
65 second player to split money and the second player, if trusted, could decide whether to  
66 reciprocate this trust by splitting the money equally or selfishly. The theoretical hypothesis  
67 was operationalized, and the operationalized prediction stated that people playing a trust  
68 game would trust and reciprocate more when playing with a person who was represented by  
69 a self morph than by an other morph. The statistical prediction was tested by counting the  
70 number of trusting and reciprocating responses participants made to self and other morphs  
71 and then performing a *t*-test on these counts, separately analyzed for the shape morphs and  
72 the shape-colour morphs. The statistical results indicated that participants made more trust  
73 responses to self morphs than to other morphs for both morph types. However, there were  
74 no differences in how often they reciprocated their partners' trust. The conclusion drawn  
75 from this study was that these results show that facial resemblance can increase prosocial  
76 behaviour. It was noted that the fact that an effect was observed for the trust measure,  
77 but not for the reciprocation measure, could perhaps be explained by the different pay-off  
78 structures in this particular game.

79 The first problem we can identify in this example is that it is not clear whether the  
80 operationalized prediction was confirmed if an effect was observed on both the trust measure  
81 and the reciprocation measure, or either of the two measures. From the conclusion the  
82 author draws, we can infer that the statistical prediction would be considered corroborated  
83 if the morphing manipulation had an effect on either the trust measure, or the reciprocation  
84 measure, or both. However, even if the decision rule can be inferred from the discussion, it  
85 is still not clear which patterns would be considered corroboration or falsification in future  
86 replications that might find similar but not identical patterns of results.

87 The second problem is that it is not clearly specified what would corroborate the  
88 hypothesis and what would statistically falsify the hypothesis. Although it is never explicitly  
89 stated, we can infer that the prediction would be corroborated when either of the two  
90 tests is significant at an alpha level of 0.05, without correcting for multiple comparisons.  
91 Furthermore, we can infer that a non-significant *p*-value is interpreted as the absence of any  
92 meaningful effect (even though this is a formally incorrect interpretation of a null hypothesis  
93 test).

94 The third problem is that there is a range of options when analyzing the data (e.g.,  
95 pooling the two types of morphs in one analysis, or reporting two separate analyses by  
96 morph version). As is often the case when testing statistical predictions, no unique analysis  
97 strategy follows unequivocally from the introduction and methods section, which can lead

98 to flexibility in the data analysis.

99 **What Does a Formalized Test of a Prediction Look Like?**

100 If we want to make hypothesis tests machine readable, we need to capture all essential  
101 aspects of a hypothesis test in a machine-readable data structure. A hypothesis test is a  
102 methodological procedure to evaluate a prediction that can be described on a conceptual  
103 level (e.g., people exhibit higher levels of prosocial behavior towards those who physically  
104 resemble them), an operationalized level (e.g., people playing a trust game make more  
105 trusting decisions when the person they play against is a self morph versus an other morph),  
106 and a statistical level (e.g., the average number of trust moves is statistically larger for  
107 games against self morphs than against other morphs in a dependent *t*-test).

108 When we evaluate the result of a statistical prediction, we need to perform a statistical  
109 test, retrieve the relevant test result, and compare this to one or more criterion values. For  
110 example, our statistical prediction might be that we will observe a positive difference in the  
111 means between two measurements, which will be examined in a dependent *t*-test, from which  
112 we will determine the lower and upper 97.5% confidence interval around the mean difference,  
113 which we will compare against a value of 0. Statistical hypotheses are probabilistic, and  
114 probabilistic hypotheses can be made falsifiable “by specifying certain rejection rules which  
115 may render statistically interpreted evidence ‘inconsistent’ with the probabilistic theory”  
116 (Lakatos, 1978, p. 25). A hypothesis test thus requires researchers to specify when the  
117 observed results of a statistical test will lead them to act as if their prediction is consistent  
118 with the data, inconsistent with the data, or inconclusive (Neyman & Pearson, 1933).

119 As highlighted above, one limitation of current practice when testing hypotheses is that  
120 researchers often do not explicitly state what would corroborate or falsify their prediction.  
121 To be able to unambiguously evaluate a hypothesis, researchers need to specify the rules  
122 they will use to evaluate whether statistical results corroborate a prediction, falsify it, or  
123 when the results are inconclusive. For example, in a 2x2 design, many different patterns of  
124 means across the four cells could be predicted (e.g., one of two main effects, or a specific  
125 pattern of the observed interaction effect), but the full pattern of possible results that would  
126 corroborate or falsify a prediction is seldom made explicit.

127 There are different approaches that can be used to statistically conclude that the  
128 prediction made in a study is falsified. In practice, corroborating or falsifying a statistical  
129 prediction in a single study is rarely sufficient to draw strong conclusions about a theory  
130 (Lakatos, 1978), and one should always keep random variation in mind when interpreting  
131 statistical results. One approach to conclude a prediction is falsified is known as equivalence  
132 testing (Lakens, Scheel, & Isager, 2018). An equivalence test requires researchers to specify  
133 a smallest effect size of interest, and tests if the presence of an effect that is large enough to  
134 be deemed interesting can be statistically rejected.

135 Continuing our example, we might conclude our prediction is corroborated when  
136 we can statistically conclude the observed mean difference for the trust measure, or the  
137 reciprocation measure, or both, is greater than zero, and neither are statistically smaller  
138 than the smallest effect size we care about. The prediction would be falsified if both effects  
139 are statistically smaller than the smallest effect size of interest, and inconclusive if we can

140 neither conclude either effect is statistically greater than zero, nor statistically smaller than  
141 the smallest effect size we care about. If our statistical test is a dependent  $t$ -test, our test  
142 result is the upper and lower bound of a 97.5% confidence interval (i.e., a hypothesis test  
143 with a Bonferroni corrected alpha level of 2.5%), and our smallest effect size of interest is 0.2,  
144 we can conclude that we have corroborated our prediction if the lower bound of our 97.5%  
145 confidence intervals are larger than 0 and the upper bound is not smaller than 0.2. We  
146 decide that our prediction is falsified if the upper bound of our 97.5% confidence intervals  
147 are smaller than 0.2, and our data is inconclusive in all other situations.

#### 148 Computationally Evaluating Hypotheses

149 If a prediction is machine readable, it is possible to automatically determine if a  
150 prediction is corroborated by the data. Although computational reproducibility is becoming  
151 increasingly popular as user-friendly tools are continuously being developed, there are no  
152 existing solutions that make hypothesis tests machine readable and re-usable. We envision  
153 machine readable hypothesis tests as part of a completely reproducible workflow. Computer  
154 scripts will load the raw data, and if needed, create the analytic data from the raw data (e.g.,  
155 outlier removal, transformations, computing sum scores according to pre-specified rules).  
156 The statistical tests are automatically performed on the analytic data, and the relevant  
157 test statistics are retrieved. These test statistics are compared against pre-specified criteria,  
158 based on decision rules that evaluate whether the prediction is corroborated, falsified, or  
159 inconclusive. All the information that is required to perform these operations is stored in a  
160 structured meta-data file.

161 We provide a vignette for a Quick Demo (see Open Practices section) with a concrete  
162 example of a machine-readable statistical prediction for the study by DeBruine (2002)  
163 described above. It is written using the fully operational prototype implemented in the  
164 R package **scienceverse** and produces a JSON file, which is an open-standard file format  
165 (in JavaScript Object Notation) that can be used to transmit data. Because it is an open-  
166 standard file format, it can easily be converted into any other open data file format (for  
167 example, the Journal Article Tag Suite), which in essence are all nested lists.. It can also be  
168 converted to a human-readable report, summarising the study with verbal descriptions and  
169 a list containing the conclusion for each statistical prediction.

170 In summary, to make statistical hypotheses machine readable, we need to identify the  
171 individual components that make it possible to evaluate a hypothesis test. Our example  
172 relies on a *statistical hypothesis* that is tested in an *analysis* that takes *data* as input and  
173 returns test *results*. Some of these tests results will be compared to *criteria*, used in the  
174 *evaluation* of the test result. The sections below describe how each component can be  
175 specified in a machine-readable format.

176 **Setting up a study.** The top level list (Box 1) contains components describing  
177 different aspects of the study, such as authors, hypotheses, materials, methods, data, and  
178 analyses. In the future we might be able to describe all meta-data pointing to information  
179 in a scientific article that we would like to be able to retrieve, but here we will focus on the  
180 aspects of the study that are required to make statistical predictions machine readable. To  
181 achieve this, we need a meta-data file that specifies the hypotheses, the analyses, and the  
182 evaluation criteria for each prediction.

183 The meta-data file is structured as a JSON object, which is a list of keys and values,  
 184 separated by a colon. The list items are separated by commas and surrounded by curly  
 185 brackets (see Box 1). The basic structure requires keys for the study name, info, authors,  
 186 hypotheses, methods, data, and analyses. All values (except the name) default to an empty  
 187 array “[]” where these components can be later added.

Box 1. The top-level structure of the machine-readable study description.

```
{
  "name": "Kinship and Prosocial Behaviour",
  "info": [],
  "authors": [],
  "hypotheses": [ ...Box 2... ],
  "methods": [],
  "data": [ ...Box 6... ],
  "analyses": [ ...Box 5... ]
}
```

188  
 189 **Hypotheses.** A study could contain multiple hypotheses, but our example contains  
 190 only one. Each **hypothesis** (Box 2) consists of an **id** for referencing the hypothesis in other  
 191 components, a verbal human-readable **description**, one or more **criteria** to evaluate  
 192 analysis results, and rules to determine **corroboration** or **falsification** of the hypothesis.  
 193 If the data are available, these rules are automatically evaluated and a **conclusion** of  
 194 “corroborate”, “falsify”, or “inconclusive” is added.

Box 2. The hypothesis component.

```
"hypotheses": [
  {
    "id": "self_pref",
    "description": "Cues of kinship will increase prosocial
                   behaviour. Cues of kinship will be
                   manipulated by morphed facial self-
                   resemblance. Prosocial behaviour will be
                   measured by responses in the trust game.
                   The prediction is that the number of
                   trusting AND/OR reciprocating moves will
                   be greater to self morphs than to other
                   morphs.",
    "criteria": [ ...Box3... ],
    "corroboration": { ...Box 4... },
    "falsification": { ...Box 4... },
    "conclusion": "corroborate"
  }
]
```

196        **Criteria.** Each criterion (Box 3) needs an `id` to be able to reference it in the  
197 evaluations and references a named `result` from an analysis with the id `analysis_id`.  
198 An `operator` and a `comparator` are provided for each criterion to specify the method of  
199 comparison (e.g., `>`, `<`, `=`, `!=`) and the comparison value (e.g., `0`). For example, the first  
200 criterion specifies that if the statistical result “`conf.int[1]`” from “`trust_analysis`” is “`>`” than  
201 “`0`”, then the criterion “`t_lo`” evaluates to a `conclusion` of “`true`”. In other words, if we can  
202 statistically reject the null hypothesis (because the lower bound of the confidence interval  
203 does not overlap with `0`), this criterion of our statistical prediction is corroborated. Although  
204 in essence this describes nothing more than what researchers do when they interpret test  
205 results, this decision process is now captured and made explicit in machine-readable code.

Box 3. Criteria for evaluation.

```

"hypotheses": [
  {
    ...
    "criteria": [
      {
        "id": "t_lo",
        "analysis_id": "trust",
        "result": "conf.int[1]",
        "operator": ">",
        "comparator": 0,
        "conclusion": true
      },
      {
        "id": "t_hi",
        "analysis_id": "trust",
        "result": "conf.int[2]",
        "operator": ">",
        "comparator": 0.2,
        "conclusion": true
      },
      {
        "id": "r_lo",
        "analysis_id": "recip",
        "result": "conf.int[1]",
        "operator": ">",
        "comparator": 0,
        "conclusion": false
      },
      {
        "id": "r_hi",
        "analysis_id": "recip",
        "result": "conf.int[2]",
        "operator": ">",
        "comparator": 0.2,
        "conclusion": true
      }
    ],
    ...
  ]
]

```

206

207

208

209

**Hypothesis Evaluation.** The corroboration and falsification sub-components (Box 4) describe rules to determine corroboration or falsification of a hypothesis from the criteria conclusions, and each consists of three elements. The

210 **description** element contains verbal descriptions of the decision rules for concluding the  
 211 hypothesis is corroborated or falsified. The **evaluation** element contains a logical version  
 212 referencing the criteria **id**. For example, “ $(t_{lo} \ \& \ t_{hi}) \ | \ (r_{lo} \ \& \ r_{hi})$ ” means that  
 213 the corroboration **result** will be set to “true” if the first two criteria are both true, or if the  
 214 last two criteria are both true, while “ $!t_{hi} \ \& \ !r_{hi}$ ” means that the falsify conclusion  
 215 will be set to “true” if both of these criteria are false (note that an exclamation mark means  
 216 ‘not’).

Box 4. Corroboration and falsification rules.

```

"hypotheses": [
  {
    ...
    "corroboration": {
      "description": "The hypothesis is corroborated if the
                     97.5% CI lower bound is greater than 0
                     and the 97.5% CI upper bound is
                     greater than 0.2 (the SESOI) for either
                     the trust or reciprocation moves.",
      "evaluation": "(t_lo & t_hi) | (r_lo & r_hi)",
      "result": true
    },
    "falsification": {
      "description": "The hypothesis is falsified if the
                     97.5% CI upper bound is smaller than
                     0.2 (the SESOI) for both trust and
                     reciprocation.",
      "evaluation": "!t_hi & !r_hi",
      "result": false
    },
  }
]
  
```

217 **Analyses.** Each analysis is specified in the **analysis** component (Box 5). An  
 218 analysis consists of an **id** to reference the statistical test when evaluating the criteria and  
 219 the **code** used to run the analysis. Once data are attached and the analyses are run, a  
 220 list of named **results** can be added (either manually or automatically by software such as  
 221 scienceverse) to be referenced in the criteria. Each analysis can also contain additional  
 222 information, such as the software used to perform the analysis. The example below specifies  
 223 two *t*-tests, using the **t.test** function in R. In the working scienceverse prototype used in  
 224 this manuscript, short analyses can be added directly, while longer analysis scripts that  
 225 return a test result can be added by referencing an external analysis script.

Box 5. The analysis component.

```

"analyses": [
  {
    "id": "trust",
    "code": "t.test(kin$trust_self, kin$trust_other,
                  paired = TRUE, conf.level = 0.975)",
    "software": "R version 4.0.2 (2020-06-22)",
    "results": {
      "statistic": 2.5045,
      "parameter": 23,
      "p.value": 0.0198,
      "conf.int": [0.0213, 0.9787],
      "estimate": 0.5,
      "null.value": 0,
      "stderr": 0.1996,
      "alternative": "two.sided",
      "method": "Paired t-test",
      "data.name": "kin$trust_self and kin$trust_other"
    }
  },
  {
    "id": "recip",
    "code": "t.test(kin$recip_self, kin$recip_other,
                  paired = TRUE, conf.level = 0.975)",
    "software": "R version 4.0.2 (2020-06-22)",
    "results": {
      "statistic": -0.2138,
      "parameter": 23,
      "p.value": 0.8326,
      "conf.int": [-0.5089, 0.4256],
      "estimate": -0.0417,
      "null.value": 0,
      "stderr": 0.1949,
      "alternative": "two.sided",
      "method": "Paired t-test",
      "data.name": "kin$recip_self and kin$recip_other"
    }
  }
]

```

227

228     **Data.** Each dataset can be specified in the `data` component (Box 6). A dataset  
 229 consists of an `id` to reference the dataset in `analyses` and other information such as how to  
 230 obtain the data (e.g., `doi`, `url`). The `codebook` contains descriptions of each column, but it  
 231 is even possible to include the `data` itself in this component. By storing the data underlying

232 the reported analyses as nested lists in the same file together with good meta-data, a reported  
233 analysis could be completely reproduced in the future from a single file. Furthermore, it  
234 becomes very easy to perform additional analyses or sensitivity analyses on the data.

235 Box 6 contains a data component with a codebook created by scienceverse using the  
236 Psych-DS 0.1.0 format, which is currently still in development. The descriptors for each  
237 column can be arbitrarily detailed, or follow other meta-data formats. For other software  
238 that helps researchers to create and share machine-readable codebooks, see Arslan (2019).

239 **Automatic Evaluation.** Now that the prediction is specified in a machine readable  
240 format, it is possible for the statistical prediction to be evaluated automatically. Automatic  
241 evaluation of machine readable hypotheses has at least two useful functions during the  
242 peer review process. First, we foresee a future where researchers are required to submit  
243 fully computationally reproducible analysis scripts with their submissions. This will require  
244 editorial assistants or reviewers to check the computational reproducibility of the reported  
245 results in a manuscript. Machine-readable hypothesis tests would make this check a matter  
246 of running a single function. The scienceverse R package can do this for code written in R,  
247 and a machine-readable format makes it straightforward to create scripts that automatically  
248 run analyses in other languages.

249 Based on the information specified in the analyses, criteria, and data components, the  
250 `study_analyze` function in scienceverse reads in the analytic data, performs each analysis,  
251 and stores and evaluates the results. In the example above, running the `study_analyze`  
252 function will automatically load the data as the object “kin”, and perform the “trust” analysis  
253 by running the analysis `t.test(x = kin$trust_self, y = kin$trust_other, paired =`  
254 `TRUE, conf.level = .975)`. The result of this analysis is automatically stored (e.g., the  
255 `t.test` function in R returns a list of named numbers, including “`conf.int`”: [0.0213, 0.9787]).  
256 The criteria are then evaluated against the results of the analyses. For example, because the  
257 first number in the “`conf.int`” result (0.0213) is larger (“>”) than zero (“0”), the conclusion  
258 that this criterion is “true” will be stored (see Box 3).

259 After the `study_analyze` function has drawn conclusions about whether each criterion  
260 is met or not, based on the results of the analyses, the evaluation rules can be used to  
261 determine whether the prediction is corroborated, falsified, or neither (and thus the results  
262 are inconclusive). For the prediction to be corroborated, the criteria for “`t_lo`” and “`t_hi`”  
263 have to be met, and/or the criteria for “`r_lo`” and “`r_hi`” have to be met. Since the  
264 conclusions for “`t_lo`” and “`t_hi`” are both true, the prediction is corroborated, and because  
265 it is not true that both upper bounds for the confidence interval are smaller than 0.2, the  
266 prediction is not falsified. The overall `conclusion` is therefore that our statistical prediction  
267 is corroborated. It will typically be useful to create a human-readable summary. This can  
268 be done with the `study_save` function, which created output as presented in Figure 1 below.  
269 Such a human-readable summary would allow editorial assistants or reviewers to quickly  
270 check the computational reproducibility of the reported results.

Box 6. The data component.

```

"data": [
  {
    "id": "kin",
    "codebook": {
      "@context": "https://schema.org/",
      "@type": "Dataset",
      "name": "kin",
      "schemaVersion": "Psych-DS 0.1.0",
      "url": "https://osf.io/ewfhs/",
      "variableMeasured": [
        {
          "@type": "PropertyValue",
          "name": "trust_self",
          "description": "Trusting self-morphs",
          "dataType": "int"
        },
        {
          "@type": "PropertyValue",
          "name": "trust_other",
          "description": "Trusting other-morphs",
          "dataType": "int"
        },
        {
          "@type": "PropertyValue",
          "name": "recip_self",
          "description": "Reciprocating self-morphs",
          "dataType": "int"
        },
        {
          "@type": "PropertyValue",
          "name": "recip_other",
          "description": "Reciprocating other-morphs",
          "dataType": "int"
        }
      ]
    },
    "data": {
      "trust_self": [1, 2, 2, 1, 1, 1, 1, 1, 2, 0, 2, 0,
                     1, 2, 2, 3, 2, 2, 1, 1, 2, 0, 0, 1],
      "trust_other": [1, 2, 2, 0, 1, 0, 0, 0, 1, 0, 1, 0,
                      1, 1, 1, 0, 1, 2, 2, 0, 0, 0, 2, 1],
      "recip_self": [0, 1, 3, 2, 1, 1, 1, 3, 3, 2, 3, 1,
                     1, 2, 3, 3, 3, 1, 1, 1, 3, 0, 3, 1],
      "recip_other": [1, 1, 2, 2, 3, 2, 1, 3, 3, 1, 3, 0,
                      1, 3, 3, 3, 3, 0, 3, 0, 1, 0, 3, 2]
    }
  ]
],

```

Box 7. Results of data analysis.

```

"analyses": [
  {
    "id": "trust",
    ...
    "results": {
      "statistic": 2.5045,
      "parameter": 23,
      "p.value": 0.0198,
      "conf.int": [0.0213, 0.9787],
      "estimate": 0.5,
      "null.value": 0,
      "stderr": 0.1996,
      "alternative": "two.sided",
      "method": "Paired t-test",
      "data.name": "kin$trust_self and kin$trust_other"
    }
  },
  {
    "id": "recip",
    ...
    "results": {
      "statistic": -0.2138,
      "parameter": 23,
      "p.value": 0.8326,
      "conf.int": [-0.5089, 0.4256],
      "estimate": -0.0417,
      "null.value": 0,
      "stderr": 0.1949,
      "alternative": "two.sided",
      "method": "Paired t-test",
      "data.name": "kin$recip_self and kin$recip_other"
    }
  }
]

```

272

273 **Benefits of Machine Readability**

274 The example we describe above that uses the coding language R to specify analyses and  
 275 our supplemental materials provide examples that use our R package, scienceverse. However,  
 276 the use of R specifically, or any coding language, is not essential to the general idea of machine  
 277 readable hypotheses. Much like the Brain Imaging Data Structure format (Gorgolewski et  
 278 al., 2016), the proposed open format makes it possible to create data processing pipelines  
 279 in any language. One can even create a JSON-formatted text file by hand in a text editor,

# Evaluation of Statistical Hypotheses

14 August, 2020

## Kinship and Prosocial Behaviour Postregistration

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### Abstract

A reanalysis of data from DeBruine (2002) Facial Resemblance Enhances Trust, PRSLB.

## Results

### Hypothesis 1: self\_pref

Cues of kinship will increase prosocial behaviour. Cues of kinship will be manipulated by morphed facial self-resemblance. Prosocial behaviour will be measured by responses in the trust game. The prediction is that the number of trusting AND/OR reciprocating moves will be greater to self morphs than to other morphs.

- `t_lo` is confirmed if analysis `trust` yields `conf.int[1] > 0` The result was `conf.int[1] = 0.021` (**TRUE**)
- `t_hi` is confirmed if analysis `trust` yields `conf.int[2] > 0.2` The result was `conf.int[2] = 0.979` (**TRUE**)
- `r_lo` is confirmed if analysis `recip` yields `conf.int[1] > 0` The result was `conf.int[1] = -0.509` (**FALSE**)
- `r_hi` is confirmed if analysis `recip` yields `conf.int[2] > 0.2` The result was `conf.int[2] = 0.426` (**TRUE**)

#### Corroboration (**TRUE**)

The hypothesis is corroborated if the 97.5% CI lower bound is greater than 0 and the 97.5% CI upper bound is greater than 0.2 (the SESOI) for either the trust or reciprocation moves.

```
(t_lo & t_hi) | (r_lo & r_hi)
```

#### Falsification (**FALSE**)

The hypothesis is falsified if the 97.5% CI upper bound is smaller than 0.2 (the SESOI) for both trust and reciprocation.

```
!t_hi & !r_hi
```

**All criteria were met for corroboration.**

## Analyses

### Analysis 1: trust

```
t.test(kin$trust_self, kin$trust_other, paired = TRUE, conf.level = 0.975)
```

### Analysis 2: recip

```
t.test(kin$recip_self, kin$recip_other, paired = TRUE, conf.level = 0.975)
```

*Figure 1.* Example of machine readable output generated by scienceverse that shows the results and evaluation of the hypotheses.

280 and specify the result values manually. This could be a useful way to make the information  
281 in existing archives machine-readable, even if we don't have access to the original data or  
282 code. Currently, implementing machine readable hypothesis tests requires some effort, both  
283 in learning to specify explicit criteria for corroboration and falsification, as in programming  
284 knowledge to enter the meta-data. Future work should focus on making this process as easy  
285 as possible by providing detailed examples that users can follow, and by developing online  
286 forms that guide researchers through the creation of a scienceverse compatible JSON file.

287 We believe the benefits of making statistical predictions machine readable are worth the  
288 extra effort. First, machine-readable hypotheses remove ambiguity about what researchers  
289 predict and which criteria must be met to conclude a statistical hypothesis is corroborated.  
290 Predictions are explicitly linked to the tests that are performed to evaluate if the prediction  
291 is corroborated or not. The exact test is specified, which prevents flexibility in the data  
292 analysis. Furthermore, specifying the criteria for corroboration or falsification explicitly  
293 prevents future researchers who will replicate the study from having to infer which results  
294 would corroborate or falsify the original finding. Although machine readable hypotheses  
295 might feel extremely rigid, it is possible to specify a range of sensitivity analyses across  
296 which the prediction should hold.

297 Another benefit of making statistical hypotheses machine readable is that many  
298 important aspects of the hypothesis test become accessible, findable, and usable. This will  
299 benefit researchers in the future. We can imagine a utopian future where meta-data files such  
300 as the example in Boxes 1 to 7 are accessible by browsing to a website that consists of the  
301 DOI, appended by /meta (e.g., <https://doi.org/10.1098/rspb.2002.2034/meta>). Researchers  
302 can access these files to load all the information that is available about statistical predictions.  
303 For example, when a completely reproducible workflow is used, and data can be accessed as  
304 part of the meta-data file, the meta-data file should be sufficient to easily calculate or access  
305 effect sizes from the performed statistical tests for meta-analyses.

306 While making hypothesis tests machine readable can obviously not ensure that statisti-  
307 cal predictions are sensible or logically coherent, the process of writing a machine-readable  
308 statistical prediction could have a secondary benefit of providing a well-structured framework  
309 to think through and specify all important aspects of a statistical prediction. This might not  
310 be easy. Researchers might find it difficult to specify all required components in advance, or  
311 to specify the ranges of results that would corroborate or falsify a prediction. Sometimes  
312 a research idea is not yet well-specified enough to be tested in a confirmatory hypothesis  
313 test. Hypothesis tests are an extremely formalized procedure to make a decision whether  
314 a prediction is corroborated or not. If researchers realize they are actually not yet ready  
315 to make a falsifiable statistical prediction when creating a machine-readable hypothesis  
316 test, we would consider this a benefit as well (Scheel, Tiokhin, Isager, & Lakens, 2020).  
317 Researchers might then decide to estimate the population effect size instead of testing a  
318 falsifiable prediction. Alternatively, they might decide to perform additional studies that  
319 allow them to make a more falsifiable prediction. Specifying exploratory analyses in a  
320 machine-readable way still has benefits such as clarifying the source of statistical values in a  
321 manuscript and providing values for meta-analysis.

322 **Use Cases**

323 **Registered Reports.** We realize that several aspects of our proposal to make  
324 hypothesis tests machine readable sound futuristic. At the same time, we believe immediate  
325 use cases for machine-readable hypothesis tests already exist in the form of the Registered  
326 Report publication format (Chambers, 2019). Registered Reports require researchers to  
327 clearly specify their statistical prediction, and are developed to reduce flexibility in the  
328 statistical analyses. After Stage 1 review based on the introduction, methods, and analysis  
329 plan, researchers can receive an ‘in principle acceptance’. They then collect the data, and  
330 submit a Stage 2 Registered Report that includes the results and conclusion. This should  
331 make it relatively easy for reviewers to compare planned and reported analyses. Peer  
332 reviewers might not always have the time to carefully check whether each reported analysis  
333 in the manuscript matches the planned analysis in the preregistration, and whether the  
334 conclusions in the manuscript follow from the test results. A machine readable hypothesis  
335 test can automatically generate reports that facilitate peer review.

336 Furthermore, whereas submission guidelines for Registered Reports require researchers  
337 to specify their analyses, researchers are typically not required to explain in advance when  
338 they would consider their hypotheses corroborated or falsified, while doing so would make it  
339 easier for reviewers to evaluate the severity of a statistical test (Lakens, 2019). In Registered  
340 Replication Reports published in AMPPS, authors are asked to explicitly specify when  
341 a replication corroborates the original finding. For example, in the analysis plan of the  
342 Registered Replication Report on Fischer, Castel, Dodd, and Pratt (2003) by Colling et al.  
343 (2020), available at <https://osf.io/6a2ny/>, a clear decision rule for corroboration is specified:  
344 *“If the congruency effect is positive and statistically significantly different from zero in the  
345 500 ms and 750 ms delay conditions but not statistically significantly different from zero  
346 in the 250 ms and 1000 ms delay conditions, we will consider the findings of Fischer et  
347 al. (2003) to be replicated within the limits they propose.”*

348 Scienceverse illustrates one possible workflow where, after specifying the hypotheses at  
349 a Stage 1 submission, a machine-readable report can be produced. This report looks similar  
350 to Figure 1, without any of the lines containing color-coded true or false evaluations of the  
351 predictions. When the data is collected, it can be added to the meta-data file generated  
352 at Stage 1, the preregistered analyses can then be run, and a human-readable report can  
353 be generated as in Figure 1. This should make it relatively easy for reviewers to compare  
354 planned and reported analyses.

355 **Power Analyses.** To check the code in a preregistration, the scienceverse package  
356 has a function to simulate datasets by specifying the data structure for factorial designs  
357 (using the R-package faux, DeBruine, 2020). Another function generates a specified number  
358 of simulations, runs the analyses using the automatic evaluation procedure described above,  
359 and reports the total number of simulations for which each hypothesis was corroborated,  
360 falsified, or inconclusive. We provide an R script with an extended example of the study  
361 above that includes a power analysis in the supplemental materials (see the Open Practices  
362 section).

363 **Meta-analyses.** Researchers face several challenges when they want to examine  
364 research lines with meta-analytic techniques such as effect size meta-analysis, p-curve analysis  
365 (Simonsohn, Nelson, & Simmons, 2014), or z-curve analysis (Brunner & Schimmack, 2020).

366 First, many scientific papers do not report the results of statistical tests in sufficient detail to  
367 include these studies in a meta-analysis. Effect sizes are often not computed, and although  
368 researchers performing a meta-analysis can attempt to manually calculate effect sizes, this  
369 requires access to the means, standard deviations, correlations for within comparisons,  
370 and exact sample sizes for each condition, which are also often missing. Effect sizes can  
371 sometimes still be approximated from test statistics, but these are often not reported for  
372 non-significant results. The second problem a researcher performing a meta-analysis faces is  
373 a lack of transparency about which statistical test in the results section is related to the  
374 theoretical predictions in the introduction section. This can make it difficult to select the  
375 appropriate test to include in a meta-analysis.

376 The structured meta-study files we propose solve both these problems, as long as  
377 researchers 1) include the raw data in the meta-study file, and 2) specify for each hypothesis  
378 which statistical test result(s) will corroborate or falsify the predictions. In the online  
379 vignettes (see Open Practices section), we demonstrate how a z-curve and *p*-curve analysis  
380 can easily be performed based on the *p*-values stored in the results section of the meta-study  
381 file, and how the raw data across meta-study files can be used to identify shared variables  
382 across data sets and compute and analyze effect sizes in a meta-analysis. As meta-analyses  
383 will almost always include data from published papers that have no meta-data available,  
384 unless a concerted effort is made to catalog all published studies (for a noteworthy example,  
385 see Bosco, Field, Larsen, Chang, and Uggerslev (2020)), these benefits will at best apply to  
386 a subset of the studies included in a meta-analysis.

## 387 **Conclusions**

388 Technological innovation makes it possible to communicate scientific findings in digital  
389 formats that allow for much easier re-use of scientific information contained in these digital  
390 files compared to traditional journal articles. As we move towards a time where researchers  
391 are expected to share their data in a way that is FAIR (findable, accessible, interoperable,  
392 and reusable), we believe it is feasible and beneficial to make the rest of research machine  
393 readable as well. We see machine-readable hypothesis tests as a logical development, with  
394 immediate benefits for the rigour of hypothesis tests. Increasing the accessibility of essential  
395 information related to hypothesis tests in scientific papers will also facilitate peer review,  
396 especially of Registered Reports, and facilitate meta-scientific research. Making statistical  
397 predictions machine readable will be an important next step towards a scientific literature  
398 that can be accessed not just visually, but also computationally.

**399 Author Contributions**

400 Both authors conceptualized the main idea, LMD wrote the Scienceverse software,  
401 and both authors wrote and revised this manuscript.

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**404 Research Software**

405 This paper and supplemental materials use the following open-source research software:  
406 R Core Team (2019); Wickham (2017); Bartoš and Schimmack (2020); Viechtbauer (2010);  
407 DeBruine (2020); Aust and Barth (2018); DeBruine and Lakens (2020).

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**419 Open Practices**

420 The code to reproduce this manuscript is available at [https://github.com/sci  
421 enceverse/machine-readable](https://github.com/scienceverse/machine-readable) and the scienceverse R package is available from <https://github.com/scienceverse/scienceverse/>. Vignettes are available from [https://scienceverse  
422 .github.io/scienceverse/articles/index.html](https://scienceverse.github.io/scienceverse/articles/index.html).

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